

Ex. 1 Reading comprehension

Cheese-Rolling is a strange and quite dangerous tradition. The Cooper's Hill Cheese-Rolling competition takes place at Cooper's Hill near Gloucester in England at the end of May. Thousands of people from all over the world come to compete or simply to enjoy that unusual event. The competitors run down the hill trying to catch a large round piece of cheese. However, this is impossible because it can reach a speed of up to 120 km per hour. The winner is the first person over the finish line at the bottom of the hill and the cheese is the prize. There are two or three men's races and a women's race. The local rugby team waits at the bottom of the hill to catch the competitors! There are also races for boys and girls under 14 but they run up the hill and the winners get smaller pieces of cheese.

1. ☐ The Cooper's Hill Cheese-Rolling gets its name from a tradition.
☐ The Cooper's Hill Cheese-Rolling gets its name from a place.
2. ☐ Only people who live near Gloucester can take part in the Cheese Rolling
☐ People from all over the world can take part.
3. ☐ The winner is the first person who catches the cheese.
☐ The winner is the first person who crosses the finish line.
4. ☐ The cheese comes to the bottom of the hill **before** the competitors.
☐ The cheese comes to the bottom of the hill **after** the competitors.
5. ☐ The local rugby team help the competitors stop at the end of the race.
☐ The local rugby team helps boys and girls under 14.

Ex. 2 Match the word.

crowd performance starter participant bagpipe bonfire celebration

1. The first of this play was in 2010.
2. Describe a family that you remember.
3. I had soup as a
4. A huge quickly gathered in the town square.
5. The children sang and danced round the

Ex. 3 Complete the sentences with the correct reflexive pronoun.

1. Grandpa is teaching **himself** to play the guitar.
2. We promised to visit this place again.
3. Alice, Justin, introduce..... to the guests. /вие се представете/
4. The guests enjoyed at the party.
5. Boris, did you lock the door?
6. Maria told me the good news

Ex. 4 Complete the sentences with *too* or *enough* and the adjectives in bold.

1. **noisy** I didn't sleep well. It was *too noisy* outside.
2. **hot** Is the water in the jug to make some tea?
3. **tall** I'm not to reach that book.
4. **easy** I'm ready. This exercise is for me!
5. **large** The swimming pool isn't for swimming.
6. **long** I'm falling asleep. This film is

Ex. 5 Tick the correct answer

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| 1. At the end of the course, I swim. | a. can | b. will be able to |
| 2. I need help with the menu. | a. a bit of | b. a number of |
| 3. Everybody ready to go. | a. is | b. are |
| 4. There a number of people in front of the shop. | a. is | b. are |
| 5. At 5:00 pm, there was home. | a. nobody | b. anybody |
| 6. Peter be able to give us a lift to the station. | a. can't | b. won't |

Ex.6 Fill in correct prepositions: *by, by, by in, of, of, of at, on, to*. There is an extra option!

1. Are you interested drama?
2. The Adventures of Huckleberry Finn is a famous novel Mark Twain.
3. My friends are a folk festival now.
4. Grandpa is very good chess. Nobody can beat him!
5. She's very proud her daughter.
6. The art gallery is the second building the left

Ex. 7 Match the two parts of the conversations. Be careful – there is an extra option!

1. Would you like some bread?
2. We'll throw a surprise party for Justin.
3. Are you ready to order?
4. Don't forget, the concert starts at 8:00.
5. Anything to drink?

- a. I'm very sorry but I won't be able to come.
- b. I'd like a tuna and lettuce salad, please.
- c. Yes, please. I'd like lemonade.
- d. No, thank you.
- e. That sounds cool! Shall I help you?

f. I'm starving! 5 p.