# WORKBOOK UNIT 4.5

What makes someone a genius?

**1** 4.11 **Read movie reviews 1–3 and complete them with *a*, *an*, or *the*. Listen to check.**

## Movie list #4: Geniuses

**1 *Gifted***

Marc Webb directs ___ movie about ___ intellectually gifted seven-year-old girl and her uncle and grandmother's fight to have custody of her. The girl, Mary Adler, is played by ___ actor Mckenna Grace, who gives ___ outstanding performance. Mary lives with her uncle Frank, played by ___ actor Chris Evans, but her grandmother wants to take her away and provide her with ___ special tutor so as to exploit ___ gift that she has. ___ movie follows the battle between the uncle and the grandmother.

LIVEWORKSHEETS

## 2 *Magnus*

*Magnus* is __ documentary movie by director Benjamin Ree, which follows __ fascinating journey of Magnus Carlsen to becoming chess grandmaster at __ age of 13. __ movie shows how __ strong interest in numbers when he was five years old led __ boy to become interested in chess, and his drive, devotion, and passion throughout __ journey.

LIVEWORKSHEETS

## 3 *Hidden Figures*

*Hidden Figures* is __ biographical drama which tells __ incredible true story of three African–American women who worked at NASA in __ early 1960s. Each woman was __ brilliant mathematician and together they were __ brains who put astronaut John Glenn into space. __ story shows how __ women overcame strong gender and racial barriers and inspired many others.

LIVEWORKSHEETS

**2 Reread and answer a–d.**

a How many actors are mentioned in the three reviews?

b Which movie(s) is / are about child geniuses?

c Which movie is about a legal battle?

d Which movie is about people who faced

d Which movie is about people who faced discrimination?

LIVEWORKSHEETS

**3 Order the words in a–g and write sympathy (S) or criticism (C).**

a done / is / what's / done / .

b thinking / were / what / you / ?

c end / world / the / not / it's / the / of / .

d better / you / known / should've / .

e such / could / do / how / you / thing / a / ?

LIVEWORKSHEETS

f you / get / let / don't / it / down / .

g you / will / learn / ever / ?

**4** 4.12 **Listen to problems 1–7 and react using expressions from 3. Follow the model.**

"I didn't get the scholarship because I didn't prepare for the interview."

**Model:** *g*

**You:** *Will you ever learn?*

LIVEWORKSHEETS

**5** 4.13 **Complete the two sentences for each problem a–e. Listen to check.**

a I didn't get the scholarship because I didn't prepare for the interview.

You (**should** / **shouldn't**) _____

_____

If you (**'d** / **hadn't**) _____

_____

b I failed the test because I didn't study.

You (**should** / **shouldn't**) _____.

If you (**'d** / **hadn't**) _____.

c I got really bad grades because I was absent a lot this semester.

You (**should** / **shouldn't**) _____.

If you (**'d** / **hadn't**) _____.

d I got kicked out of school because I cheated on a final exam.

You (**should** / **shouldn't**) _____.

If you (**'d** / **hadn't**) _____.

e My parents were upset because I couldn't get into college.

You (**should** / **shouldn't**) _____.

If you (**'d** / **hadn't**) _____.

LIVEWORKSHEETS

**6** **Make it personal** **In pairs. Think about something you have done that you wish had been different. Share your experiences with a partner. Use expressions to show sympathy.**

## Can you remember ...

- 8 school words? SB → p. 44
- 13 school subjects? SB → p. 44
- 2 expressions with *do*, 2 with *get*, 1 with *make*, and 1 with *take*? SB → p. 45
- how to use *too* and *enough* with adjectives? SB → p. 46
- ⊕, ⊖, and ? for *should have*? SB → p. 48
- ⊕ and ⊖ for the first and second conditional? SB → p. 51
- which syllable is stressed in three, four, or five-syllable words ending in *-y*? SB → p. 52
- 4 phrases for sympathy and 4 for criticism? SB → p. 53

LIVEWORKSHEETS