

Imię i nazwisko: \_\_\_\_\_ Klasa: \_\_\_\_\_ max. 35 pkt

**1 Uzupełnij definicje. Pierwsze litery brakujących wyrazów zostały podane.**

- 1** A person who works with you is your **c**\_\_\_\_\_.
- 2** Your sister's son is your **n**\_\_\_\_\_.
- 3** When a woman is engaged to a man, he's her **f**\_\_\_\_\_.
- 4** The day which is two days before Easter Sunday is **G**\_\_\_\_\_  
**F**\_\_\_\_\_.
- 5** A girl is a **g**\_\_\_\_\_ to her grandparents.
- 6** The person who lives next door to you is your **n**\_\_\_\_\_.
- 7** When a man is married, his wife's mother is his **m**\_\_\_\_\_.
- 8** When a man is engaged to a woman, she's his **f**\_\_\_\_\_.
- 9** The 26<sup>th</sup> of December is called **B**\_\_\_\_\_ **D**\_\_\_\_\_.
- 10** A person (but not a relative) that you share your flat with is your  
**f**\_\_\_\_\_.

## 2 Zaznacz poprawne opcje.

- 1 My dad has a son from his first **wedding / marriage**.
- 2 I'm really **keen on / go into** playing video games.
- 3 We always **wear / dress** costumes to celebrate Halloween.
- 4 It's 4.30. It is half past **five / four**.
- 5 My brother got married last year, so his wife's mum is now his **stepmother / mother-in-law**.
- 6 I need **some / an** information about the shopping malls here.
- 7 There is too **little / few** salt in this soup.
- 8 There isn't **no / any** furniture in this room.

**3 Uzupełnij luki w dialogach brakującymi czasownikami.**

**Dialogue 1**

**A:** What's the matter with Sarah? Is she angry with me?

**B:** Well, you forgot her birthday yesterday. I think you really (1) \_\_\_\_\_ her feelings.

**A:** Oh, dear. What should I do?

**B:** You must apologise. And maybe you could (2) \_\_\_\_\_ it up to her. Take her out or buy her a nice gift.

**A:** I'll do that.

**Dialogue 2**

**A:** Aren't you a bit late?

**B:** Yeah, my alarm clock didn't (3) \_\_\_\_\_.

**A:** Well, if you (4) \_\_\_\_\_ dressed in a few minutes, I can give you a lift to school.

**B:** No, it's OK. I still have enough time to (5) \_\_\_\_\_ the bus.

**A:** All right.

### **Dialogue 3**

**A:** Liz, come on, talk to me, please.

**B:** Mark, you took my MP4 player and lost it. And you didn't even (6) \_\_\_\_\_ me first. What is there to talk about?

**A:** I really (7) \_\_\_\_\_. It was stupid of me. Sorry. It won't (8) \_\_\_\_\_ again, I promise. And I'll buy it back for you.

**B:** Oh, all right.

## Dialogue 4

**A:** Ben. Ben! It's time to (9) \_\_\_\_\_ up! It's already 8 a.m.!

**B:** Hi, dad. Oh, dear. It's so late. Can you give me a lift to school?

**A:** I'm leaving in ten minutes.

**B:** OK, I'll just (10) \_\_\_\_\_ my teeth and get dressed. Wait for me.

**A:** Hurry up, then.

**4. Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.**

### FREE TIME SURVEY REPORT

Here are the results of the survey on free time activities which I have carried out among my classmates. Most of them complain that there are very (1) \_\_\_ interesting places where they can spend their free time (a swimming pool and some cafés, but (2) \_\_\_ cinemas or shopping centres). Still, plenty of students like to go out with their friends (3) \_\_\_ the afternoons and at weekends. Unfortunately, some of my classmates spend too (4) \_\_\_ hours in front of their computers – over 20 a week!

- |   |        |         |          |
|---|--------|---------|----------|
| 1 | A few  | B small | C little |
| 2 | A any  | B some  | C no     |
| 3 | A on   | B in    | C at     |
| 4 | A many | B much  | C lot    |

**5 Uzupełnij brakujące fragmenty, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Użyj wyrazów z nawiasów, ale dodaj niezbędne wyrazy.**

- 1 (THERE) \_\_\_\_\_ cheese in the fridge?
- 2 (HOW/ BOTTLES/WATER) \_\_\_\_\_ do you usually use during a week?
3. (MY GRANDMOTHER/ ADVICE/BE ) \_\_\_\_\_ always the best!