

Reading and Writing | **Part 2**

5 Questions

Alex is a musician. His friend, Sam, is going to ask Alex some questions about being a musician. What does Alex say?

Read the conversation and choose the best answer.
Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

Example:



Sam: Alex, what instrument do you play?



Alex: C

Questions:

1



Sam: How often do you play the guitar?



Alex: _____

LIVEWORKSHEETS

2 

Sam: Are you in a band?



Alex: _____

3 

Sam: What type of music do you play?



Alex: _____

4 

Sam: Where do you practise with the band?



Alex: _____

5 

Sam: Do you ever play at special events?



Alex: _____

A. Yes, I play with four of my friends.

B. We mostly play pop music.

C. I play the guitar. **(example)**

D. We practise at my house.

E. I play the guitar every day.

F. Sometimes we play at festivals, once we played at a birthday party.

G. We never listen to any rock music.

H. Sometimes we go to a hotel to eat breakfast.

LIVEWORKSHEETS

Reading and Writing | **Part 3** **6 Questions**

Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example.



Example	**prize**	**swim**	**fun**	**classroom**	
best					
violin	**was**	**play**	**drum**	**excited**	

Alex and Hugo are (**best**) friends. They play in a band together. Alex plays the violin and Hugo plays the cello. Each week, they meet on Tuesdays and Thursdays and practise. They normally play pop music together.
They decided to (1) _____ at a school concert. They joined a band with their teacher and another classmate. Alex was very nervous, but Hugo was (2) _____. When they arrived at school, Alex realised that he forgot his violin at home! He was very worried. Hugo told him not to worry, and that there was an extra violin in the music (3) _____
Alex found the (4) _____ and went on stage. He was too nervous to start playing! Fortunately, his friend Hugo started to play. After a few minutes, Alex could play too. They tried their best, and they even won a (5) _____!

6 **Now choose the best name for the story.**

Tick one box.

- The Music Teacher ☐
- The School Concert ☐
- The Best Violin ☐

LIVEWORKSHEETS

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

An unusual instrument



Last Saturday at midday, Sarah went to the basement in her house to play the drums. Usually, Sarah loved practising, but today she was a little worried. She was a member of a band and that evening they were in a music competition at school. "I really hope that nothing goes wrong later," she thought.

After a while, she got a text message from William, the singer in the band. 'Let's eat at a noodle restaurant before the competition,' it said. At the restaurant, Sarah enjoyed the delicious noodles and started to feel better.

When she arrived at the school gym, she couldn't wait to get on stage. But after she sat down in her seat behind the drums, something terrible happened. She couldn't find the pieces of wood she used to play the drums! "Oh, no! I've forgotten them at home!" she thought. She felt horrible as the other members started playing their instruments.

Then, Sarah felt something inside her pocket. It was a pair of chopsticks from the noodle restaurant! She quickly took them out and started playing the drums with them! At the end, everyone clapped and William came over to Sarah. 'I thought you didn't know how to use chopsticks!' he said laughing. The band couldn't win a prize, but Sarah still has those chopsticks today!

LIVEWORKSHEETS

Questions

1 The band's singer sent Sarah .....

2 He wanted to go to .....

3 Sarah thought that the food .....

4 When Sarah got to ....., she felt very excited.

5 The other band members began ..... without Sarah.

6 Sarah found the chopsticks .....

7 Sarah's band didn't ..... in the competition.

LIVEWORKSHEETS