Eighth-Grade Students

LISTENING WORKSHEETS

Developed by: Cindy Rosa Lumbantobing

Capaian Pembelajaran:

Peserta didik mampu memahami dan mengomunikasikan informasi dalam teks cerita imajinatif dengan mengidentifikasi dan menghubungkan rangkaian peristiwa, menjelaskan tindakan, perasaan, dan perilaku tokoh, serta menceritakan kembali dan menulis ulang cerita imajinatif secara runtut dan sesuai dengan konteks.

Tujuan Pembelajaran:

1. Menghubungkan dan mengurutkan peristiwa dalam cerita imajinatif.
2. Menjelaskan tindakan, perasaan, dan perilaku tokoh dalam cerita imajinatif.
3. Menceritakan kembali dan menulis ulang cerita imajinatif.

LIVEWORKSHEETS

INSTRUCTIONS:

1. Write your name, and class in the spaces provided on the third page of this students worksheets.
2. Read each instruction on students worksheets carefully before doing the activity.
3. Listen to the audio carefully and pay attention to the important information.
4. Complete each activity based on what you hear.
5. If there is anything you don't understand, you may ask the teacher.
6. Check your answers before submitting your work.

Enjoy the activity

LIVEWORKSHEETS

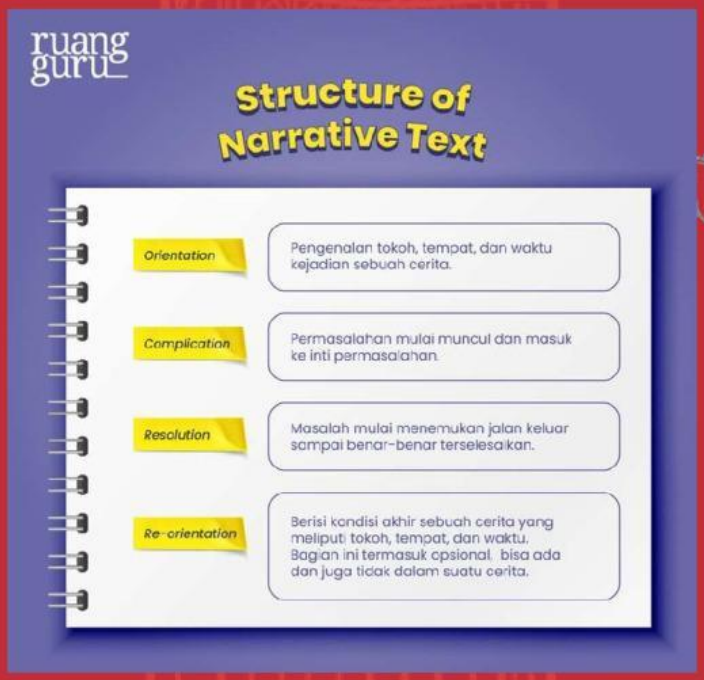
Narrative Text

1. What is narrative text?



Narrative text is a the type of text that tells a chronological story in the past tense.

2. Generic Structure of Narrative Text



3. Types of Narrative Text



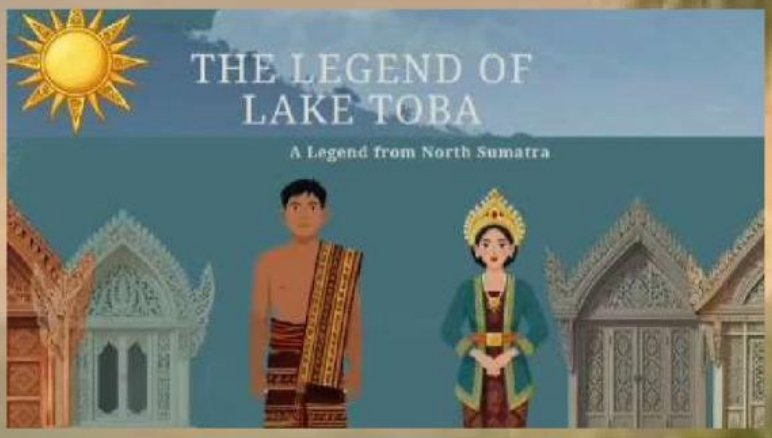


LIVEWORKSHEETS

Name: _____

Class: _____

The Legend of Lake Toba



PART I: MULTIPLE CHOICE

1. Listen to the video carefully.
2. Read each question carefully.
3. Choose the best answer: A, B, C, or D.
4. Check your answers before moving to the next activity.

1. Why was the farmer angry with his son?
Answer: _ _ _ _ _ _ _ _ _ _ _ _ _ _

2. What can we learn about the farmer from the story?
Answer: _ _ _ _ _ _ _ _ _ _ _ _ _ _

3. What might happen if the farmer did not break his promise?
Answer: _ _ _ _ _ _ _ _ _ _ _ _ _ _

4. What was the main cause of the problem in the story?
Answer: _ _ _ _ _ _ _ _ _ _ _ _ _ _

5. What is the best lesson from the story?
Answer: _ _ _ _ _ _ _ _ _ _ _ _ _ _

LIVEWORKSHEETS

PART II: MATCHING ACTIVITIES

Listen carefully to the story and arrange the events from the beginning to the end.



The father revealed the secret about his mother's origin.



The farmer caught a beautiful golden fish while fishing.

Canva



The farmer married the woman and they had a son.

Canva



A large lake was formed and became known as Lake Toba.

Canva



The farmer became angry and broke his promise.

Canva



The golden fish changed into a beautiful woman.

Canva

LIVEWORKSHEETS

PART III: FILL IN THE BLANK

Listen carefully to the story and fill in the blanks with the correct past tense (V2) forms of the verbs.



Once upon a time, in a small village near Lake Toba in North Sumatra, there (1) _____ a beautiful girl named Seruni. She lived with her parents and (2) _____ them work on their farm. She also (3) _____ a beloved dog named Toki. One day, Seruni (4)_____ to the farm alone because her parents had to visit a nearby village. She sat quietly and (5) _____ at Lake Toba. She (6) _____ sad because her parents wanted her to marry her cousin, but she (7) _____ another man. Seruni (8) _____ confused. She don't want to disappoint her parents, but she also don't want to leave the man she loved. Feeling hopeless, she (9) _____ toward the cliffs near the lake. Toki followed her and (10) _____.

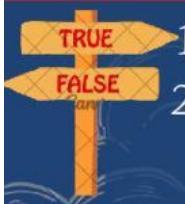
Suddenly, Seruni fell into a deep hole between the rocks, and the rocks seemed to move closer together. Toki (11) _____ loudly, but he could not reach her. Seruni (12) _____ out, "Parapat! Parapat batu!" She (13) _____ these words as the rocks continued to close around her. Toki quickly (14) _____ home to find Seruni's parents.

He barked and ran around to show them that Seruni was in danger. Seruni's parents followed Toki and (15) _____ their neighbors for help. Soon, the villagers (16) _____ at the farm with torches. They heard Seruni's voice coming from the hole and tried to save her, but the hole was too deep. Suddenly, the rocks moved, and the hole (17) _____. Everyone ran to safety, but they could not save Seruni.

LIVEWORKSHEETS

After the earthquake stopped, a large rock (18) _____ on the cliff near Lake Toba. It looked like a girl hanging from the cliff. The villagers (19) _____ that the rock was Seruni. The villagers (20) _____ the rock Batu Gantung, which means "Hanging Stone." They also believed that the name Parapat came from the words Seruni had shouted.

PART IV: TRUE OR FALSE



1. Listen to the story carefully.
2. Decide whether each statement is True or False based on the story. Think about the characters' actions and the meaning of the events.

1. Seruni's sadness was caused by a conflict between her parents' wishes and her own feelings.

2. Toki's actions show that he understood Seruni was in danger, even though he could not save her by himself.

3. Seruni's parents did not try to save her because they did not care about her.

4. The villagers' failure to save Seruni shows that good intentions do not always guarantee a successful result.

5. The story suggests that asking trusted people for help can be important when facing difficult problems.

LIVEWORKSHEETS

PART V: DRAG & DROP

1. Listen to the audio carefully.
2. Pay attention to the characters, event, and adjectives.
3. Check your answers before moving to the next activity.



LIVEWORKSHEETS