JIM BREAKS HIS LEG



Listen to the audio. Read the story aloud. Then record your voice.

Last week, Jim **was playing** volleyball at school with his friends when he **fell** over. 'I think my leg's **broken**!' he **said**. Mrs North, his teacher, **phoned** the hospital. They **waited** for the ambulance, but after ten minutes, it still **wasn't** there and Jim **started** crying. 'I'll **take** you in my car, Jim,' **said** his teacher.

She **carried** Jim **carefully** to the car and when they **arrived** at the hospital, the doctor **said**, 'Yes! I'm sorry! Your leg is **broken**, Jim. I'd like you to **stay** in the hospital until the weekend.'

Jim didn't mind because his friends **came** to **visit** him every evening. They **brought** him some chocolate and some DVDs and comics because the food **tasted horrible** and because Jim **was** very **bored**. On Friday afternoon, the doctor **said**, 'Well, you can **go** home now, but you mustn't **do** any sports.' Jim **was sad** about that. He **loved** sports but he **understood**. 'I know that's important,' he **said**.

But Jim's parents **wanted** him to **be happy** so, that evening at home, Jim's mother **smiled** and **said**, 'Look Jim! I've **made** your **favourite** food – a pizza – and Dad's **got** a video of your **favourite** football team. You can **watch** it after dinner.' Jim **laughed**. 'Wow! Thanks Mum. Having a **broken** leg isn't too **bad**!' he **said**. 'Mmmm... I'm **hungry**!'

LIVEWORKSHEETS