SEKOLAH MENENGAH KEBANGSAAN MUAR
MUAR, JOHOR

FORM 3

ENGLISH

PRACTICE



LIVEWORKSHEETS

Questions 1 to 8 *are based on the given stimuli.*

Study the information carefully and choose the **best** *answer* **A**, **B**, *or* **C**.
For each question, mark your answer on the answer sheet.

To	:	Iffah@email.com
Subject	:	School Holiday Trip

Hi Iffah,

My family plans to visit Cameron Highlands during the school holidays. I heard the weather is cool and the scenery is beautiful. We want to visit the strawberry farms and tea plantations. However, we need to plan carefully because the place may be crowded during the holiday season, especially at weekends. Hotel rooms may also be difficult to get. Please suggest other places to visit if you know any. We also hope to avoid rushing on the road, as my father prefers a safer trip.

Ain

1 Why does Ain's family need to plan carefully?

A Her father wants to rush on the road during the holiday season.

B The place may be crowded and hotel rooms may be hard to get.

C The strawberry farms and tea plantations may be closed at weekends.

Mateen looks up to his older sister, Aulia. She studies hard, attends music practice and helps at home. Although her timetable is busy, she still guides Mateen with his homework every afternoon and gives him advice when he feels worried. Their parents often praise her discipline, but Mateen admires her most because she never makes him feel unimportant. To him, Aulia is not only a sister but also a supporter. Her actions teach him to be responsible. He wants to follow her good example one day.

2 From the text, why does Mateen admire Aulia?

A She is praised for being disciplined.

B She studies hard and follows a busy routine.

C She makes him feel important and supported.

LIVEWORKSHEETS

HELP THAT MATTERS

Many single mothers raise their children while working and taking care of the home by themselves. Help should make their lives easier, not make them feel weak. People can buy from their small businesses, share job news, look after their children when needed or give school items. Local groups can teach simple work skills so they can earn more money. When single mothers get kind and useful help, their children can have better food, school things and a safer feeling at home. This help gives hope.

3 According to the text, how can people support single mothers?

A By hiring them to do simple work skills.

B By providing financial support and school materials.

C By supporting their work and helping them care for their families.

A frog begins life as a tiny egg in water. After a few days, the egg hatches into a tadpole. At first, the tadpole has a tail and breathes through gills. As it grows, back legs appear, followed by front legs. Its lungs develop, and its tail slowly becomes shorter. The young frog then leaves the water more often but still stays near damp places. When it becomes an adult, it can return to the water to lay eggs and begin the cycle again.

4 Which of the following is **TRUE** about a frog's life cycle?

A A tadpole grows front legs before its back legs appear.

B A tadpole breathes through gills before its lungs develop.

C A young frog lays eggs after leaving the water more often.

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LIVEWORKSHEETS

Book Review

The Time Traveller's Secret

The Time Traveller's Secret is about a teenage girl named Yuhaniz. One day, she finds an old watch in her grandmother's storeroom. The watch can take her to the past. During her journeys, Yuhaniz learns that her family has looked after the watch for many years. She also faces problems and finds out more about her family history. The story is exciting because each trip teaches her something new. Readers can follow Yuhaniz as she becomes braver and more careful.

5 From the review, what will readers discover in the book?

A The watch stayed in Yuhaniz's family for generations.

B Time-travelling taught Yuhaniz about her problematic family.

C Her grandmother kept the watch to help Yuhaniz learn family history.

SPORTS CARNIVAL SALE

ActiveLife Sports Centre will hold its Sports Carnival Sale from 8 June to 18 July. School teams can get 15% off selected training gear with a minimum purchase of RM400. This offer is only for registered coaches. Members can also get a 20% rebate on selected sportswear, but they must show a membership card and spend at least RM80. Not all items are included in the sale. Staff can help customers check prices. Customers should read the sale terms first.

6 According to the advertisement, what should customers do to get the 20% rebate?

A Be a member and buy selected sportswear worth RM400.

B Display membership card and spend at least RM80 on selected sportswear.

C Show a membership card and spend a minimum of RM80 on any item in the sale.

LIVEWORKSHEETS

Magnesium is a mineral that our body needs every day. It helps muscles move and relax, and helps nerves send messages. It also keeps the heartbeat steady. The body uses magnesium to turn food into energy and keep bones strong. We can get it from spinach, nuts, beans, bananas and whole grains. Some people take supplements, but healthy food should be the main source. With enough magnesium, people may have energy for daily activities, pay attention better and stay healthy.

7 From the text, what is one benefit of magnesium to the human body?

A It produces energy to keep the body strong.

B It allows supplements to replace healthy food.

C It may help people stay active, focused and healthy.

KUALA LUMPUR - The city council will install ten smart surveillance cameras in selected high-crime areas. The cameras can take clear pictures even at night and send quick alerts to the control centre. When officers receive the alerts, they can check the situation and take action faster. A city safety officer said the system will help improve security through better technology. Residents are expected to feel safer because these areas will be watched by trained staff. The council hopes this project will reduce crime and make the city safer.

8 Which statement is **TRUE** about the smart cameras?

A The cameras can send real-time alerts for fast action.

B The cameras will be installed in all areas of Kuala Lumpur.

C The cameras will monitor the residents to make them feel safer.

LIVEWORKSHEETS

CONJUNCTIONS (F-A-N-B-O-Y-S) - JOIN WORDS, PHRASES AND CLAUSES IN A SENTENCE -		
CONJUNCTION	**FUNCTION**	**SAMPLE SENTENCE**
(F) **for**	To introduce a reason	He must have been very hungry, **for** he ate everything immediately.
(A) **and**	To show an additional idea	I want to buy a pencil **and** a pen.
(N) **nor**	To show a negative additional idea	He hasn't taken any Mathematics lesson, **nor** does he need to.
(B) **but / because**	To show contradiction	I am very hungry **but** the fridge is empty. Amy cried **because** she was not well.
(O) **or**	To offer a choice	Which colour do you like, red **or** blue?
(Y) **yet**	To limit or contradict	Tom plays basketball well, **yet** his favourite sport is football.
(S) **so**	To introduce an effect or a result	She was sick, **so** she couldn't go to school.

Practice 1

Fill in the blanks with the correct conjunctions.

1. I asked you to come _____ see me.
2. The boy is very kind, _____ everybody likes him.
3. Is that cat alive _____ dead?
4. She waited for an answer, _____ none came.
5. Sam drank some water, _____ he was thirsty.
6. I cannot go to work, _____ the doctor's.
7. The weather was cold and wet, _____ we enjoyed it very much.
8. We listened eagerly, _____ he brought news of our families.
9. Everyone wanted some sweets _____ no one wanted to pay for them.
10. She got out of bed _____ went to the window.

LIVEWORKSHEETS

COHESIVE DEVICES (LINKERS) WORDS OR PHRASES USED TO CONNECT IDEAS BETWEEN DIFFERENT PARTS OF SENTENCES			
NO	**COHESIVE DEVICES (LINKERS)**	**FUNCTION**	**SAMPLE SENTENCES**
1	• Firstly, • Secondly, • Finally,	To show sequence	**Firstly,** I tidied my bedroom. **Secondly,** I prepared the meal.
2	• Besides, • Moreover, • In addition,	To introduce a new idea / To give extra information	Students are advised to stay indoors in this hazy weather condition. **In addition,** they are told to wear masks when they need to go out.
3	• On the other hand, • However,	To introduce a contrasting idea	You have made many grammatical errors. **However,** your imagination is good.
4	• Therefore, • As a result, • Hence,	To show the connection between actions and consequences (cause and effect relationship)	The air pollutant index has reached the hazardous level. **As a result,** all schools in Johor are closed today.
5	• For example, • For instance, • ... such as ...	To give examples or illustrations	To keep a healthy body and mind, you should eat different types of nutritious food which are rich in vitamins **such as** vegetables and fruits.

LIVEWORKSHEETS

6	• In conclusion, • To sum up, • In short,	To indicate a conclusion to the idea discussed or a conclusion to the essay	She spends a lot of money on clothes. She is also fond of buying designer shoes. **In short,** she is extravagant.

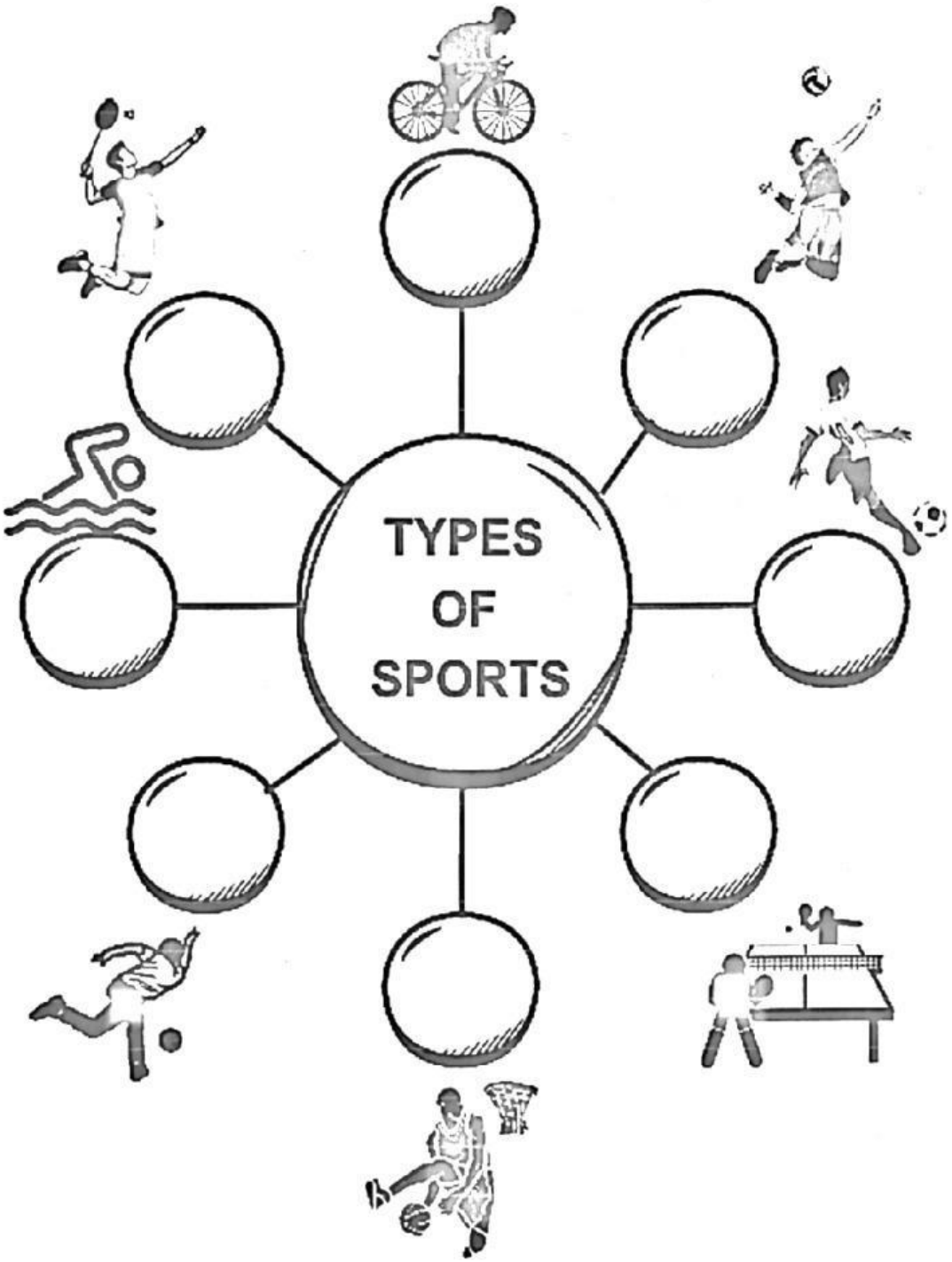
Practice 2

Fill in the blanks with the correct cohesive devices.

1. Siti was very tired. _____, she finished her homework before going to bed. ***(However / Therefore / On the other hand)***
2. The team practised every day for months. _____, they won the championship. ***(Nevertheless / Furthermore / As a result)***
3. The weather was very cold. _____, we stayed indoors all day. ***(However / Therefore / In short)***
4. Andrew is a talented musician. _____, he is an excellent painter. ***(Hence / Besides / To sum up)***
5. There are many types of renewable energy. _____, solar and wind power are the most commonly used. ***(Secondly / For example / Hence)***
6. We have discussed all the main points today. _____, I would like to summarise the key takeaways. ***(Firstly / However / In conclusion)***
7. I had a great day at the park. _____, I met some new friends, and we played football together. ***(Firstly / On the other hand / Moreover)***
8. There are several things we need to do for the project. _____, we should research the topic thoroughly. ***(Firstly / Therefore / Finally)***
9. The movie was amazing! _____, the ending was surprising and emotional. ***(For instance / Firstly / Finally)***
10. We bought many different types of fruits _____ bananas, apples, grapes and watermelons. ***(furthermore / such as / in short)***

LIVEWORKSHEETS

Name the sports based on the pictures below.



LIVEWORKSHEETS

Grammar Practice: Subject-Verb Agreement

Complete the sentences or rewrite each incorrect sentence.

1. The list of names _____ (be) on the table.

_____

2. My friends _____ (enjoy) badminton.

_____

3. Each student _____ (have) a worksheet.

_____

4. Neither answer _____ (seem) correct.

_____

5. The children _____ (be) excited.

_____

6. Mathematics _____ (be) my favourite subject.

_____

7. A pair of shoes _____ (cost) RM80.

_____

8. Both sisters _____ (study) hard.

_____

9. The news _____ (sound) surprising.

_____

10. Everyone _____ (need) clean water.

_____

_____

LIVEWORKSHEETS

Grammar Practice: Present and Past Tenses

Complete the sentences or rewrite each incorrect sentence.

1. My brother _____ (walk) to school every day.

2. They _____ (visit) the museum yesterday.

3. Listen! The baby _____ (cry).

4. We _____ (watch) a film last night.

5. Aisha usually _____ (finish) her homework early.

6. I _____ (read) when the lights went out.

7. The boys _____ (play) football now.

8. She _____ (not like) spicy food.

9. My parents _____ (travel) to Penang last week.

10. The sun _____ (rise) in the east.

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LIVEWORKSHEETS

Grammar Practice: Adjectives and Adverbs

Complete the sentences or rewrite each incorrect sentence.

1. This road is _____ (wide) than that one.

2. She sings _____ (beautiful).

3. This is the _____ (interesting) book I have read.

4. He answered the question _____ (quick).

5. The blue bag is _____ (heavy) than mine.

6. Of all the runners, Amir is the _____ (fast).

7. Please speak _____ (soft).

8. The test was _____ (easy) than expected.

9. She is a _____ (careful) driver.

10. Today is the _____ (hot) day this week.

/1

LIVEWORKSHEETS

Grammar Practice: Prepositions and Articles

Complete the sentences or rewrite each incorrect sentence.

1. We arrived _____ the station at eight.

2. She has lived here _____ 2020.

3. There is _____ apple on the desk.

4. The cat is hiding _____ the chair.

5. They are interested _____ science.

6. He walked _____ the bridge.

7. I waited _____ my friend for an hour.

8. We visited _____ National Museum.

9. The meeting begins _____ Monday.

10. She is good _____ drawing.

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LIVEWORKSHEETS

Grammar Practice: Sentence Correction

Complete the sentences or rewrite each incorrect sentence.

1. He go to school by bus every day.

2. They was happy with the result.

3. She is more taller than her sister.

4. I have many homeworks to finish.

5. We enjoyed ourself at the picnic.

6. There is three books on the shelf.

7. My mother cook dinner yesterday.

8. The students listens carefully.

9. I am interested on robotics.

10. He did not went to school.

LIVEWORKSHEETS

Cohesive Devices: FANBOYS Conjunctions

WORD BANK

Choose from: for, and, nor, but, or, yet, so.

1. I wanted to join the match, _____ I was ill.

2. You can take the bus _____ walk to school.

3. She was hungry, _____ she made a sandwich.

4. He studied hard, _____ he did not pass.

5. Aina likes reading _____ drawing.

6. The road was flooded, _____ we took another route.

7. We did not shout, _____ did we run.

8. The teacher explained again, _____ the class was confused.

9. Bring an umbrella, _____ it might rain.

10. Would you prefer tea _____ juice?

LIVEWORKSHEETS