GRADE 2 MATHEMATICS

MEASUREMENT WORKSHEET

Learner's name: _____ **Date:** _____

Instructions: Read each question carefully. Look at the pictures and write your answers in the spaces provided.

ACTIVITY 1: LET'S LEARN ABOUT MEASUREMENT

Measurement helps us find out how long, heavy or full something is.

Length tells us how long or short something is.

Mass tells us how heavy or light something is.

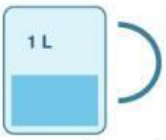
Capacity tells us how much liquid a container can hold.



Ruler



Scale



Measuring jug

ACTIVITY 2: FILL IN THE MISSING WORDS

1. We use a _____ to measure length.

2. We use a _____ to measure mass.

3. We use a measuring jug to measure _____.

4. We measure the length of a pencil in _____.

ACTIVITY 3: LOOK AT THE PICTURES AND ANSWER

1. Which object is the longest?


Pencil



Ruler


Eraser

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Answer:

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ACTIVITY 4: TICK THE CORRECT ANSWERS

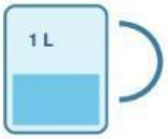
1. Which of these objects can hold water? Tick all the correct answers.



Cup



Bucket



Jug

Answers: _____

2. Which of these are measuring tools? Tick all the correct answers.



Ruler



Scale

Answers: _____

ACTIVITY 5: COMPLETE THE SENTENCES

1. A watermelon is _____ (heavy / light).

2. A feather is _____ (heavy / light).

3. A swimming pool holds _____ (more / less) water than a cup.

4. A pencil is _____ (longer / shorter) than a classroom ruler.

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ACTIVITY 6: MEASUREMENT WORD SEARCH

Find and circle the five measurement words in the letter grid.

Words to find: LENGTH MASS LITRE RULER SCALE

P	L	E	N	G	T	H	M	A	L
P	I	U	Z	O	W	T	H	R	A
V	T	E	M	A	S	S	G	U	S
G	C	Q	V	K	V	M	Z	L	A
B	V	Q	H	C	L	I	T	E	E
E	R	S	T	R	F	W	B	R	F
Q	C	C	T	N	V	T	P	P	T
M	R	A	U	X	C	G	Z	V	I
L	L	L	M	V	J	D	I	H	K
L	L	E	S	Z	Y	Q	F	A	M

Remember: The words can go across or down.

Well done! Check that you have found all five words.

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ACTIVITY 7: MATCH THE MEASURING TOOLS

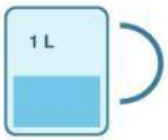
Write what each tool measures.



Ruler



Scale



Measuring jug

Ruler: _____

Scale: _____

Measuring jug: _____

ACTIVITY 8: MATCH THE OBJECTS TO THE CORRECT UNITS

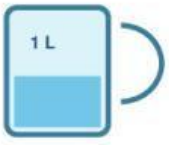
Choose from: centimetres, kilograms, litres.



Pencil



Bag of potatoes



Water bottle

1. Pencil: _____

2. Bag of potatoes: _____

3. Water bottle: _____

ACTIVITY 9: ANSWER THE QUESTIONS

1. Why do we use a ruler?

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ACTIVITY 9: ANSWER THE QUESTIONS (CONTINUED)

2. Name one heavy object in your classroom.

_____

_____

3. What can you use to measure the amount of water in a jug?

_____

_____

ACTIVITY 10: LISTEN CAREFULLY



Small cup



Large bucket

Listen to your teacher: Thabo has a small cup and a large bucket.

He fills both containers with water. Which container can hold more water?

Answer: _____

ACTIVITY 11: LET'S TALK ABOUT MEASUREMENT!

Look around your classroom. Choose one object and describe it.

What is the object?

_____

Is it long or short?

_____

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ACTIVITY 11: LET'S TALK ABOUT MEASUREMENT! (CONTINUED)

Is the object heavy or light?

_____

ACTIVITY 12: WHAT HAVE YOU LEARNT?

Measurement helps us to find out how _____, _____ or

_____ something is.

_____

WELL DONE!

You have completed your Mathematics Measurement worksheet!

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