

# REVIEW 2

## Reading and Use of English

Part 1

### Multiple-choice cloze

1  Read the following text quickly, ignoring the gaps for the moment. Is the writer of the text generally positive or negative about the experience of the first immigrant workers in Britain?

2 For questions 1–8, read the text again and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

### CHANGING COUNTRIES

(0) ..... a new life and hoping for a significant (1) ..... in their standard of living, foreign workers began flocking into Western Europe during the 1950s. In Britain, some of the first immigrants arriving from the West Indies and the Indian subcontinent were welcomed by brass bands, but the dream of a new life soon (2) ..... sour for many.

Attracted by the promise to earn good money and learn new skills, the reality they found was often one of low wages and, in many (3) ..... , unemployment. There were times when the newcomers encountered open hostility; in 1958, riots (4) ..... out in Notting Hill, west London, when gangs of white youths began taunting immigrants.

Yet despite the (5) ..... difficulties they encountered, many foreign workers did manage to (6) ..... to their new conditions, settling in their new adopted country and prospering. Their contribution had the effect not only of speeding up the (7) ..... of economic change in the post-war period, it also (8) ..... Western Europe into a multiracial society.



|                 |               |                |             |
|-----------------|---------------|----------------|-------------|
| 0 A Searching   | B Wishing     | C Seeking      | D Leading   |
| 1 A switch      | B change      | C modification | D variation |
| 2 A turned      | B converted   | C switched     | D moved     |
| 3 A occasions   | B examples    | C ways         | D cases     |
| 4 A broke       | B carried     | C came         | D started   |
| 5 A several     | B high        | C numerous     | D heavy     |
| 6 A fit         | B adjust      | C match        | D suit      |
| 7 A growth      | B motion      | C pace         | D step      |
| 8 A transformed | B transferred | C modified     | D shifted   |

### Language focus: Talking about the past

In 1–8, write one of the auxiliary verbs from the box in the first space and an appropriate verb in the correct form in the second space. Use each auxiliary verb once only. There is an example at the beginning (0).

|      |      |        |     |       |
|------|------|--------|-----|-------|
| have | been | having | had | would |
| was  | were | has    | did |       |

0 The phone rang just as we were leaving the house.  
1 It was the first time I had been abroad.

2 had his ambition, he promised to spend more time with his family.  
3 Since I've known him he had had that suit twice.  
4 He was to play in the final, but he was injured in a league match.  
5 It's years since I had had out to dinner by my partner.  
6 When we were little, my dad would tell us a story at bedtime.  
7 I'd have liked to have had a second chance, but it wasn't possible.  
8 I wasn't allowed to see the film, but they had me read the book.

## Vocabulary: Changes

Match each of the verbs in the box with the group of words which collocate with it. The first one has been done for you.

|        |         |        |        |      |
|--------|---------|--------|--------|------|
| adjust | convert | modify | switch | vary |
|--------|---------|--------|--------|------|

1 vary the menu/your routine/in size  
2 convert to Islam/dollars into euros/the loft into a bedroom  
3 adjust your belt/the straps on a bag/the brakes on a car  
4 switch TV channels/university courses/from dictatorship to democracy  
5 modify your language/your views/a piece of equipment

