EVOLVE 1 UNIT 2 PAGE 14 DESCRIBING PEOPLE

Part 1: Vocabulary Categorization

Instructions: Write the adjectives from the box into the correct category below.

Word Bank: boring • friendly • funny • interesting • old • short • shy • smart • tall • young

Age	Appearance	Personality
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
		3. _____
		4. _____
		5. _____
		6. _____

Part 2: Match the Opposites

Instructions: Draw a line to match each adjective on the left with its opposite meaning on the right.

1. **old**	**a. tall**
2. **short**	**b. interesting**
3. **boring**	**c. friendly**
4. **shy**	**d. young**

Part 3: Fill in the Blanks

Instructions: Complete each sentence using the most appropriate adjective from the word bank. Use each word only once.

1. My grandfather is 92 years old. He is very _____.
2. Sarah always tells great jokes and makes the whole class laugh. She is so _____.
3. Leo is nervous about meeting new people and doesn't talk much at parties. He is a bit _____.

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4. Basketball players are usually very _____.
5. Emma reads a lot of books and always gets 100% on her math tests. She is _____.
6. Our new neighbor smiled, waved, and brought us cookies. She is really _____.
7. My little baby sister is only six months old. She is very _____.
8. This documentary has so many fascinating facts! It is really _____.
9. I can't reach the top shelf because I am too _____.
10. I fell asleep during that movie because nothing happened. It was so _____.

Part 4: Speaking & Writing Practice

Instructions: Choose three people you know (friends, family members, or teachers). Write a sentence describing each person using at least **two** adjectives from the lesson.

- *Example:* My brother is **young** and **funny**.

1.

2.

3.

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