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SANGAT RAHASIA

KODE SOAL
ENG - UTAMA

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ASESMEN SUMATIF AKHIR SEMESTER GASAL KELAS XI
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Mata Pelajaran : BAHASA INGGRIS TINGKAT LANJUT

A. READ THE INSTRUCTION FOR EVERY NUMBERS!

The text is for questions 1 to 6.

Snow-White and Rose-Red

Once upon a time, there lived two girls names Snow-White and Rose-Red. They lived with their mother in a small cottage by the woods. Fair-haired Snow-White was quiet, shy and liked to play indoors, doing housework and reading, while dark-haired Red-Rose was outspoken, lively, cheerful, and liked to play outside. They were really good little girls who loved each other and their mother dearly, and their mother was very fond of them.

One night, there was a knock at the door. Rose-Red opened the door. There was a bear. At first, she was frightened, but the bear told her not to be afraid. Snow-White and Red-Rose cleaned the snow of his fur. They quickly become quite friendly with the bear. They let the bear spend the night in front of the fire. The bear went back every night for the rest of the winter, and the family grew use to him.

When summer came, the bear told them that he must go away for a while to guard his treasure from a wicked dwarf, as during winter his treasure was hidden and buried by the snow. During the summer, the girls were walking through the forest when they found a dwarf whose beard was stuck in a tree. The girls rescued him by cutting his beard free, but the dwarf was ungrateful and yelled at them for cutting his beautiful beard. The girls encountered the dwarf several more times that summer, rescued him from some peril each time, and each time the dwarf was ungrateful.

Then one day, they met the dwarf again who was terrified because a bear was about to kill him. The dwarf pleaded with the bear and begged it to eat the girls. Instead, the bear took no heed and killed the dwarf with one swipe of his paw. Instantly, the bear transformed into a prince. The girls learned that the dwarf preciously put on a spell on the prince, turning him into a bear so he could steal the prince's precious stones. The curse was broken with the death of the wicked dwarf, and Snow-White married the prince and Rose-Red married the prince's brother.

1. The main idea of the second paragraph is ….
   A. A bear attacked Rose-Red at night.
   B. Rose-Red didn't allow the bear to enter their house.
   C. A bear knocked at the door to ask for a shelter.
   D. Snow-White and her mother were afraid of the bear.
   E. A bear pretended to be Snow-White's father at night.

2. What did the bear want to do to family?
   A. He wanted to play with the girls.
   B. He wanted to kill them.
   C. He wanted to warm up by the fireplace.
   D. He wanted to hide from the dwarf.
   E. He wanted to meet the lovely girls.

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3. What did Snow-White and Rose-Red do to help the dwarf?
   A. They pull the tree.
   B. They cut the dwarf's beard.
   C. They call the bear to help him.
   D. They hid the dwarf's treasure.
   E. They call other people to come and help.

4. We know from the text that the bear….
   A. was a princess.
   B. was a king.
   C. was a little boy.
   D. was a prince.
   E. was a fairy godmother.
5. What adjectives describe the dwarf?
   A. Little and poor.
   B. Tiny and cute.
   C. Scary but kind.
   D. Ungrateful but generous.
   E. Wicked and ungrateful.

6. Which sentence uses adverb of manner?
   A. They lived with their mother in a small cottage by the woods.
   B. They were really good little girls who loved each other and their mother dearly, and their mother was very fond of them.
   C. One night, there was a knock at the door.
   D. Snow-White and Rose-Red cleaned the snow of his fur.
   E. Then one day, they met the dwarf again who was terrified because a bear was about to kill him.

The text is for questions 7 to 9.

Hansel and Gretel

One day, Hansel and Gretel were wandering through the forest. Because of their wicked step mother, they were left his father. They couldn't find their way back home.

After a long time, they found a funny little house in the middle of some trees. It looked as if was made of gingerbread and finished with icing. Then, they ate piece of chocolate, candy, and biscuits from the cottage. Suddenly, the door opened, and an old lady came out and invited them to her house. She was witch. Hansel and Gretel were happy to have more to eat. The evil witch planned to bake them in her oven and eat them. Every day for week, the witch gave the children lots of food. So they got fatter

She made Gretel clean the house, and she locked Hansel in a cage. Every night she would ask to squeeze Hansel's finger to feel how fat he was getting. Hansel was clever, though. He kept an old chicken bone in his pocket. Every night, he let the witch squeeze that instead of his finger. The witch was angry that Hansel never seemed to get fatter.

One day, the witch was impatient. She lit her oven. She opened the oven door and peered inside to check it was hot. As the witch bent down, Gretel ran across the room and pushed her inside the oven. The little girl slammed over door. The witch was trapped.

Then, Gretel searched the gingerbread house. In one room, she found chests filled with gold. Gretel found the key to Hansel's cage. She set her brother free. Then, they filled their pockets with gold and set off.

For two whole days, the children searched the forest. Finally, they found their home and saw their father. He was happy to see them and said that their stepmother had gone away. They were never hungry or poor again.

7. Why were Hansel and Gretel in the forest?
   A. They wanted to see the witch.
   B. They searched for their mother.
   C. They were left by their father.
   D. They flew from their house.
   E. They didn't like their stepmother.

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8. We can conclude that the witch was ….
   A. kind
   B. generous
   C. clever
   D. wicked
   E. patient

9. What did the witch do to Hansel and Gretel?
   A. She let them go.
   B. She killed both of them.
   C. She fed them to fatten them up.
   D. She sent them to their stepmother.
   E. She returned them to their father.

The text is for questions 10 to 15.

The Witches

The unnamed protagonist, known only as the boy, moved in with his grandmother after he was left an orphan. His parents had died in a car accident. The boy and his grandmother were great friends. The grandmother told the boy many stories about witches, specifically how to recognize them so he would be safe from them. Aside from a few distinguishing physical characteristics-they are bald, have big nostrils, have clawed hands, and lack toes, witches looked like human women, but were awful creatures that prey on children.

The grandmother warned the boy about the Grand High Witch, the evilest and most feared leader of all the witches. When the grandmother and the boy went on a holiday to a fancy hotel on the English coast, the boy encountered a group of witches gathering for their yearly meeting. He overheard the grand witch introducing her new invention, something she called Formula 86, a potion to turn children into mice. The witch explained her plan of putting the potion in candy and having the witches all opened sweet shops. As a part of her presentation, the Grand High Witch lured a boy named Bruno Jenkins who was a gust in the hotel and turned him into a mouse. After discovering the boy, the witches turned the boy into a mouse as well.

The boy found Bruno and realized that both of them regained their personalities, voices, and intelligence despite being transformed. The boy came up with a plan to turn all the witches into mice by stealing some of the potion and putting it into the witches' food. The plan succeeded. All the witches were instantly transformed into mice and then killed by the hotel staff and guests.

After returning home, the boy and the grandmother came up with a plan to use the potion to eradicate all of the witches in the world. The boy was still a mouse and would only live another nine years, but he was not concerned by this, since he would live a long as his grandmother.

10. The purpose of the text is to ….
   A. explain what the witch looks like
   B. amuse the readers
   C. persuade the readers to read a story
   D. retell the past events
   E. present the live of the witches

11. We know from the first paragraph of the text that the boy ….
   A. was Bruno
   B. lived with a witch
   C. didn't have a name
   D. likes witches
   E. wanted to be a witch

12. What do you know about Formula 86?
   A. The potion invented by the Grand High Witch to make a candy.
   B. The invention of the Grand High Witch which could turn children into mice.
   C. The potion Grand High Witch made to help her transform into anything.
   D. Grand High Witch's invention to make her candy store popular.
   E. The formula made by the boy's grandmother to defeat the witches.

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13. How did the boy defeat the witches?
    A. He asked for the hotel staff's help.
    B. He made the hotel staff and guests work together to kill the witches.
    C. He asked Bruno to find some help.
    D. He asked his grandmother's help to kill the witches.
    E. He stole some of the potion and put it into the witches' food.

14. We can learn from the text that Grand High Witch was ….
    A. the leader of all witches
    B. the worst witch
    C. the clever and popular witch
    D. the kindest witch in the world
    E. the boy's favorite witch

15. "The boy encountered a group of witches ...."
    The synonym of the underlined word is ….
    A. met
    B. avoided
    C. escaped
    D. flew
    E. hit

The text is for questions 16 to 20.

Once, there was a village named Pematang Panjang or Tanjung. It was located near Blumei River. This river connected the Rantau Panjang trading center to the Talun Kenas Village. After from the market, the villagers of Talun Kenas often took a rest at Tanjung Village.

One day, for no apparent reason, there was a dispute between some villagers of Talun Kenas and Tanjung. This dispute led to a fight. The villagers of Talun Kenas lost and they reported this problem to their village head. They decided to take revenge. Then in the evening, they sent five spies to Tanjung.

When the spies were doing their mission, they were very tired. Then, they decided to lie down under a shady tree. They took some leaves from the tree as a mat. They didn't know that the leaves were *jelatang nyiru* (the itchy leaves). No longer after, they felt itchy. They scratched their back so hard that they felt pain. They decided to go home and the mission was failed.

The spies reported their problem to the village head. They suggested they stop the plan. They thought that the villagers of Tanjung had known their evil plan. "It would be better for us to stop our plan than get hurt. Let alone the villagers, even the tree is angry *(merawa)* at us. This pain is unbearable. You can't imagine how painful it is." On the next day, the village head came tp Tanjung Village to apologize and get antidote for the spies. The villagers of Tanjung Village finally accepted their apology. The antidote was just rubbing soil on the itchy part.

From the angry tree, finally people added the word "merawa" after tanjung, so the village's name was changed into Tanjung Merawa. The word "merawa" changed into "moraaw" based on the Dutch people's pronunciation who entered the area. Since that time, the village has been known as Kampung Tanjung Morawa.

16. We know from the text that Tanjung Village …. *(More than one answer)*
    A. had five spies sent to Talun Kenas
    B. was the other name of Pematang Panjang
    C. was located near Blumei River
    D. had a tree which leaves were called *jelatang nyiru*
    E. had a powerful village head

17. Based on the story, which statements are true? *(More than one answer)*
    A. The cause of the dispute was unknown.
    B. The villagers fought for *jelatang nyiru* tree.
    C. Talun Kenas was lost in the fight and took revenge.
    D. Some villagers were insulted by the villagers of Tanjung.
    E. The spies of Talun Kenas failed to do their mission.

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18. We can infer that …. *(More than one answer)*
    A. The spies got hurt because of their own actions.
    B. The spies accused that the Tanjung villagers knew their plan.
    C. The village head of Tanjung didn't accept their apology.
    D. The villagers of Tanjung didn't poison the spies.
    E. The spies died because of *jelatang nyiru* leaves.

19. The dispute was stopped because …. *(More than one answer)*
    A. The spies suggested to do so
    B. The spies got unbearable pain
    C. The spies thought that even the tree was angry at them
    D. The spies were trapped by Tanjung villagers
    E. The villagers of Talun Kenas were poisoned by Tanjung villagers

20. What is the moral lesson of the story? *(More than one answer)*
    A. We shouldn't take revenge.
    B. Bad intention will lead to misery.
    C. We should stop by another village.
    D. We shouldn't give up after we lost fighting
    E. We should be willing to forgive people who are wrong to us

The text is for questions 19 to 23.

The Crying Stone

Long, long time ago, there lived a widow with her beautiful daughter in a village on a small hill. The daughter's personality was not beautiful as her appearance. She was lazy and she never helped her mother.

One day, the widow and her daughter went to a market. The daughter walked gracefully in elegant clothes. She asked her mother who was in worn out clothes to walk behind her. The mother was very sad but she did what her daughter wanted her to do. While they were walking, someone asked the daughter, "Is she your mother?" The daughter replied, "No. She is my maid." Her mother was really shocked to hear that, but she tried to be patient. However, the daughter did it again when someone asked her the same question. Eventually, the widow could not restrain her anger. Then, she advised her daughter and asked her to apologize. Instead of apologizing, the daughter scolded her mother with inappropriate words. Crying, the mother prayed to God to give her daughter a punishment. All of sudden, the girl gradually turned into a stone. She begged her mother to forgive her, but it was too late.

Finally, the daughter turned into a stone completely. Strangely, the stone still kept on shedding tears. Therefore, people call the stone "Batu Menangis" or the crying stone. You can see the stone in West Kalimantan.

21. Which adjectives describe the personality of the daughter? *(More than one answer)*
    A. Beautiful.
    B. Lazy.
    C. Arrogant.
    D. Stubborn.
    E. Helpful.

22. Which statements are true based on the story? *(More than one answer)*
    A. The widow and her daughter were from rich family.
    B. The daughter behaved as she was a rich elegant girl.
    C. The daughter was embarrassed to admit her mother.
    D. The widow was so angry that she wished her daughter to be punished.
    E. The widow finally forgave her daughter and the curse was gone.

23. What are the moral lessons of the story? *(More than one answer)*
    A. We should respect and love our parents.
    B. Don't hurt your parents.
    C. Be an obedient child.
    D. We should pretend as long as we can.
    E. Don't walk in front of your parents.

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24. Draw a line from the element to the matching meaning!

Element		Meaning
A. Characters	☐	1. When and where the story take place.
B. Conflict	☐	2. The people take part in the story.
C. Setting	☐	3. The problem in the story.

25. Draw a line from the element to the matching example!

Element		Example
A. Villain	☐	1. The prince and his wife lived happily forever.
B. Magic helper	☐	2. A witch was jealous of the princess's beauty.
C. Happy ending	☐	3. A fairy came with her magic wand and saved the girl.

26. Draw a line from the word to the matching synonym!

Word		Synonym
A. Spell	☐	1. Empire
B. Wizard	☐	2. Charm
C. Realm	☐	3. Sorcerer

27. Draw a line from the adverb to the matching kind of adverb!

Adverb		Kind of Adverb
A. Gracefully	☐	1. Time
B. At night	☐	2. Manner
C. In the palace	☐	3. Place

28. Draw a line from the title to the matching characters!

Title		Characters
A. Snow white	☐	1. Fairy, prince, step sisters
B. Cinderella	☐	2. Fairy, prince, dwarfs
C. Rapunzel	☐	3. Fairy, prince, witch

29. Draw a line from the word to the matching position!

Word		Position
A. Finally	☐	1. Beginning
B. Once upon a time	☐	2. Middle
C. After that	☐	3. End

30. Draw a line from the present verb to the matching past verb!

Present verb		Past verb
A. lay	☐	1. led
B. lie	☐	2. lied
C. lead	☐	3. laid

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The text is for questions 31 and 32.

Once upon a time, there lived a man named Sidi Mantra. He was kind-hearted. He was known for his religion knowledge. He was also highly respected by the villagers. He has a son named Manik Angkeran. Since his mother died when he was born, and he was the only child, Manik Angkeran became a spoiled child. After growing up, he became a delinquent son. His job was just gambling and cockfighting. Sidi Mantra had advised him to stop his bad habits, but Manik Angkeran kept stubborn. Because he often lost, Sidi Mantra's wealth receded and they fell into poverty. However, Manik Angkeran continued his bad habits.

31. The main character of the story is ….

32. The personality of Manik Angkeran is ….

The text is for questions 33 to 35.

Once upon a time, there lived a poor shoemaker and his wife. One day, they ran out of leather, so they went to bed. In the morning, they found a pair of shoes and a passerby bought them. On the next night, another pair of shoes appeared. They became rich. They were curious who made them. On the third night, they hid and saw two elves making shoes. In gratitude, the shoemaker's wife made clothes for the elves, as winter was coming. The elves were happy. Then they disappeared. The shoemaker and his wife now had money to buy leather and make shoes.

33. The characters of the story are ….

34. The shoemaker's wife made clothes for the elves because ….

35. The end of the story is ….

B. ESSAY. READ THE TEXT, THEN ANSWER THESE FOLLOWING QUESTIONS!

The text is for questions 1 and 2.

In the village, La Golo was known as a naughty child, who liked to fight and taunt other children. His parents were very embarrassed because almost every day there were villagers who reported their son's misbehavior. They tried to advise him many times, but La Golo didn't change. As he got older, his behavior becomes more difficult to control.

It was time to hunt. La Golo is exactly seventeen years old. The tradition in the village required boys of that age to start hunting. "I don't want to go hunting," La Golo whined to his father.

1. How is the characters of La Golo?
2. What is the tradition of La Golo's village?

The text is for questions 3 to 5.

One day, a poor old farmer and his wife decided that they needed to sell their last cow as they as they had no money left and no food in the cupboard. As the farmer walked sadly to the market with the cow, he met a very strange little man on the road. He had a long white beard right down to his toes, which were bare, and he wore a huge black hat, under which the farmer could only just see the bright gleam of his eyes. Over his arm he carried a battered old porridge pot.

3. Why did the farmer and his wife walk to the market?
4. Where did the farmer and his wife see a very strange little man?
5. How did the little man carry a battered old porridge pot?

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