



ACTIVITY 2: MY EXPECTATIONS FOR THIS YEAR

Hello my name is Rosalinda. I'm fifteen years. I am from Tacna but now I live in Arequipa. My mother and I had to move because my father isn't here; he is with God to take care of us. This year I will study in one of the best schools in Arequipa; it is Nuestra Señora de Lourdes. We started classes on march 10 with a welcome transmitted by Facebook. I felt a little nervous because I am a new student. In the following days I met my tutor, my classmates and teachers. I can say that I enjoyed all that moments because I could know my classmates although in a virtual way.



One of my teachers asked me about my expectations for this year. Actually, I have a lot of expectations. First, I would like to take my classes without problems and learn a lot of things in an interactive way also have a lot of friends to work as a group in the school subjects and to talk and play in our free time. I'm a little shy however I would like to participate at least in one activity that the school will perform. Finally, I would like to finish successfully this year.

This is my second week of my virtual classes, to tell the true I still feel nervous, but I am sure that my classmates and teachers will give me the confidence to feel great!



DIAGNOSTIC EVALUATION

I. Read the text and choose the right answer

1. Where does Rosalinda live?
 - a) Tacna
 - b) Arequipa
 - c) Tacna and Arequipa
2. Does she live with her parents? Why?
 - a) Yes, she does
 - b) No, she doesn't
 - c) No, because her father died.
3. How did Rosalinda feel when she started classes? Why?
 - a) She felt sad because she didn't have friends.
 - b) She felt nervous because she is new at school.
 - c) She was nervous because she didn't know anyone.
 - d) She felt very happy because she would have a lot of friends.
4. Who asked she about her expectations?
 - a) A classmate
 - b) Her tutor
 - c) Her friends
 - d) A teacher

II. Write Rosalinda's expectations for this year

She

III. Write your expectations for this year (at least 3)



DIAGNOSTIC EVALUATION

- 1.
- 2.
- 3.

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Título	My expectations for this year
Evidencia	Ficha de expectativas de estudio
Estrategias	Leen un texto escrito sobre expectativas de estudio en este año Resuelven ejercicios de comprensión de textos escritos. Llenan un cuadro de información acerca de expectativas para este año escolar
Contenido temático	datos personales -expectativas educativas
Producto	Redactar un texto escrito donde menciones por lo menos tres expectativas para este año de estudios.

MATRIZ DE EVALUACIÓN

Competencia	ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.
Desempeño precisado	Produce un texto escrito en inglés en torno datos personales y expectativas de estudio con coherencia y cohesión de acuerdo con su nivel. Los organiza estableciendo relaciones lógicas (adición) y ampliando información de forma pertinente con vocabulario apropiado.
Criterios	Entiende y selecciona información y la organiza en relación al propósito comunicativo Escribe al menos 3 de sus expectativas para este año escolar teniendo en cuenta la estructura utilizada en el texto. Utiliza conectores para unir las oraciones.
Competencias transversales	Se desenvuelve en los entornos virtuales generados por las TIC. Gestiona su aprendizaje de manera autónoma