Watch the following video and pay attention to the Passive Voice explanation:

LEVEL 1 GRAMMAR DETECTIVE

Activity 1. Choose your answer!

Read each sentence carefully and select the correct option. Only one answer is correct.

1. The Mona Lisa _____ by millions of people every year.

a) admires

b) is admired

c) has admired

d) was admiring

2. The new space station _____ next year.

a) will launch

b) will be launched

c) has launched

d) is launching by

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3. Several ancient objects _____ during the archaeological excavation.

a) discovered

b) have discovered

c) were discovered

d) are discovering

4. The suspect _____ by the police when the journalist arrived.

a) was questioning

b) was being questioned

c) has been questioned

d) questioned

5. By the time the firefighters arrived, the building _____

a) had already been evacuated

b) has already evacuated

c) was already evacuating

d) had already evacuated by

6. A new treatment _____ by medical researchers at the moment.

a) is developing

b) has developed

c) is being developed

d) was developed

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7. All applications must _____ before Friday.

a) submit

b) be submitted

c) submitted

d) be submitting

8. The results are believed _____ next Monday.

a) to announce

b) announcing

c) to be announced

d) being announced

Activity 2. Fix the headlines!

A newspaper editor has made several grammatical mistakes in the headlines. Correct each sentence using the appropriate passive structure.

Example:

Incorrect: A new planet discovered by scientists.

Correct: A new planet has been discovered by scientists.

1. The museum is visited by thousands of tourists last year.

Correction: _____

2. A new international airport will build in the city.

Correction: _____

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3. The missing painting has stole from the gallery.

Correction: _____

4. The road was repairing when the accident happened.

Correction: _____

5. Important evidence had destroyed before the trial began.

Correction: _____

6. The new regulations must follow by all employees.

Correction: _____

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LEVEL 2. VOCABULARY UNDER COVER

Activity 3. Match the words!

Match each word with its correct definition. Write the corresponding letter.

Word	Definition
Evidence	To officially make something available to the public.
Witness	Something that proves or supports a statement.
Investigate	A person who sees an event happen.
Uncover	To examine something carefully to discover the truth.
Release	To discover information that was previously hidden.
Preserve	To protect something from damage or destruction.
Manufacture	To produce goods, usually in large quantities.
Expose	To reveal something secret, dishonest, or harmful.

Activity 5. Drag, drop and organize!

The following passive sentences have been mixed up. Rearrange the words to create grammatically correct sentences.

Example:

been / The / discovered / has / truth

Answer: The truth has been discovered.

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1. by / The / was / police / arrested / suspect / the

2. being / The / restored / castle / is / currently

3. will / The / tomorrow / published / be / results

4. had / evidence / destroyed / The / been / before / trial / the

5. must / rules / followed / The / be / carefully

6. is / believed / treasure / buried / The / to / be / underground

LEVEL 3. READING: THE ARCHAEOLOGICAL INVESTIGATION

Activity 6. Read the article carefully.

POMPEII: A CITY FROZEN IN TIME

Adapted from UNESCO World Heritage Centre.

In AD 79, Mount Vesuvius erupted and buried the ancient Roman cities of Pompeii and Herculaneum under volcanic materials. Pompeii was covered mainly by volcanic ash and small fragments of rock, while Herculaneum was buried by extremely hot volcanic flows. As a result, both cities disappeared beneath layers of volcanic deposits, preserving an extraordinary amount of evidence about Roman life.

The archaeological remains were gradually excavated from the middle of the eighteenth century onwards and were eventually made accessible to the public. Today, Pompeii covers an excavated area of approximately 44 hectares and is considered one of the most complete examples of an ancient Roman city. Its

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streets, public buildings, temples, theatres and private residences provide valuable information about the social and cultural life of its inhabitants.

Remarkable discoveries have also been made in Herculaneum. Around 300 human skeletons were discovered along its ancient shoreline, while more than 1,800 papyrus scrolls containing Greek philosophical texts were found at the Villa of the Papyri. These objects have provided researchers with important evidence about the intellectual and everyday lives of ancient communities.

However, the preservation of these archaeological sites remains a challenge. Some structures are still at risk of collapsing, and decorative details may be lost because of continuous deterioration. For this reason, conservation and restoration programmes have been implemented to protect the remains. More recently, preservation campaigns have focused on entire districts rather than individual buildings, allowing a more coordinated approach to conservation.

Today, the archaeological areas of Pompeii, Herculaneum and Torre Annunziata are protected under Italian cultural heritage legislation. Any construction or excavation work carried out in the surrounding modern towns must be approved by the relevant heritage authorities. Through these measures, the extraordinary remains of the Roman world are being protected for future generations.

Activity 7. Reading comprehension: Choose the correct answer.

Read the text again and select the best answer.

1. What happened to Pompeii and Herculaneum in AD 79?

a) They were destroyed during a military conflict.

b) They were buried following the eruption of Mount Vesuvius.

c) They were abandoned because of an economic crisis.

d) They were damaged by an earthquake.

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2. When did the archaeological excavations of these cities begin?

a) During the Roman Empire.

b) At the beginning of the twentieth century.

c) In the middle of the eighteenth century.

d) At the end of the nineteenth century.

3. What makes Pompeii particularly significant as an archaeological site?

a) It contains the largest collection of Greek manuscripts.

b) It provides a remarkably complete picture of an ancient Roman city.

c) It was the first city to be built in Italy.

d) It contains the only surviving Roman theatre.

4. What was discovered along the ancient shoreline of Herculaneum?

a) Approximately 300 human skeletons.

b) More than 1,800 Roman buildings.

c) Several volcanic weapons.

d) Thousands of paintings.

5. Why are conservation programmes necessary?

a) Because the archaeological sites are being transformed into modern cities.

b) Because some structures are deteriorating and could collapse.

c) Because the sites have not been excavated.

d) Because tourists are no longer allowed to visit them.

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6. What is one characteristic of more recent conservation campaigns?

a) They focus exclusively on individual buildings.

b) They replace historical structures with modern constructions.

c) They focus on entire districts to achieve better coordination.

d) They concentrate on collecting ancient objects.

7. What is required before construction or excavation work can be carried out in the surrounding modern towns?

a) Permission from local tourists.

b) Approval from the relevant heritage authorities.

c) Authorization from international museums.

d) Approval from private construction companies.

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Activity 8. Vocabulary in context: Archaeological terminology.

Match the words from the article with their correct definitions.

Vocabulary	Definition
Excavated	The process of protecting something from damage or destruction.
Remains	To gradually become worse in condition.
Deterioration	Objects or structures left from an earlier period.
Conservation	Dug out of the ground to discover something from the past.
Heritage	The traditions, buildings and historical objects inherited from previous generations.
Collapse	To fall down suddenly or completely.

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LEVEL 4. LISTENING: BREAKING NEWS!

Activity 9. Complete the news report.

Listen and fill in the missing words.

BREAKING NEWS: A MYSTERIOUS DISCOVERY

Earlier this morning, several confidential documents were (1) _____ inside a locked office.

The building had been (2) _____ for more than twenty years.

The documents are believed to have been (3) _____ by a group of scientists.

Some experiments were (4) _____ without official authorization.

At present, the laboratory is being (5) _____ by a team of specialists.

Several samples have already been (6) _____.

The area will remain (7) _____ until all safety procedures have been completed.

More information is expected to be (8) _____ tomorrow.

Activity 11. Who did what?

Match the information from the listening report with the correct answer.

1. Who found the documents?

2. Who is examining the laboratory?

3. Who conducted the experiments?

4. Who will analyze the samples?

Choose from:

A. A team of specialists.

B. A group of scientists.

C. The authorities.

D. The people who discovered the documents.

LIVEWORKSHEETS

LEVEL 5. SPEAKING: THE INVESTIGATION ROOM

Activity 12. What really happened?

Work in pairs. Read the following mysterious situations and discuss what might have happened.

CASE A: THE STOLEN EXAM

- The final exam papers have disappeared.
- The classroom was locked.
- Three students were seen near the office.
- The security cameras were turned off.
- The principal has been informed.

CASE B: THE MYSTERIOUS DISCOVERY

- An unknown object was discovered in the school garden.
- The area was immediately closed.
- Several photographs were taken.
- Experts have been contacted.
- The object will be examined tomorrow.

CASE C: THE SCHOOL'S SECRET PROJECT

- A new underground room was discovered.
- Several old documents were found inside.
- The room had been hidden for decades.
- A secret code was written on the wall.
- The discovery has not been officially explained.

LIVEWORKSHEETS

LEVEL 6. WRITING: CREATE YOUR OWN HEADLINE

Breaking news!

You are a journalist working for an international news agency. You have received information about an unusual event, but some details are still unknown.

Choose ONE of the following situations:

OPTION A – THE MISSING ARTWORK

A famous painting has disappeared from a museum. The security system was damaged, and an investigation has been started.

OPTION B – THE DISCOVERY OF A NEW SPECIES

A previously unknown animal has been discovered in a remote rainforest. Scientists are currently studying its characteristics.

OPTION C – THE MYSTERIOUS MESSAGE

A strange message has been found inside an old building. It is believed to have been written more than a hundred years ago.

OPTION D – THE SCHOOL HACK

The school's computer system has been hacked. Student information may have been accessed, and the administration has been notified.

Your mission:

Write a news article of 180–220 words about your chosen situation.

Your article must include:

- An interesting headline.

- An introduction explaining what happened.

- Details about the investigation.

- Information about the people involved.

- Possible consequences or future actions.

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Writing requirements:

- Use at least 8 passive voice structures.

- Include at least 4 different passive verb tenses.

- Use at least 5 vocabulary words from this worksheet.

- Include at least one passive structure with a modal verb.

- Use appropriate journalistic language and connectors.

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FINAL CHALLENGE: ESCAPE THE GRAMMAR ROOM!

Crack the code!

You have reached the final stage of your investigation. Complete all five challenges to discover the secret code.

Challenge 1. Choose the correct passive form:

"The documents ____ before the police arrived."

A. had been destroyed

B. have destroyed

C. were destroying

Challenge 2. Complete the sentence:

"English ____ in many countries."

Challenge 3. Correct the mistake:

"The new bridge will constructed next year."

Challenge 4. Choose the correct option:

"The suspect is believed ____ the country."

A. leave

B. to have left

C. leaving

Challenge 5. Rearrange the words:

"been / The / has / mystery / solved"

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