Grade 2 English Language Review Worksheet

Name: _____ **Date:** _____

Part 1: Story Sequencing (The Boy Who Cried Wolf)

Read the story, then circle the correct answer for each question.

A shepherd boy takes care of sheep. He gets bored and decides to play a trick. He shouts, "Wolf! Wolf!" The villagers run to help, but there is no wolf. He laughs at them. He tricks them again another day. Then, a real wolf comes! The boy cries, "Wolf! Wolf!" but no one believes him. The wolf scares the sheep away. The boy learns not to lie.

1. Who are the main characters in the story?

A) The tortoise and the hare

B) The shepherd boy, the villagers, and the wolf

C) The prince and Cinderella

2. Why did the boy shout "Wolf!" the first time?

A) He was bored and wanted to play a trick

B) He saw a real wolf

C) He wanted to help the sheep

3. What happened FIRST in the story?

A) A real wolf came.

B) The boy took care of sheep and got bored.

C) The villagers ran to help.

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4. What happened LAST in the story?

A) The boy laughed at the villagers.

B) The boy learned not to lie.

C) The villagers ran to help.

5. What lesson did the boy learn?

A) Never tell lies.

B) Wolves are scary.

C) Sheep are hard to take care of.

Part 2: Compare and Contrast (Cinderella Stories)

Instructions: Drag and drop (or cut and paste) the correct word from the Word Box into the empty boxes to complete the chart.

kind girl that treated badly with her stepmother.	**receive a magical help**	**loses her glass shoes**
lost her glass slipper	**A fairy Godmother help gave her a dress**	**A magic fish bone gave her a dress.**

Classic Cinderella	Both	Yeh-Shen (China)

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Part 3: Phonics – Digraphs

Fill in the blank with the correct digraph to complete the word. Choose from:

sh ch th wh ph

1. I brush my hair with a bru_____.
2. The farmer uses a _____eel to drive the tractor.
3. A dol_____in is a very smart animal.
4. I need to _____op the wood with an axe.
5. My mom told me to _____ank you for the gift.

Part 4: Phonics – Long Vowels

A. Long "i" Sound: Circle the word with the Long i sound.

1. wig / five / big
2. happy / baby / fly
3. kite / sit / milk
4. win / fish / my

B. Long "o" Sound: Choose the correct word to complete the sentence.

1. I need to wash my hands with _____ (soap / stop / sip).
2. Look at the beautiful red _____ (coat / cot / cat) in the store.
3. The wind will _____ the leaves. (blow / blob / bet)
4. I tied a _____ on top of the birthday present. (bow / bat / bet)

C. Long "u" Sound: Read the sentence and circle the word with the Long "u" sound.

1. The sky is a beautiful blue today.
2. My mom gave me a huge hug.
3. The bird flew over the tall tree.
4. I need a clue to solve the puzzle.

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Part 5: Grammar - Plurals and Verbs

A. Regular Plural Nouns: Add -s or -es to make the words plural.

1. cat → _____
2. bus → _____
3. dish → _____
4. book → _____

B. Irregular Plural Nouns: Choose the correct plural form.

1. One man → two _____ (mans / men)
2. One tooth → many _____ (tooths / teeth)
3. One mouse → three _____ (mouses / mice)
4. One leaf → lots of _____ (leafs / leaves)

C. Subject-Verb Agreement: Circle the correct verb to complete the sentence.

1. The bird _____ (sing / sings) a beautiful song.
2. The girls _____ (play / plays) in the park.
3. He _____ (jump / jumps) very high.
4. They _____ (eat / eats) pizza for dinner.

The Lost Puppy

[ ] Sara finds the puppy under a big green tree.
[ ] Sara puts a leash on the puppy and takes him home.
[ ] Sara takes her dog, Max, to the park to play.
[ ] Max sees a squirrel and runs away very fast.

Now, write the story in the correct order using the transition words:

First, _____

Next, _____

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Then, _____

Finally, _____

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