3.

a. Mom: Are you going to school by electric scooter tomorrow?
b. Tom: Is it charged already?
c. Tom: Yes, I am. It's better than walking.
d. Mom: Yes, I charged it this morning.
e. Mom: Don't forget to wear your helmet!
f. Tom: OK, Mom. I'll be careful.

A. a-c-b-d-e-f B. b-a-c-d-e-f C. a-b-c-d-e-f D. c-a-b-d-e-f

4.

a. Anna: Will self-driving buses be safe?
b. Ben: Look! That's a self-driving bus!
c. Ben: Yes, they will. They have smart computers.
d. Anna: Amazing! It doesn't have a driver!
e. Anna: When will we use them everywhere?
f. Ben: Maybe in the next 10 years.

A. a-b-d-c-e-f B. b-d-a-c-e-f C. d-b-a-c-e-f D. b-a-d-c-e-f

5.

a. Jack: We will travel in special spaceships.
b. Lisa: Will normal people travel to space?
c. Lisa: How will we travel to Mars?
d. Jack: Yes, they will. Space travel will be common.
e. Lisa: How long will the trip take?
f. Jack: About six months to get there.
g. Lisa: That's a very long journey!

A. b-d-c-a-e-f-g B. c-a-b-d-e-f-g
C. b-c-d-a-e-f-g D. c-b-a-d-e-f-g

❖ **READING**

Exercise 11: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.

	What should you do? A. Show your travel pass to the scanner. B. Buy a ticket from the driver. C. Sit down and wait quietly. D. Put your bag on the belt.
	Where might you see this sign? A. At a place for taxis with no driver. B. In a classroom during a test. C. In a supermarket fruit area. D. At the entrance to a museum.

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	What does the sign tell you? A. Wait here for the future bus. B. This is the place to get on a train. C. You can rent a bike here. D. You must buy food here.
	What should you do? A. Plug in your travel pod to get power. B. Throw your old batteries away here. C. Turn off all your devices now. D. Pay money to enter this room.
	What must you NOT do? A. Fly a drone in this area. B. Use a robot taxi here. C. Scan your travel pass here. D. Wait for the hover bus here.

Exercise 12: Read the following advertisement/ notice/ flyer/ announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks

1.

TRAVELLING IN THE FUTURE

In the future, travelling will be very different from today. People will use amazing (1) _____ vehicles that are fast and clean. Flying cars will take us above the busy streets, and we won't have traffic (2) _____ anymore.

By 2050, most cars will be (3) _____ and won't need drivers. These smart vehicles will use computers to drive (4) _____. Electric buses and trains will replace old ones that use gasoline. The hyperloop train will travel at 600 kilometers (5) _____ hour!

Space travel will become normal too. People will (6) _____ vacations on the Moon or Mars. Special rockets will take tourists to space hotels. Students might even go on school (7) _____ to other planets!

All these future vehicles will use clean energy like solar power. This will help protect our (8) _____ and make the air cleaner. The future of travel looks exciting and green!

1. A. Transport	B. food	C. clothes	D. books
2. A. lights	B. jams	C. signs	D. colors
3. A. Self-driving	B. broken	C. old	D. slow
4. A. dangerously	B. safely	C. badly	D. slowly
5. A. a	B. an	C. per	D. at
6. A. make	B. do	C. take	D. give
7. A. Trips	B. meals	C. games	D. songs
8. A. money	B. time	C. phones	D. environment

2.

MY DREAM TRIP TO SPACE CAMP

Next summer, I will go (1) _____ a special space camp in Japan. This camp uses virtual reality to show students what travelling will be (2) _____ in 2050!

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At the camp, we will try a hyperloop simulator. This super-fast train can (3) _____ at 700 kilometers per hour! We will also test flying cars that use electric (4) _____ instead of gasoline. The instructors say these vehicles will be very (5) _____ in the future.

The most amazing activity is the Mars trip simulation. We will wear special suits and learn (6) _____ to live on Mars for a week. The camp has a model space station where we can practice floating in zero gravity.

They will teach us about solar-powered planes that can fly (7) _____ stopping for days. We will also design our own future vehicles using 3D printers.

My parents are happy because this camp will help me understand future (8) _____. I can't wait to experience tomorrow's travel today! Maybe one day I'll become a space (9) _____ designer!

1. A. at	B. to	C. in	D. by
2. A. difficult	B. boring	C. slow	D. like
3. A. Travel	B. walk	C. stop	D. swim
4. A. water	B. oil	C. power	D. wood
5. A. dangerous	B. popular	C. old	D. heavy
6. A. How	B. what	C. where	D. who
7. A. with	B. for	C. at	D. without
8. A. food	B. music	C. technology	D. sports
9. A. shoe	B. vehicle	C. clothes	D. book

Exercise 13: Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

1.

FUTURE TRANSPORT EXHIBITION AT MY SCHOOL

Last Friday, our school organized a Future Transport Exhibition (1) _____ Science Week. Students from all classes came to learn about how we will travel in the future.

In the main hall, there was a presentation (2) _____ self-driving cars. The speaker showed us (3) _____ amazing videos of vehicles without drivers! He explained that these smart cars (4) _____ become very common by 2035.

Our technology teacher brought a drone to demonstrate. We (5) _____ it in the school yard to see how it delivers packages. The drone flew smoothly and landed perfectly! For everyone, it was the (6) _____ interesting demonstration of the day.

We also learned about hyperloop trains that can travel at 600 kilometers per hour. Taking a hyperloop from Hanoi to Ho Chi Minh City will be very (7) _____ - only about one hour!

After the exhibition, many students (8) _____ to research more about future vehicles. Some want to become transport engineers. I believe our generation will create amazing ways to travel!

1. A. since	B. during	C. between	D. after
2. A. under	B. beside	C. behind	D. about
3. A. few	B. many	C. little	D. much
4. A. won't	B. can't	C. mustn't	D. will
5. A. hid	B. broke	C. tested	D. forgot
6. A. very	B. more	C. quite	D. most
7. A. slow	B. difficult	C. quick	D. boring
8. A. hated	B. refused	C. decided	D. stopped

2.

OUR CLASS PROJECT ON FUTURE TRANSPORTATION

Last month, our class did a project about Future Transportation. The project (1) _____ for two weeks. It was a very (2) _____ activity because we discovered many amazing things about travel in 2050.

(3) _____ in our class worked in small teams to research different topics. Some teams studied flying cars, while others learned about hyperloop trains. Our teacher gave us useful websites to find information every (4) _____. Everyone was excited to share their findings with classmates.

My team built a model of a solar-powered airplane using cardboard and (5) _____ panels made from aluminum foil. Other teams created electric car models and space shuttle designs from recycled bottles. We displayed everything in

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the classroom! The best project was a self-driving bus model that could actually move, (6) _____ it won the first prize from our teacher.

After this project, I understand more about green transportation. Future vehicles will use clean energy like solar and wind power. They won't cause pollution like cars today. I hope one day I can travel to school in a flying car!

1. A. fell	B. broke	C. lasted	D. stopped
2. A. boring	B. interesting	C. terrible	D. angry
3. A. Buildings	B. Animals	C. Students	D. Machines
4. A. Day	B. year	C. month	D. hour
5. A. wind	B. water	C. solar	D. gas
6. A. but	B. so	C. or	D. because

Exercise 14: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

1.

MY VISIT TO THE FUTURE TRANSPORT MUSEUM

My name is Linh, and I want to tell you about my visit to the Future Transport Museum last Sunday. This museum shows how people will travel in the year 2050. It was the most exciting trip I have ever had!

The first thing I saw was a flying car model. It looked like a normal car but had four propellers on top. The guide said these vehicles will become popular in big cities. They can fly at 150 kilometers per hour and avoid traffic jams completely. My father was amazed because his daily **commute** takes two hours now!

Next, we explored the hyperloop section. This super-fast train travels through special tubes at 600 kilometers per hour. A trip from Hanoi to Ho Chi Minh City will take only one hour! The museum had a simulation room where visitors can experience riding a hyperloop. I felt like I was really moving at high speed.

The most interesting part was the space tourism area. Companies are planning holidays to the Moon by 2040. Tourists will stay in special hotels floating in space. The tickets are very expensive now - about 50 billion VND! But scientists believe prices will drop in the future. I dream of visiting Mars one day.

1. What is the main idea of the passage?

A. The passage describes different ways people will travel in the future.

B. The passage explains how to build flying cars.

C. The passage talks about traffic problems in cities.

D. The passage tells about Linh's school project.

2. What does the word "**commute**" in the passage mostly mean?

A. to cook food at home

B. to travel to work regularly

C. to sleep during the day

D. to exercise every morning

3. How fast can the hyperloop train travel?

A. 150 kilometers per hour

B. 300 kilometers per hour

C. 450 kilometers per hour

D. 600 kilometers per hour

4. According to the passage, which of the following sentences is TRUE?

A. Flying cars will have two propellers.

B. The hyperloop trip from Hanoi to Ho Chi Minh City will take five hours.

C. Space tourism tickets are very cheap now.

D. Scientists believe space travel prices will become lower.

5. Where will tourists stay during space holidays?

A. In underground stations.

B. On special airplanes.

C. In hotels floating in space.

D. At the Future Transport Museum.

2.

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