# English Test

**Name** _____ **Class** _____

## A. Translate into English

**10 points**

Write the English translation of each Hebrew word or phrase. (10 × 1)

| | English | Hebrew |
|---|---|---|
| 1. | _____ | רך |
| 2. | _____ | לנשום |
| 3. | _____ | הנחה |
| 4. | _____ | מאה שנים |
| 5. | _____ | מומחה |
| 6. | _____ | עיוור |
| 7. | _____ | קמח |
| 8. | _____ | לוודא |
| 9. | _____ | נשמע טוב |
| 10. | _____ | אחוז |

## B. Match words to definitions

**20 points**

Write the correct English word or phrase from Exercise A. (10 × 2)

**1.** Out of 100. We use this sign: %. _____

**2.** To take air in and out of your body. _____

**3.** A white powder we use to make bread. _____

**4.** You say this when you like an idea. _____

**5.** A lower price at a shop. _____

**6.** 100 years. _____

**7.** A person who knows a lot about one thing. _____

**8.** To check that something is right. _____

**9.** Cannot see. _____

**10.** Like a pillow. Easy to press. _____



LIVEWORKSHEETS

## C. Translate the sentences into English

10 points

Pay attention to word order and verb tenses. (5 × 2)

1. זה טבעי לשאול שאלות בשיעור הראשון.

2. יש שני מפתחות בתיק היד הכחול.

3. אני מניח שאתה מכיר את השיר הזה.

4. באפליקציה אפשר לראות את המיקום של האוטובוס.

5. זה לא חוקי לחנות פה, אמר השוטר המנומס.

## D. Present Simple & Present Progressive

10 points

Complete the text with the correct form of the verbs in brackets. (10 × 1)

### The School Radio Show

My friends and I (1) _____ (run) a radio show every Thursday.

I usually (2) _____ (choose) the songs, and Ben always

(3) _____ (check) the microphone before the show.

We usually (4) _____ (not have) guests, but today is different.

Right now, our classmate Noor (5) _____ (sit) next to me.

At the moment, I (6) _____ (ask) her about her comic book.

Noor (7) _____ (draw) a new comic every month.

Now she (8) _____ (show) Ben how to draw her main character.

Some students (9) _____ (listen) to us in class right now.

Their teacher (10) _____ (believe) our show is a good way to learn.



LIVEWORKSHEETS

## E. Present Simple & Present Progressive

10 points

Complete each sentence with the correct form of the verbs in brackets. (10 × 1)

1. Leo _____ (not use) his phone at school.
   Right now, he _____ (send) a message from home.

2. The art room _____ (close) at five every Friday.
   Look! The art teacher _____ (turn off) the lights.

3. _____ (you / take) the bus every morning?
   _____ (you / wait) for it right now?

4. My little sister _____ (love) puzzles.
   At the moment, she _____ (try) to finish a big one.

5. We _____ (not play) outside right now because it is raining.
   On sunny days, we _____ (meet) in the park after school.

## F. Complete the sentences

10 points

Use the English form of a word or phrase from the word bank. (5 × 2)

**WORD BANK**

| | | | | |
|---|---|---|---|---|
| אדיב | למכירה | כמו | חרק | חלק מ |
| סוד | לגרום | נהג ל | עיר בירה | לקחת בחזרה |

1. I need to _____ the key I lent you yesterday.
2. Jay did not tell anyone about the plan. He kept it a _____.
3. The butterfly is the only _____ in this photo.
4. If the floor is wet, it might _____ an accident.
5. When we lived near the beach, we _____ swim every morning.



LIVEWORKSHEETS

## G. Reading comprehension

40 points

Read the school newspaper article and answer questions 1–6.

### The Lost Lunch Box Project

**By Tali Cohen, School Newspaper**

Every week, students at our school leave lunch boxes in classrooms.
The school office used to keep the boxes in a cupboard.
Most students did not know where to look for them.
This month, Class 8B started a project to solve the problem.
They put a Lost and Found shelf next to the school office.

On Monday, the class found fifteen lunch boxes around the school.
They washed the boxes and put them on the shelf.
Omer took a photo of each box and shared the photos online.
The photos showed only the boxes, with no names or faces.
Students who saw their own box could pick it up from the shelf.
By Friday, ten lunch boxes were back with their owners.
Five boxes were still on the shelf at the end of the week.
The class decided to keep those boxes there for one more week.

Now Class 8B is making changes based on what they have learned.
They will check the shelf every Wednesday after lunch.
Today, some students are making signs for the hallway.
Others are writing numbers on the boxes to make them easy to find.
The students also have a tip for everyone at school.
Write your name inside your lunch box so it is easy to return.
Next month, the class wants to help people find lost water bottles too.

**1. Complete the sentence. (Lines 1–5)** 6 points

Class 8B put the shelf next to _____.

**2. Circle the correct answer. (Lines 1–5)** 6 points

Why did Class 8B start the project?

a. Students did not know where to find their lunch boxes.
b. The school needed more classrooms.
c. Students wanted a new place to eat lunch.
d. The school office needed a new cupboard.



LIVEWORKSHEETS

## G. Reading comprehension (continued)

**3. Circle TRUE or FALSE. (Lines 6–13)** 4 points (4 × 1)

1. The class found ten lunch boxes on Monday. **TRUE / FALSE**
2. The class washed the lunch boxes. **TRUE / FALSE**
3. The photos showed students' faces. **TRUE / FALSE**
4. Five lunch boxes were still on the shelf at the end of the week. **TRUE / FALSE**

**4a. Circle TRUE or FALSE. (Lines 6–13)** 5 points

The class planned to keep the last five boxes for another week. **TRUE / FALSE**

**4b. Copy the words from the article that helped you answer.** 5 points

_____

_____

**5. When will the class check the shelf? (Lines 14–20)** 6 points

_____

**6. Write TWO things the students are doing today.** 8 points (2 × 4)

(Lines 14–20)

1. _____
2. _____



LIVEWORKSHEETS