



# Liceo Bilingüe Rodolfo R. Llinás

Resolution No 1469 Barrancabermeja - 1169 Piedecuesta

\* We educate children to become scientists and researchers of life\*.

## Speaking, listening and writing WORKSHOP

Level: 5th Elementary

Subject: Speaking, listening and writing

Term: I

Teacher: Marta Winkler

Date: April 2021

Student:

### ACHIEVEMENT INDICATORS

		YES	NO
<b>KNOWING KNOWLEDGE</b>	S1 Understand the use of reference words in the story, events in the past and expressions of preference and follow the conversation.		
	S2 Recognize different sounds in order to distinguish words, and follow the audio to know what it is about and understand details.		
<b>KNOW-HOW</b>	SH1. Develop writing skills to describe a sequence of events by making a timeline, and listening and speaking skills to capture information and express the opinion, preferences or describe events and perform dialogues.		
<b>KNOWING TO BE</b>	A1. Know how to express preferences and respect the preferences of others.		

### 1. Record yourself to answer the following questions.

- How old are you?
- What's your dad's name?
- Where are you from?
- What is your favorite fruit?
- When is your birthday?
- Have you ever slept in a tent?
- Have you ever seen a musical?
- Why are you tired? What have you been doing?
- Why is your mom angry? What has she been doing?
- What type of movie do you like and dislike?
- What is your favorite movie character?

### 2. Write the words in the correct spaces.

<b>DIALOG 1</b>  Let's see a movie!	<b>Tom:</b> I'm so _____. There's nothing to do. <b>Dad:</b> I have an _____! Let's see a movie! <b>Tom:</b> Okay! There's a new _____ playing. <b>Dad:</b> Great! Let's go!
	bored      idea      comedy

<b>DIALOG 2</b>  popcorn and drinks	<b>Dad:</b> We have our _____! <b>Tom:</b> Now, let's get some _____! <b>Dad:</b> Do you want a _____ with that? <b>Tom:</b> Yeah, an extra-large coke!
	tickets      drink      popcorn

**3. Listen, circle the best answer to complete these sentences.**

1. Ismael is  OK, but a bit ill /  OK, but has a lot of homework /  OK, but a bit bored .
2. 'Light and dark' is  a horror film /  a science fiction film /  a romantic comedy .
3. The comedy film is about a  family /  shop /  school .
4. Jack hates  horror films /  romantic films /  science fiction films .
5. They decide to see a  romcom /  horror film /  science fiction film .
6. They decide to meet at  7 o'clock /  half past seven /  8 o'clock .

**And now fill in the gaps.**

1. **Jack:** Hi, Ismael. How are you?  
**Ismael:** Hi, Jack. I'm OK but I've got loads of \_\_\_\_\_.
2. **Jack:** We don't know. We can't decide. There's that new \_\_\_\_\_ film, 'Light and dark'.
3. **Jack:** OK, well there's a \_\_\_\_\_ about a school.
4. **Ismael:** Oh, no more school, please! What about a \_\_\_\_\_?
5. **Jack:** What? Really? No, I hate romantic films. I like \_\_\_\_\_.
6. **Ismael:** Well, there's a new science fiction film, 'Alien attacks'.  
**Jack:** OK, I like \_\_\_\_\_. Let's see that.
7. **Ismael:** At 8 o'clock. Let's meet at 7.30 \_\_\_\_\_ the cinema.
8. **Jack:** OK. \_\_\_\_\_ you \_\_\_\_\_.  
**Ismael:** Bye.

**4. Listen to the teacher and write correctly**

1.
2.
3.
4.
5.

**5. Use the words from the list to write a dialogue.**

castle                      somebody                      quiet                      listen                      drink

Princess: \_\_\_\_\_  
Wizard: \_\_\_\_\_  
Princess: \_\_\_\_\_  
Wizard: \_\_\_\_\_  
Princess: \_\_\_\_\_  
Wizard: \_\_\_\_\_

**6. Write the dialogue in reported speech.**

The Princess said \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_