

# **INSTRUMENTS OF THE ORCHESTRA**

## **Exercise 1.** Write -

'W' for wind instruments

'B' for brass instruments

'S' for string instruments

'P' for percussion instruments

**cello or violoncello**

**violin**

**viola**

**double bass**

**piano**

**harp**

**piccolo**

**flute**

**oboe**

**cor anglais**

**contra-bassoon**

**bassoon**

**clarinet**

**french horn**

**trumpet**

**tuba**

**trombone**

**timpani**

**gong**

**bass-drum**

**xylophone**

**celesta**

**snare drum**

**tubular bells**

**Saxophone**

**Guitar**

**Tom Toms**

**High hats**

**Cymbals**

**Pipe Organ**

**Marimba**

**Chimes**

**Cajon**

**Djembe**

**Exercise 2.** Watch the video below and click on the instrument that are present in the video.

Cello  
violin  
viola  
double bass  
piano  
harp  
piccolo  
flute  
oboe  
cor anglais  
contra-bassoon

bassoon  
clarinet  
french horn  
trumpet  
tuba  
trombone  
timpani  
gong  
bass-drum  
xylophone  
celesta

snare drum  
tubular bells  
Saxophone  
Guitar  
Tom Toms  
High hats  
Cymbals  
Pipe Organ  
Marimba  
Chimes  
Cajon

**Exercise.3** Look at the list of the different vocal range given below, write them down in order of highest to lowest in the box provide. Use Lecture 1 with this exercise.

Soprano, Alto, Tenor, Bass, Coloratura Soprano, Mezzo-soprano Contralto, Countertenor, Baritone

Female

Male

Highest

Highest

Lowest

Lowest

**Exercise. 4**

A group of musician, dancers and actors that perform together are called