

Unit 5 Test B Group 1

Name _____
Class _____ Score ____ / 34

Listening

- 1 Listen to the recording. Circle the correct option: a, b or c.
Wysłuchaj nagrania. Zakreśl poprawne odpowiedzi: a, b lub c.

1 Which photo is the girl describing?



2 Which photo shows the boy's aunt and uncle?



3 Which photo shows the girl's uncle?



Score: ____ / 3

Reading

- 2 Read texts 1 and 2. Fill in gaps 1–3 in text 3.
Przeczytaj teksty 1 i 2. Uzupełnij luki 1–3 w tekście 3.

TEXT 1

e-mail

Hi Helen,
Listen, I've had a brilliant idea. Why don't we organise a party for my mum's 40th birthday? Justin and I will do all the preparations, but can you talk to your mum and dad and ask if they can come? Mum would love her sister to be there as a special guest, but I know she's often very busy. Anyway, I'll send them an official invitation and I'll email your mum, too.
Thanks,
Jo

TEXT 2

Surprise party for mum's 40th birthday.
Come along to the celebrations next Saturday at 3 p.m.
Snacks and drinks provided – and of course a big birthday cake!
Let us know by email if you can come.
Remember it's a surprise, so don't contact mum about it!

TEXT 3

e-mail

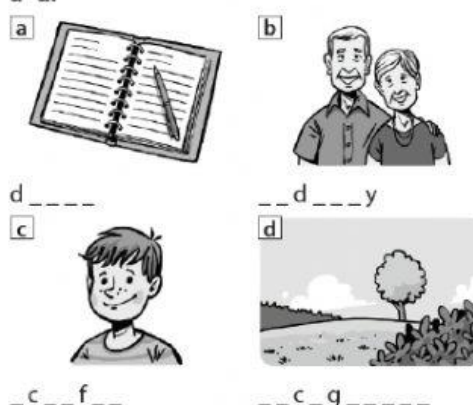
To Hazel,
I wish you all the best on your (1) _____. May you have lots of fun with all your guests, and may you enjoy many happy moments with the family. I'm sorry I can't be there with you but I hope to see you soon. I hope you manage to blow out all the candles on your (2) _____.
Helen and Jo did a good job keeping the party secret, so I hope it was a big (3) _____ for you.
Lots of love,
Penny

Score: ____ / 6

Vocabulary

- 3 Write the missing letters to complete the words. Match sentences 1–4 with pictures a–d.

Uzupełnij wyrazy brakującymi literami.
Następnie dopasuj zdania 1–4 do rysunków a–d.



- 1 Her brother always has really _____ hair. ☐
2 My sister keeps a _____ every day. ☐
3 Our neighbours are an _____ couple. ☐
4 There is a tree in the _____ of this photo. ☐

Score: ____ / 4

Grammar

4 Circle the correct option: a, b or c.

Zakreśl poprawną odpowiedź: a, b lub c.

- 1 In the photo, they _____ very relaxed.
a look b looks c looking
- 2 In this photo, she _____ a black dress.
a wear b is wearing c wearing
- 3 She has got _____ nephews and nieces.
a lots b lots of c lot of
- 4 I think he _____ like his mother more than his father.
a looks b look c is looking
- 5 I don't have _____ relatives. My family is quite small.
a lot of b much c many

Score: ____ / 5

Use of English

5 Listen to the recordings (1–4). Match the responses (a–e) with the recordings. Complete the table. There is one extra response.

Wysłuchaj nagrań (1–4). Dopasuj reakcje (a–e) do nagrań. Wpisz odpowiedzi do tabeli. Jedna reakcja została podana dodatkowo.

- a She's got long, straight hair and she wears glasses.
- b There are four, I think. Or maybe five.
- c She likes animals a lot.
- d She's on the left, next to my grandma.
- e There's a white cat lying on the floor.

1	2	3	4

Score: ____ / 4

6 Translate the phrases in brackets into English. Fill each gap with a maximum of three words.

Przetłumacz na język angielski fragmenty podane w nawiasach. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 My younger brother (*wygląda*) _____
_____ my dad when he was a child.
- 2 My sister (*zakochała się*) _____
_____ with a guy at college.

Score: ____ / 4

Extra Task

7

For sentences 1–2, complete the second sentence so that it has a similar meaning. Use the words given, but don't change their form. Fill each gap with a maximum of three words (including the word given).
Uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego 1–2. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- 1 She asked us to come and see her sometime.

PAY

She asked us to _____ sometime.

- 2 My grandparents gave me this ring.

DOWN

This ring was _____ by my grandparents.

Score: ____ / 4