2.2 THEY'RE REALLY FUNNY!

LESSON OBJECTIVE
- describe friends and family

1 LANGUAGE IN CONTEXT

A **Read the messages. Where is Lara from? Where is she now? Who are the other people in the pictures?**

B **Read the messages again. Find the numbers in the messages. What are they?**

four 12 19 24 85

Four days with my family

Hi! I'm Lara. I'm 24. I live with my family in Texas, but we're not in Texas now. We're with Grandma Vera at her home in Miami ☀ Here's a picture of me … and here are pictures of my family 🤩



Look at my mom and dad. My parents are both 50 – not **old**, and not **young**! My mom is **short** and my dad is **tall**. They're not **boring**! They're both really **funny**.



This is Erika. She's my sister – and she's my best friend! ❤ She's 19. She's a student, and she's very **smart**. She's **shy**, but she's **friendly**, too.



This is Justin. He's my brother. He's funny. 😂 He's young (12), but he's not short – he's really tall.



This is my grandmother, Grandma Vera. She's old (85!), and she's very **interesting**. She's a good grandma! ❤



2 VOCABULARY: Describing people; *really / very*

A 1.20 **Listen and repeat the adjectives below. Then find them in the messages. Match the adjectives to the people.**

Age	Appearance	Personality		
old	short	boring	funny	shy
young	tall	friendly	interesting	smart

B **Circle *really* and *very* in the messages. Do they make the adjectives stronger (++) or weaker (--)?**

LIVEWORKSHEETS