Escuela Santa Ana

ENGLISH WORKSHEET: "GREEN ISSUES – COULD"

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ASIGNATURA	Inglés		
FECHA	20.11.26	**CURSO**	7°A-B
NOMBRE ESTUDIANTE			
OBJETIVOS	Identificar problemas ambientales y proponer soluciones usando could + verbo base.		

Instrucciones:

- Lee bien cada encabezado para poder realizar la guía correctamente.
- Puedes usar tu cuaderno para ayudarte a desarrollarla.

I. Look at the pictures and write the correct environmental problem. *(Observa las imágenes y escribe el problema medioambiental correspondiente.)*

WORD BANK: air pollution • water pollution • deforestation • plastic waste • drought • litter



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

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GRAMMAR REMINDER: COULD

STRUCTURE	EXAMPLE
Subject + could + base verb (para sugerir una posible solución)	We could plant trees. NOT: We could to plant trees.

II. Circle the correct option in each sentence. *(Encierra la alternativa gramaticalmente correcta.)*

1. We (could / coulds) recycle plastic bottles.
2. Our community could (save / saving) water.
3. People could (plant / to plant) more trees.
4. They (could / can to) use public transport.
5. My school could (reduce / reduces) paper waste.

III. Put the words in order and write correct sentences. *(Ordena las palabras y escribe oraciones usando could.)*

1. could / We / recycle / paper

   _____

2. water / save / People / could

   _____

3. could / trees / plant / Students

   _____

4. the park / clean / We / could

   _____

IV. Complete each sentence with a verb from the box. *(Completa cada oración con un verbo del recuadro.)*

recycle • plant • save • clean • use

1. We could _____ bottles and paper.
2. The students could _____ trees.
3. Families could _____ water at home.
4. Volunteers could _____ the beach.
5. People could _____ public transport.

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V. Match each environmental problem with a possible solution. *(Relaciona cada problema ambiental con su solución. Escribe la letra correcta.)*

Item	Problem	Solution
[ ]	I. Air pollution	A. We could plant more native trees.
[ ]	II. Water pollution	B. We could save water every day.
[ ]	III. Deforestation	C. We could use public transport.
[ ]	IV. Plastic waste	D. We could clean rivers and lakes.
[ ]	V. Drought	E. We could reuse bottles and bags.

VI. Read the text and answer the questions. *(Lee el texto y responde las preguntas de comprensión.)*

A GREENER SCHOOL



At Green Valley School, students want to help the planet. Plastic bottles are often left in the playground. Sofia says, "We could put recycling bins in every classroom."

Diego says, "We could use reusable water bottles." Their teacher has another idea: "We could turn off the lights after class and plant two trees near the entrance." Everyone agrees that small actions could make a difference.

A. TRUE OR FALSE? Write T or F.

1. [ ] The students find plastic bottles in the playground.
2. [ ] Sofia suggests putting recycling bins in classrooms.
3. [ ] Diego suggests using disposable plastic bottles.
4. [ ] The teacher suggests planting trees near the entrance.

B. ANSWER IN ENGLISH. Responde en inglés.

1. What could students do to save electricity?

_____

2. What could students use instead of disposable bottles?

_____

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VII. Look at the pictures and write a sentence with could. *(Observa las imágenes y escribe una solución utilizando could.)*



1. We could _____

_____



2. We could _____

_____



3. We could _____

_____



4. We could _____

_____

VIII. Find and correct the grammatical mistake in each sentence. *(Encuentra y corrige el error gramatical en cada oración.)*

1. We could to recycle plastic at school.

_____

2. My friends could plants more trees.

_____

3. They could saving water at home.

_____

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