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| School Name: Liceo Experimental Bilingüe de Naranjo<br>Subject: Reading and Writing Level: 7 <sup>th</sup>   |                                       |
| Teacher: Karen Cubero Viquez<br>Cellphone number: 88550664<br>Email: karen.cubero.viquez@mep.go.cr   | Student's name: _____<br>Group: _____ |
| <b>Indicaciones</b>  |                                       |
| Esta guía se realizará del 19 al 26 de Abril (todos los grupos) en la medida de las posibilidades. Recuerde que si tiene dudas puede contactar al docente a través de Teams . Esté atento a las clases virtuales programadas según horario para aclaración de dudas. |                                       |
| La siguiente guía esta editada en Liveworksheets. Entre a su cuaderno virtual para ser completada. Sino utilice tareas en Teams.   |                                       |



**1. Me preparo para hacer la guía/ Getting ready to do my self-study guide**

Pautas que debo verificar antes de iniciar mi trabajo./Aspects to verify before I start working:

|   |   |
|---|---|
| Materiales o recursos que voy a necesitar/<br>Materials needed                              | Suggested materials: <ul style="list-style-type: none"> <li>Notebook, pencil, pen, eraser, highlighters, etc.</li> <li>Self- study guide #1for 7th Grade</li> <li>Computer &amp; Internet access if possible</li> </ul> |
| Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work   | <ul style="list-style-type: none"> <li>Work in a place where you do your assignments and homework daily.</li> </ul>   |
| Tiempo en que se espera que realice la guía/<br>Expected time to work this self-study guide | <ul style="list-style-type: none"> <li>This self-study guide will take you 80 minutes to be completed.</li> </ul>   |



**2. Voy a recordar lo aprendido en clase. Recalling what I learned in class.**

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|--|---|
| Indicaciones /<br>Instructions   | Dear student,<br>The following tasks will help you to reinforce information about yourself and your family related to the scenario Here I Am!                                       |
| Actividad /<br>Activity  | Look at the following video about members of the family.<br><a href="https://www.vocabulary.cl/english/family-members.htm">https://www.vocabulary.cl/english/family-members.htm</a> |
| Preguntas para reflexionar y responder<br>Questions to reflect on and answer | Name all members of the family as you can.  |



3. Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

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| Indicaciones / Instructions | <p><b>Task 1: Vocabulary (Instructions: Write the answer on the line.)</b></p> <p><b>A. Look at the chart. Mark with an "X" the best option that complete the statement.</b></p> <div style="text-align: center; border: 1px solid black; padding: 10px; margin: 10px 0;"> <pre> graph TD     EC[Eduardo - Carmen] --- J[Joseph]     EC --- D[Daniela]     EC --- M[Marcos]     J --- K[Karen]     D --- O[Oscar]     M --- A[Anna]     JK[Joseph - Karen] --- E[Erick]     JK --- S[Sofia]     DO[Daniela - Oscar] --- C[Carlos]     MA[Marcos - Anna] --- St[Steven]     MA --- Am[Amanda]             </pre> </div> <p>1. Eduardo is Daniela's _____<br/> A. ( ) husband    B.( ) father    C. ( ) son    D.( ) brother</p> <p>2. Marcos is Anna's _____<br/> A. ( ) son    B. ( ) uncle    C. ( ) husband    D.( ) cousin</p> <p>3. Carmen is Eduardo's _____<br/> A. ( ) sister    B. ( ) aunt    C. ( ) wife    D. ( ) mother</p> <p>4. Carmen is Joseph's _____<br/> A. ( ) sister    B.( ) mother    C. ( ) aunt    D. ( ) wife</p> <p>5. Oscar is Amanda's _____<br/> A. ( ) bother    B.( ) uncle    C.( ) cousin    D.( ) father-in-law</p> |
|                             | <p><b>Task 2: Grammar (See Annex 1)</b></p> <p><b>Complete the sentences with ' or 's:</b> 😊</p> <p>a. Billy _____ blue car is in the garage.<br/> b. Mr. John _____ secretary is here.<br/> c. They sell ladies _____ clothes in this store.<br/> d. The doctor _____ kids are very nice.<br/> e. The women _____ boyfriends are late.<br/> f. My friends _____ cousins are beautiful.</p>  |

- g. We love Grandma \_\_\_\_\_ cookies.  
 h. The engineer \_\_\_\_\_ sunglasses are broken.  
 i. I don't like boys \_\_\_\_\_ sneakers.  
 j. Bring the baby \_\_\_\_\_ toys.

ENGLISH  
GRAMMAR

## APOSTROPHE S

### POSSESSIVE NOUNS



Singular Nouns

Add: 's (apostrophe S)

- We went to Ange's house last night.
- Where is the dog's bone? 
- Is that your friend's bike? 

Plural Nouns ending in S

Only add the apostrophe (no S)

- You need your parents' permission.
- Where are the dogs' bones? 
- My friends' house is big. 

Singular Nouns ending in S

Add: 's (apostrophe S)

- The class's teacher is nice. 
- My boss's office is big. 
- The princess's dress is pink. 

Plural Nouns NOT ending in S

Add: 's (apostrophe S)

- He always corrects people's grammar. 
- The men's toilet is disgusting. 
- The children's camping trip. 

Names ending in S

Add: 's ... OR... only an apostrophe

- James's dog is hungry. 
- James' dog is hungry. 

Both forms are correct. (with an apostrophe + s) (only an apostrophe)

Classical/Religious Names ending in S

Only add the apostrophe (no S)

- Sophocles' plays are still performed today. 
- Hercules' strength seemed unlimited. 

Two or more people

Add: 's ... OR... only an apostrophe Follow the normal rules

- Stacy and Steve's car is old.   
TWO joint owners of the same car
- Stacy's and Steve's cars are old.   
TWO owners of two different cars

No Noun after Apostrophe S

To avoid repetition when the meaning is clear.

A: Whose umbrella is this? 

B: It is Mary's. = It is Mary's umbrella.

The meaning is clear. We know we are talking about this umbrella.      The word UMBRELLA is not necessary. It sounds repetitive.

[www.grammar.cl](http://www.grammar.cl)
[www.woodwardenglish.com](http://www.woodwardenglish.com)
[www.vocabulary.cl](http://www.vocabulary.cl)

**Task 3: Reading Comprehension**  
 Read the text down. Fill in the chart with the suitable information from the text.



### Mary's family

Mary is ten years old. She is from Dorset. Her hair is long and brown. She has got brown eyes. She has got a cat and a dog. Their names are Pat and Fluffy. Pat, the dog has got a small house in the garden. Mary's cat, Fluffy is 3 years old.

Mary's mother is Jane. She is a teacher. She's thirty-six years old. Her husband is Nick. He is thirty-eight. He's a bus driver. He has got brown hair and blue eyes. Jane's hair is blonde and her eyes are brown. They have got three children Mary, Sean and Peter.

Sean is six and Peter is twelve years old. The children are pupils. Sean's hair is blonde, Peter's hair is brown. The boys have got blue eyes.

Jane hasn't got a pet. She has a friend. Her name is Laura.

Nick has got a horse. Its name is Lightning. Nick's friends are bus drivers. They are Tom, Charles and John.

Peter's pet is a hamster. Its name is Tiny. She is so small. Sean has got a goldfish. Its name's Goldie. Peter and Sean have got four friends. Peter's friends are James and Doug. Brian and Adam are Sean's friends. Mary's friends are Maggie and April.

|                    |      |            |           |    |        |
|--------------------|------|------------|-----------|----|--------|
| <b>Name</b>        | Mary |            |           |    |        |
| <b>Age</b>         |      |            |           | 36 |        |
| <b>Hair</b>        |      |            |           |    | Blonde |
| <b>Eyes</b>        |      |            |           |    |        |
| <b>Job</b>         |      | Bus driver |           |    |        |
| <b>Friends</b>     |      |            |           |    |        |
| <b>Pet(s)</b>      |      |            | A hamster |    |        |
| <b>Pet's names</b> |      |            |           |    |        |

Indicaciones o preguntas para auto

Review the following questions to self-regulate and self-assess:

¿Leí las indicaciones con detenimiento?



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|---|--|
| <p>regularse y evaluarse/<br/>Instructions or questions for self-regulation and self-assessment</p> | <p><b>Did I read the instructions carefully?</b></p> <p>¿Subrayé las palabras que no conocía?<br/><b>Did I underline the words that I didn't understand?</b></p> <p>¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?<br/><b>Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?</b></p> <p>¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?<br/><b>Did I read the instructions again when I didn't understand what I had to do?</b></p> |
|---|--|

|   |      |
|---|------|
| <p>Con el trabajo autónomo voy a aprender a aprender/<br/><b>With the self-study guide, I'm going to learn how to learn.</b></p>  |      |
| <p>Reviso las acciones realizadas <b>durante</b> la construcción del trabajo. /<br/><b>I check the actions carried out while completing the self-study guide</b></p> <p>Marco una X encima de cada símbolo al responder las siguientes preguntas/<br/><b>Mark with an X on the icon that answers the following questions.</b></p> |      |
| <p>¿Leí las indicaciones con detenimiento?<br/><b>Did I read the instructions carefully?</b></p>  | <br> |
| <p>¿Subrayé las palabras que no conocía?<br/><b>Did I underline the words that I didn't understand?</b></p>   | <br> |
| <p>¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?<br/><b>Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?</b></p>   | <br> |
| <p>¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?<br/><b>Did I read the instructions again when I didn't understand what I had to do?</b></p>   | <br> |

|  |  |
|--|--|
| <p>Con el trabajo autónomo voy a aprender a aprender/<br/><b>With the self-study guide, I'm going to learn how to learn.</b></p>   |  |
| <p>Valoro lo realizado <b>al terminar</b> por completo el trabajo.<br/><b>I self-assess what I did when I finish the study guide.</b></p> <p>Marca una X encima de cada símbolo al responder las siguientes preguntas.<br/><b>Mark with an X on the icon that answers the following questions.</b></p> |  |