UNIVERSITY ENGLISH & LINGUISTICS SEMINAR Name: _____ Date: _____

WORKSHEET: SOCIOLINGUISTICS, LANGUAGE CHANGE & GLOBAL ENGLISHES

PART A: Match Each Sociolinguistic Term to Its Academic Definition

1. Idiolect ☐	☐ **A** Shifts in formality and tone calibrated to audience, medium, and purpose.
2. Register & Style ☐	☐ **B** An individual speaker's distinctive vocabulary, phrasing, and speech habits.
3. Code-Switching ☐	☐ **C** Content words gradually taking on structural or discourse roles over time.
4. Grammaticalization ☐	☐ **D** Strategic movement across languages, dialects, or discourse modes.

PART B: Select the Best Option for Each Academic Context

1. Writing a peer-reviewed journal abstract requires a formal academic / casual colloquial / conversational text ▾ register.
2. When a word's meaning shifts from general to more specific over centuries, linguists call this semantic narrowing / lexical borrowing / code-switching ▾
3. World Englishes recognize that localized varieties of English develop distinct pragmatic norms and lexicons / punctuation errors only / identical regional accents ▾ identical resonise.

PART C: Applied Register Revision (2–3 Sentences)

Rewrite the casual sentence below into a formal university seminar register, and briefly explain one lexical or syntactic change you made.

Casual sentence: *"People totally change the way they talk depending on who they're hanging out with."*

Academic revision & explanation:

LIVEWORKSHEETS