INSIGHT
Intermediate Second Edition

Name: _____

Insight Intermediate Progress Test 1-2 B

A Grammar

Read the sentence and choose the correct answer.

1 We __ live in England. In fact, we grew up in Poland.
A ☐ wouldn't B ☐ didn't use to C ☐ weren't

2 They should __ someone for directions. They seem completely lost.
A ☐ to ask B ☐ asking C ☐ ask

3 Emma __ want to be an architect because that's what her dad is.
A ☐ use to B ☐ used to C ☐ would

4 She promised __ to the dentist with me because I was scared.
A ☐ to come B ☐ come C ☐ coming

5 When Jack was a child, he __ watch hours of television every weekend.
A ☐ use to B ☐ would C ☐ was

6 I always avoid __ anything about a movie before I watch it.
A ☐ reading B ☐ to read C ☐ read

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B Grammar

Complete the sentence with the correct form of the word in brackets.

1 I _____(walk) to the swimming pool when I saw Jakub on the street and waved.
2 He's away, so he _____(phone) his parents every weekend to tell them about his week.
3 What _____(she / do) at the moment? I'd like to talk to her about something.
4 We _____(not / spend) any time at the beach next summer because we've made other plans.
5 Anjali _____(not / listen) to any music yesterday because she doesn't have any on her phone.
6 Henry, _____(you / save) your work when your computer turned off or have you lost it?

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C Vocabulary

Read the sentence and choose the correct answer.

1 Zak has a very __ style and wears a lot of clothes from the 1980s.
A ☐ retro B ☐ original C ☐ second-hand

2 Emily decided not to come to the party. She's too __ to agree to come now!
A ☐ determined B ☐ arrogant C ☐ stubborn

3 He buys only __ clothes, so they're expensive, but people don't like his style.
A ☐ designer B ☐ innovative C ☐ chic

4 Don't be __, Jenny. Talking to new people will help you to make friends.
A ☐ shy B ☐ modest C ☐ sensitive

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5 Even though his clothes were awful, Jakub was a very __ man.

A ☐ handsome B ☐ elegant C ☐ plain

6 Sue got very __ by running every day and her old clothes were too big for her.

A ☐ broad B ☐ short C ☐ slim

7 The __ from Europe to America goes over the Atlantic Ocean.

A ☐ trek B ☐ excursion C ☐ flight

8 This street __ with the main road. You'll find a lot of shops there.

A ☐ winds B ☐ connects C ☐ drives

9 This road leads __ our school, but it's always very busy. Let's go a different way.

A ☐ for B ☐ through C ☐ to

10 Last summer, I worked as a __ guide showing people old places in my town.

A ☐ travel B ☐ tour C ☐ tourist

11 We went on a __ across the Mediterranean Sea for our last summer holiday.

A ☐ voyage B ☐ expedition C ☐ tour

12 This valley is a __ park now because the government wants to protect it.

A ☐ national B ☐ beach C ☐ package

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D Reading

Read the article on a school website about identity and choose the correct answer for each question.

School project: What is identity?

Identity is 'who we are'. It includes our values and beliefs, memories and experiences, as well as our relationships with others. To find out what people think about identity, I interviewed students around the school.

The first thing I wanted to know was whether a person's clothes said something about their identity. Almost everyone I asked said yes. A few people think it's important to wear something nobody else is wearing because it makes them seem interesting and original. However, most people my age prefer to wear the latest trends to fit in. One person (Sam, age 15) said that people choose what they wear to present a particular image of themselves. For example, if you wear band T-shirts, you're into music. He also said, 'People who wear the same kinds of clothes all the time aren't really into fashion, but that doesn't matter.'

Another common way of expressing identity included the way people spoke. At least a couple of people said that they change their pronunciation to sound cool. That seems a bit silly to me, though I have noticed that how I talk is more formal or informal depending on who I'm with. Beth, age 14, told me that she thinks identity is about what goes on inside ourselves as well as what we do and how we behave. So, as well as being sporty or watching documentaries, our attitudes and values make us who we are. 'For example, in my opinion, we can learn to be kind to others, and I try to make that part of my personality,' she said. Something else that came up in the discussion was not being negative about people's choices. Aisha (16) said, 'People should do what they want – drive that fancy new car, love that crazy old movie. Having said that, I'm not into people who think they're better than others because they have an expensive watch or whatever.' I agree!

I was also interested in the idea that people can have different identities. Identity isn't just about your appearance or interests, but relationships, too: I'm a daughter, a cousin, a friend. I probably change my behaviour slightly depending on who I'm with. I don't notice it much, but I know we all do it: there are things I'd do in front of friends that I wouldn't do near a teacher!

Read my full survey here!

1 Why do many people think clothing is important to identity?
- A ☐ Because they can stand out from the crowd
- B ☐ Because they are able to experiment
- C ☐ Because they want to look fashionable

2 What is Sam's opinion about people and clothes?
- A ☐ People often wear things that show what they're interested in.
- B ☐ People's clothes sometimes give the wrong impression.
- C ☐ People should be more creative with their clothing.

3 What does the writer say about the way people speak?
- A ☐ She chooses how she speaks according to the situation.
- B ☐ She respects people's right to speak however they like.
- C ☐ She is interested in what influences how people speak.

4 What does Beth say about identity?
- A ☐ She is proud of how she presents herself.
- B ☐ She thinks identity is something we cannot change.
- C ☐ She believes it involves the way people think.

5 What is Aisha's view about things people do to show their identity?
- A ☐ It can present a confusing image of a person.
- B ☐ It's unnecessary to comment on them.
- C ☐ It's important not to show off one's possessions.

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6 What is the writer's comment about relationships?

A ☐ She acts differently with different people.
B ☐ She tries to treat everyone in an equal manner.
C ☐ She enjoys having a range of identities with others.

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E Listening

Listen to a young woman talking about her trip to the Great Wall of China. Choose the correct answer for each question.

1 Why did Emily plan to go to China on holiday?

A ☐ She hoped it would help her prepare for work there.
B ☐ She needed a break from the studying she was doing.
C ☐ She wanted to see the country in a relaxing way.

2 How did Emily feel at the start of the tour?

A ☐ Amazed by the incredible nature near the Great Wall
B ☐ Confused by the easy access around the Great Wall
C ☐ Surprised by the surface of the Great Wall

3 What did Emily notice at the pass in the mountains?

A ☐ How far she was able to see from the wall
B ☐ How hard it was to walk along the wall
C ☐ How high up from the ground the wall was

4 What does Emily say about the wall at the lake?

A ☐ It looked smaller there.
B ☐ It had been destroyed.
C ☐ It was never completed.

5 What did Emily like most about the buildings where people were buried?

A ☐ The fascinating history
B ☐ The sense of peace
C ☐ The beauty of the area

6 What pleased Emily about the tower walk?

A ☐ She was able to go inside the towers.
B ☐ She had the chance to talk to local people.
C ☐ She found a view that few people get to see.

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Test score

To focus on next:

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