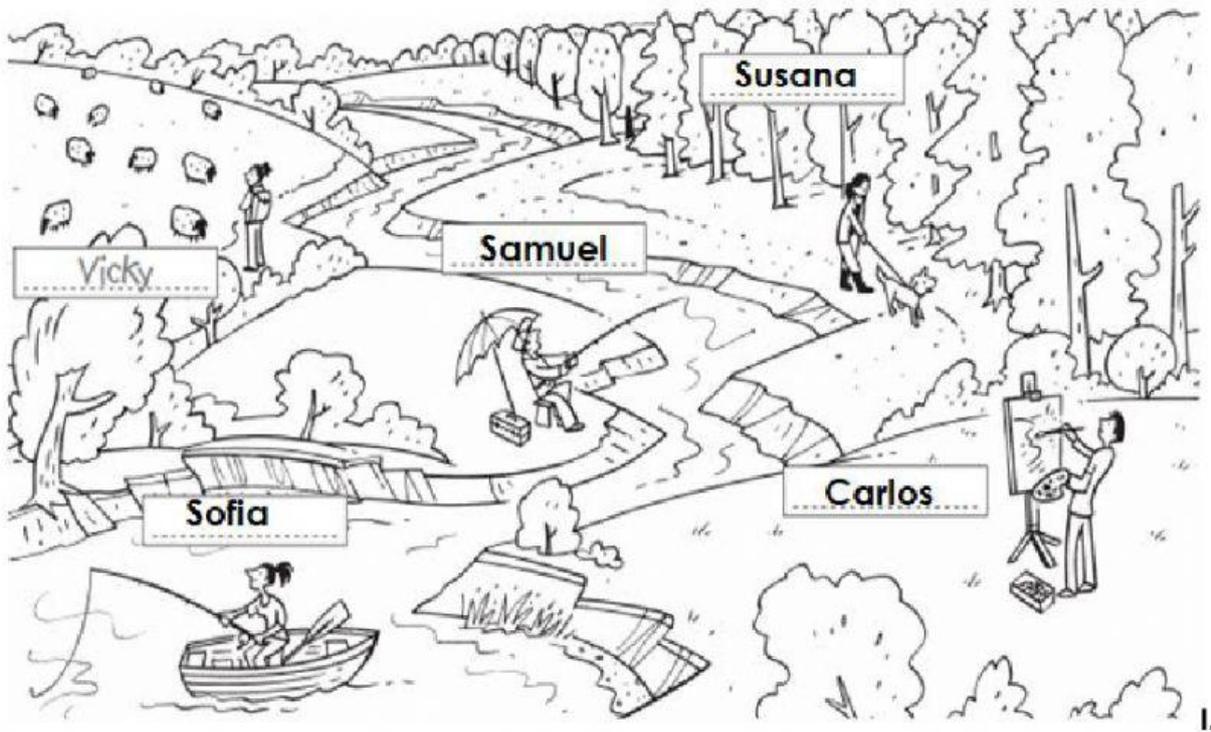


WRITING ACTIVITY.

STUDENT'S NAME: _____
 SUBJECT: ESL GROUP: 2nd _____

OPTIMUM	SUCCESSFUL	ACHIEVED	IN PROCESS
The student completely writes simple and coherent sentences about a specific topic by using the vocabulary and grammar structures presented in class.	The student mostly writes simple and coherent sentences about a specific topic by using the vocabulary and grammar structures presented in class.	The student writes simple and coherent sentences about a specific topic with some lack of vocabulary and grammar structures mistakes.	The student has difficulties by writing simple and coherent sentences about a specific topic and includes no elements of vocabulary and grammar structures presented in class.

A DAY IN THE FOREST.



Look at the picture, read the story and write the people's names in the correct boxes.

It is holiday and the people are at the forest. They are doing many things. The girl with backpack, in front of the sheep is Vicky. There is a boy sitting by the river and he is fishing; he has to be very strong to catch big fish and patient to wait for his food. His name is Samuel. There is a girl walking her small dog next to the tall trees. She's wearing black boots and a sweater. Her name

is **Susana**. There is a man **painting** a picture of the forest; he has short hair. He is **Carlos**. Finally, **Sofia**, the **girl on the boat** in the river, is fishing; her neck is long, and her nose is big.

Complete the sentences based on the story. Write 1, or 2 words.

Example:

It is holiday.

1. Vicky is in _____ the **sheep**.
2. The **dog** is next to the _____.
3. Susana is **wearing** _____ and a sweater.
4. Carlos is **painting** a picture of the _____.
5. **Sofía** is _____.

II. Unscramble the sentences and write them properly.

Example:

Lions – and – the – savanna – live – in – grassland.

Lions live in the savanna and grassland.

1. The – on – is – the – girl – boat.

_____.

2. There – the – a – is – in – boy – house.

_____.

3. My – is – habitat – the – favorite – forest.

_____.

4. There – many – are – animals – the – in – ocean.

_____.

5. Living - nonliving – and – things.

_____.

Picture taken from: kid's box. Teacher's resource book 3.



Lots of success my dear students!