C **Circle the correct word to complete the sentences.**

1 **A** Is he short?
B No, he's not. He's *tall / shy.*

2 **A** Is she boring?
B No! She's really *short / interesting.*

3 **A** How old is your grandmother?
B She's 90. She's very *young / old.*

4 **A** Is Mi-jin a college student?
B Yes. She's really *smart / short.*

5 **A** Is your cousin interesting?
B Yes, and he's *boring / funny.*

6 **A** Are your children shy?
B No, they're very *friendly / interesting.*

D **Now do the vocabulary exercises for 2.2 on page 142.**

3 GRAMMAR: *is not / are not*

A **Circle the correct answers. Use the sentences in the grammar box and the Notice box to help you.**

1 For negative (-) statements with *he* and *she*, use ***'s not / 're not.***

2 For negative statements with *we*, *you*, and *they*, use ***'s not / 're not.***

is not (= 's not) / are not (= 're not)	
He**'s not** short.	They**'re not** boring!
She**'s not** from Miami.	We**'re not** in Texas.
Erika **isn't** old.	My parents **aren't** from Miami.

! **After pronouns (*he, she, we, you, they*), use *'s not* and *'re not*.**
*She's **not** tall.*
*You're **not** from South Korea.*
After nouns (people, places, and things), use *isn't* and *aren't*.
*Filip **isn't** American.*
*My friends **aren't** boring.*

B **Complete the sentences with a subject (*he, she, you, we, they*) and an affirmative (+) or negative (–) verb.**

1 He's not old. He's young.
2 She's friendly and really funny. _____ shy.
3 _____ from Brazil. We're not from Argentina.
4 _____ Juliana. She's Camila.
5 _____ my cousins. They're not my brothers.
6 _____ American. You're Canadian.

C **Now go to page 130. Look at the grammar charts and do the grammar exercise for 2.2.**

D PAIR WORK **Write two true sentences and two false sentences about a friend or a person in your class. Then exchange sentences with a partner. Correct the false sentences.**

My friend Carina is not tall. She's very funny. She's from Japan. She's smart.

Correct!

She is very funny, and she's smart. She's tall, and she's not from Japan.

4 SPEAKING

A **Choose four people, for example, family or friends. Write adjectives to describe them. For ideas, watch Larissa.**



Are your family or friends the same as Larissa's?

B GROUP WORK **Talk about your people. You can show pictures on your phone. Ask for more information about people, for example, age, nationality, and city.**

FIND IT

LIVEWORKSHEETS