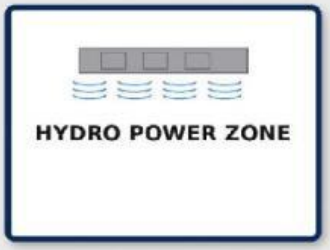
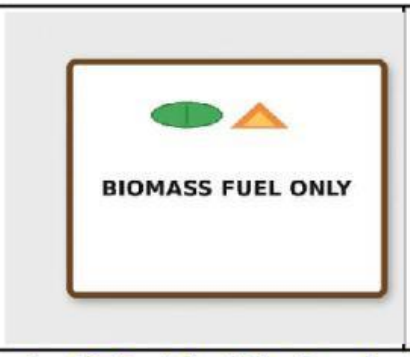
❖ READING

Exercise 11: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.

	What does the sign tell you? A. Use power from the sun here. B. Turn off all lights now. C. Use gas to make energy here. D. Use only batteries here.
	Where might you see this sign? A. Near a place with wind turbines. B. Inside a supermarket. C. At a swimming pool. D. In a classroom library.
	What does the sign tell you? A. This place makes power from water. B. You must not drink water here. C. This is a swimming lesson area. D. You should bring bottled water.
	What does the sign tell you? A. The heat comes from under the ground. B. You must open a window now. C. This room is for cooking food. D. The area is always cold.

LIVEWORKSHEETS



What should you do?
A. Use fuel made from plants or wood.
B. Use only petrol here.
C. Use only wind power here.
D. Use only solar power here.

Exercise 12: Read the following advertisement/ notice/ flyer/ announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks

1.

SAVING ENERGY FOR OUR FUTURE

Energy is very important in our daily (1) _____. We use electricity for lights, computers, and television. Most of our energy comes from burning coal and oil, but these sources cause (2) _____ and harm our planet.

Today, many countries are using (3) _____ energy sources like solar and wind power. Solar panels on roofs can (4) _____ sunlight into electricity. Wind turbines use moving air to generate power. These green energy sources are (5) _____ because they never run out.

At home, we can help save energy too. We should turn (6) _____ lights when leaving rooms and unplug devices we're not using. Using LED bulbs instead of normal ones can (7) _____ our electricity bills. Taking shorter showers also saves hot water and energy.

Our (8) _____ is teaching us about renewable energy at school. If everyone works together to save energy, we can protect our environment for future generations!

1.	A. life	B. night	C. morning	D. afternoon
2.	A. happiness	B. pollution	C. music	D. friends
3.	A. old	B. dirty	C. renewable	D. expensive
4.	A. change	B. break	C. throw	D. hide
5.	A. bad	B. boring	C. renewable	D. dangerous
6.	A. on	B. up	C. in	D. off
7.	A. increase	B. reduce	C. double	D. forget
8.	A. neighbor	B. driver	C. teacher	D. singer

2.

OUR SCHOOL TRIP TO THE WIND FARM

Last month, our science class went (1) _____ a field trip to visit a wind farm. It was my first time seeing real wind turbines up (2) _____!

The turbines were much (3) _____ than I expected - almost 100 meters tall! Our guide explained that each turbine can produce electricity for 600 homes. The blades spin (4) _____ the wind blows, turning a generator inside.

We learned that wind power is a (5) _____ energy source because it doesn't create pollution. Unlike coal or oil, wind will never run (6) _____. The guide showed us the control room where computers monitor all the turbines.

The most (7) _____ part was climbing inside a turbine tower! We could hear the blades spinning above us. Our teacher said these wind farms help fight climate (8) _____ by reducing carbon emissions.

After the trip, I became more interested in renewable energy. Now I always turn off lights to save (9) _____ at home!

1.	A. on	B. at	C. in	D. by
2.	A. down	B. close	C. away	D. far
3.	A. smaller	B. shorter	C. bigger	D. thinner
4.	A. when	B. but	C. or	D. so
5.	A. dirty	B. clean	C. expensive	D. old
6.	A. up	B. down	C. out	D. in
7.	A. boring	B. exciting	C. difficult	D. dangerous

LIVEWORKSHEETS

8.	A. change	B. weather	C. season	D. temperature
9.	A. water	B. money	C. time	D. electricity

Exercise 13: Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

1.

GREEN ENERGY DAY AT OUR SCHOOL

Last week, our school organized Green Energy Day (1) _____ Earth Day celebration. Students learned about different types of renewable energy and how to save electricity.

In the morning, we watched a presentation (2) _____ solar power. The speaker showed us (3) _____ interesting photos of solar farms around the world! She said we (4) _____ install solar panels on our school roof next year.

Our science teacher brought a small wind turbine to class. We (5) _____ it outside to see how it works. When the wind blew, the turbine generated enough electricity to light a bulb! For us, it was the (6) _____ exciting experiment ever.

We also learned about saving energy at home. Simple actions like using LED bulbs can be very (7) _____! The principal announced that our school reduced electricity use by 20% last month.

Students (8) _____ to make posters about renewable energy. The best posters will be displayed in the library.

Everyone promised to save more energy at home and school!

1.	A. during	B. between	C. before	D. since
2.	A. under	B. about	C. behind	D. beside
3.	A. much	B. little	C. many	D. few
4.	A. must	B. should	C. will	D. can't
5.	A. tested	B. broke	C. hid	D. forgot
6.	A. more	B. most	C. very	D. quite
7.	A. useless	B. effective	C. difficult	D. impossible
8.	A. refused	B. forgot	C. decided	D. hated

2.

OUR SCHOOL'S ENERGY SAVING COMPETITION

Last month, our school organized an Energy Saving Competition. The competition (1) _____ for three weeks. It was a very (2) _____ event because students learned about protecting our environment.

(3) _____ from different grades competed to save the most electricity. They turned off lights when leaving rooms and unplugged computers after use. Teachers checked each classroom's electricity meter every (4) _____. Everyone worked hard to win the first prize.

Students also made creative projects about renewable energy. They built small solar cars and (5) _____ models from recycled materials. Popular projects included solar ovens, water wheels, and mini wind turbines. Everything was displayed in the school hall! The winning class saved 30% of their normal electricity use, (6) _____ they received new LED bulbs for their classroom.

After this competition, all students changed their habits. We now use less electricity at school and home. The principal said we saved enough energy to power five homes for a month! This competition taught us that small actions can make a big difference to our planet.

1.	A. stopped	B. lasted	C. broke	D. fell
2.	A. boring	B. terrible	C. angry	D. educational
3.	A. Classes	B. Animals	C. Machines	D. Buildings
4.	A. year	B. month	C. day	D. hour
5.	A. solar	B. windmill	C. water	D. turbine
6.	A. but	B. or	C. because	D. so

Exercise 14: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

1.

MY SCHOOL'S GREEN ENERGY PROJECT

My name is Nam, and I want to tell you about my school's amazing green energy project. Last year, our school started using renewable energy sources to save money and protect the environment. Now we are one of the greenest schools in our city!

LIVEWORKSHEETS