

# 4C

# Imagination



## INTRODUCTION/ Uvodni deo

Let's revise the previous lesson( Hajde da obnovimo sa prošlog časa):

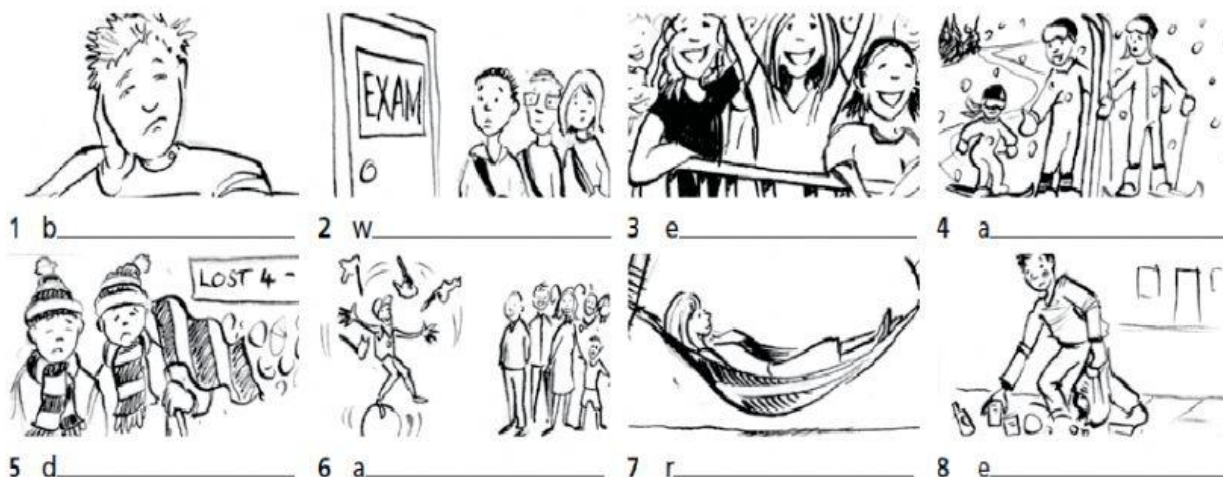
### Vocabulary

#### Adjectives with -ed or -ing

1) -Pridevi koji opisuju kako se ljudi osećaju tj. kako se neko oseća se završavaju nastavkom: \_\_\_\_\_

- Pridevi koji opisuju stvari i situacije ili osobe se završavaju nastavkom: : \_\_\_\_\_

2) Label the feelings in the pictures. Use adjectives with -ED / Imenuj osećanja na slikama. Koristi prideve sa -ED.



3) Choose the correct answer. / Izaberi tačan odgovor. NA PRAZNOJ LINIJI NAPIŠI SLOVO ISPRED TAČNOG ODGOVORA

- I don't want to read that book. It's \_\_\_\_\_.
  - ☐ amusing
  - ☐ boring
  - ☐ interesting
- I was \_\_\_\_\_ when I lost my favourite T-shirt.
  - ☐ annoyed
  - ☐ amused
  - ☐ excited
- You look \_\_\_\_\_. Did you fail your exam?

- A. ☐ relaxed  
B. ☐ amused  
C. ☐ disappointed
4. I loved the documentary. It was very \_\_\_\_.  
A. ☐ boring  
B. ☐ interesting  
C. ☐ frightening
5. I don't think spiders are \_\_\_\_\_. They aren't dangerous.  
A. ☐ frightened  
B. ☐ exciting  
C. ☐ frightening
6. Ben is \_\_\_\_\_ because he has lost his sister's mobile phone.  
A. ☐ worried  
B. ☐ amazed  
C. ☐ amused
7. I love this music. It is \_\_\_\_\_.  
A. ☐ worrying  
B. ☐ relaxing  
C. ☐ disappointing
8. I often get \_\_\_\_\_ in Maths lessons because they are too easy.  
A. ☐ worried  
B. ☐ surprised  
C. ☐ bored



## MAIN PART/ Glavni deo

Student's book, pages 49, exercise 5/ Udžbenik, strane 49, vežba 5

1) Listen to a story in sounds. / Poslušaj ovu priču. Čućeš različite zvukove.



Razmisli: - Koje sve zvukove čuješ, a koje prepoznaješ?

-Koje zvukove znaš da imenuješ na engleskom jeziku?

2) Look at the verbs in exercise 5b. / Pogledaj glagole u vežbi 5b.

3) Copy into your notebook/ Prepiši u svoju svesku:

#### Unit 4: C- IMAGINATION

#### SOUNDS

klikni na svaki glagol da  
čuješ kako se izgovara!

blow - duvati

cry - plakati

stop - stati, prestati

sing - pevati

close - zatvarati

walk - hodati, pešačiti

play - igrati, svirati

ring - zvoniti

knock - kucati

bark - lajati

open - otvarati

break - lomiti

say - reći, kazati

shoot - pucati

scream - vrištati

run - trčati

cough - kašljati

shout - vikati

fall - padati

laugh - смеjati

3) Listen the story again. Which sounds did you hear. / Poslušaj ovu zvučnu priču ponovo i obeleži koje si zvukove čuo/čula.

blow

cry

stop

sing

close

walk

play

ring

knock

bark

open

break

say

shoot

scream

run

cough

shout

fall

laugh

4) Complete the sentences. They are about the story in sounds. / Dopuni rečenice. One su u vezi ove zvučne priče. Pogledaj primere.

*I heard the wind **blowing**.*

*I didn't hear anyone **crying**.*

1 I heard a car \_\_\_\_\_.

2 I heard someone \_\_\_\_\_ on the door.

3 I heard a dog \_\_\_\_\_.

4 I heard a strange voice \_\_\_\_\_ "Come in".

5 I heard someone \_\_\_\_\_ into water with a splash.



## FINAL PART/ Završni deo

### 1) Matching activity/ Poveži:



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play

ring

close

knock

cry

laugh

run

bark

