

Family, friends and relationships

1 Listen to four people talking about a friendship. How well do they know the person they are talking about? Choose the correct option.

Speaker 1: _____

Speaker 2: _____

Speaker 3: _____

Speaker 4: _____

2 Use these verbs to complete the extracts from the recordings. Then, listen again to check.

enjoy fell get get have keep lost make make spoken told

Speaker 1: I *fell* out with Mike over money. We haven't _____ to each other for three months. I should _____ in touch with him to _____ up. We _____ each other everything.

Speaker 2: I _____ madly in love with her. We _____ on really well together. I'd really like to _____ to know her.

Speaker 3: We _____ touch for a while. We _____ each other's company. We _____ in touch now.

Speaker 4: I don't _____ friends easily. We _____ things in common.

V Vocabulary note

We say **get engaged/married** to someone, but **get divorced from** someone.

We also say **go out with** someone and **propose to** someone.

3 Read what Speaker 1 and Speaker 3 said. Which adjectives do they use with *friend(s)*?

1 We were very _____ friends.

3 He was my _____ friend.

2 Our fathers were _____ friends.

4 Jess and I became _____ friends.

4 Here is part of an email. Choose the correct words.

As you know, my family moved two months ago. During the summer holidays, my (1) *parents / relatives* were both busy at work and I didn't know anyone. So I joined a music class to get to (2) *know / meet* some people. I very quickly (3) *got / made* some new friends, although I soon found out that I would never (4) *get / become* a brilliant performer! One girl is a (5) *neighbour / colleague* who lives in the flat next door to ours and we have lots of things (6) *in / on* common. We see (7) *the / each* other nearly every day. We get (8) *on / with* well together and we almost never fall (9) *down / out*! So the move is working out well for me so far.

5 Listen to a teenage girl talking about her family and friends and choose True or False.

- 1 She gets on very well with her stepsister. _____
- 2 She thinks family are more important than friends. _____
- 3 She and her friends have different interests. _____
- 4 She rarely has disagreements with her friends. _____
- 5 She met her friend Meena at primary school. _____

6 There are lots of expressions with the word life. Choose the expression to follow each sentence below.

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|---|-----------------------|
| 1 She's always enthusiastic and loves being busy. | A That's life. |
| 2 There's no point worrying about things that might not happen. | B It's her life. |
| 3 You should go out more instead of studying every weekend. | C She's full of life. |
| 4 I haven't seen you for ages. | D Get a life! |
| 5 I don't want my daughter to give up her job but it's her decision. | E How's life? |
| 6 The only day it rained last week was the day we chose for a picnic. | F Life's too short. |

7 Read this biography and choose the correct words. Then, put A-F in the correct order.

- | | | |
|---------|---------|---------|
| 1 _____ | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |

BIOGRAPHY: David Davies (1818–1890)

David Davies made an incredible journey during his (1) *lifetime / generation*.

- A He then changed direction and became involved in building railways and then bought more land. His (2) *outlook / destiny* was decided when he found coal underneath.
- B In fact, he left school at 11 to work on the land. His father died when he was 20 years old and, as the (3) *eldest / older* of nine children, he was expected to (4) *support / provide* the family.
- C He later became a well-known politician but he never lost touch with his (5) *roots / ancestors*. He was popular, inspiring (6) *obligation / loyalty* among his friends, family and workers, paying for schools and chapels in his local (7) *household / community*.
- D He worked hard to do so and he managed to buy several farms in the area where he had been (8) *brought / grown up*.
- E He became the richest man in Wales even though he didn't come from a wealthy (9) *condition / background*.
- F It was from the mines which he set up there that his family made their (10) *fortune / funds*.



After his death, his granddaughters spent some of the money they had (11) *inherited / granted* from him on paintings, which have since become very famous. When they died, they (12) *saved / donated* 260 of these paintings to their country and they are now in the museum for everyone to see.