

Grade 1 ELA Pre-Assessment Unit 5

Part 1 – Read the passages below and answer each question.

I Need Quiet!

Kahlil was trying to read his book. His window was open. He could hear Mr. Robinson's lawn mower. It was so loud! Kahlil could not read. What could he do? He closed the window. He still heard the noisy mower. He went to another room. He still heard the mower.

"I have another idea," he thought. Kahlil put in his swimmer's earplugs.

Now he could read!

Carl's Garden Problem

Carl wanted to grow a garden. Mrs. Sanchez was Carl's neighbor. She gave Carl flower seeds. Carl planted them.

Mr. Brown was Carl's neighbor too. He saw Carl planting.

"I have vegetable plants in pots," Mr. Brown said. "Would you like to plant those too?"

"Yes, thank you!" said Carl. Mr. Brown helped Carl plant the vegetables.

"My vegetables keep falling over," said Carl. Mr. Brown went to his shed. He came back with long, thin sticks.

"These are tomato stakes. They will hold the plants up," said Mr. Brown. Mr. Brown put the stakes in the ground.

"Now the plants will grow tall!" said Carl.

Part 1: Multiple choice

Use the information in the passages above to answer the questions. Circle the correct answer choice in each question.

1. What did Carl want to do?
 - a. grow a garden
 - b. buy flowers
 - c. talk with his neighbors
2. What did Kahlil use to block the lawn mower noise that solved his problem?
 - a. He closed the window.
 - b. He went into another room.
 - c. He used swimmer's earplugs to block the noise.
3. Both Kahlil and Carl had a problem to solve. Which one of the following is true about the characters?
 - a. Both Kahlil and Carl tried several ways to solve their problems.
 - b. Kahlil solved his problem by himself, while Carl had help from his neighbors.
 - c. Both Kahlil and Carl had neighbors who helped them.

Reading Passages from: <http://www.readworks.org/passages/i-need-quiet>
<http://www.readworks.org/passages/carls-garden-problem>

Date of Assessment: _____

- A big piece of meat
- long, thin sticks
- a kind of tomato

This image shows a handwriting practice sheet. It features three sets of primary ruled lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. The first set is on the left, the second is in the middle, and the third is on the right. The lines are evenly spaced and extend across the width of the page.

Student Name: _____

Date of Assessment: _____

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Answer Key

1. A

2. A

3. B

4. B

Part 2: Answers may vary

The student writes a sentence (1 point) about a problem they had.

The student writes a sentence (1 point) about how the problem was solved or what they did to try to solve the problem. (sequence events)

The student uses temporal words (1 point).

Scoring Guidance:

Enter raw score out of 7 in Infinite Campus.

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