Global English 4

Units 1–4 Review

Revision tasks for the end-of-term 1 test: vocabulary, grammar, reading, writing and listening.

			
Unit 1 Communities	**Unit 2** Earth and beyond	**Unit 3** Homes	**Unit 4** Food

What is inside

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How to use this pack. Every task mixes all four units, so you revise everything each time. Look at the example first. Write full answers. Then check with the answer key and redo the mistakes.

LIVEWORKSHEETS

What the test requires

End-of-term 1 test: Listening, Reading, Writing and Use of English. Global English 4, Units 1–4. This summary comes from the syllabus (Đ cng ôn tp).

Vocabulary



Unit 1: Communities

Family: cousin, brother, mum, granddaughter, aunt, sister, dad, grandson, grandpa, daughter, uncle, grandma, son, nuclear family, extended family
Sports: long jump, football, skateboarding, rugby, basketball, snowboarding, karate, running, surfing
Community: my neighbourhood, my block, my sports club, my country, my continent
School jobs: cook, headteacher, class teacher, caretaker, school nurse, librarian, P.E. teacher
Events: leaflet, event, craft activities, charity slogan, raising money



Unit 2: Earth and beyond

Landforms: desert, tropical rainforest, mountains, river, volcano, the Arctic
Climate adjectives: freezing, icy, dry, huge, wide, wet, beautiful, humid, cool, warm
Solar System: explore, orbit, support, discover, poisonous; Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune
Natural events: natural event, lightning, sunset, northern lights, constellation, rainbow
Space technology: satellite, telescope, space shuttle, rover



Unit 3: Homes

Types of home: stilt house, apartment, bungalow, detached house, yurt, houseboat
Eco-house: rubbish, rubbish tip, recycled materials, mud, stone, wood, solar panels, tub (Word Bank also: recycle, water tank, eco-house)
Buildings: library, school, house, hotel, office, music academy, museum, amusement park, sports centre, shop
Place adjectives: enormous, spacious, comfortable, relaxing, modern, grand, tiny, mysterious, wooden, colorful, peaceful, special, hidden, lush, ancient, spectacular



Unit 4: Food

Making chocolate: chocolate, pod, cacao bean, cocoa butter, paste, machete, harvest, roast, crush, tropical, equator
Growing cress: soil, cress, cotton wool, plastic container, paper towel, rinse, press, fold, cut off
Describing food: juicy, salty, smooth, creamy, spicy, chewy, spiky, crispy, sticky, crunchy, bitter, soft, colorful, large

LIVEWORKSHEETS

Grammar (Use of English)

 **Unit 1: Communities**	**Imperatives to encourage people**	*Come and join the event with us! Bring your sports shoes!*
	Infinitive and gerund (favourite sports, role models)	*I want to learn how to skateboard. He enjoys playing all kinds of sports.*
	Adverbs of frequency (school jobs)	*He sometimes works on Sunday mornings. I always get up early.*
	Comparative and superlative adverbs (athletes)	*She runs faster than before. She runs the fastest in class. He drives more carefully than his brother.*
	Common root words (jobs)	*help: helper, helpful, helpless. play: player, playground, playful. cook: cooker, cooking, cookbook. clean: cleaner.*
 **Unit 2: Earth and beyond**	**Comparatives (Earth's landscapes)**	*The Sahara Desert is drier than the Amazon rainforest. Are lakes more beautiful than rivers?*
	Superlatives (the Solar System)	*Mercury is the nearest planet to the Sun. Saturn is one of the most beautiful planets.*
	Tag questions (nature)	*The countryside is very green, isn't it? There aren't many lakes in the south, are there? The country has many high mountains, doesn't it?*
	Present continuous (things happening now)	*We're standing looking at the sky. The lights are moving and shaking!*
	Present simple (space technology)	*A satellite orbits the Earth. Rovers don't carry people. A telescope doesn't take pictures by itself.*
 **Unit 3: Homes**	**To-infinitive of purpose**	*They have big windows to let in natural light. They have grass on the roof to keep the house warm.*
	Past simple (famous buildings)	*The Eiffel Tower was built in 1889. It was designed by Gustave Eiffel. It was the tallest building in the world at that time.*
	Imperatives (friendly to the environment)	*Turn off lights. Unplug the chargers. Don't throw rubbish everywhere.*
	Modal verbs for predictions	*It must be a library with all those books. It might be a hotel. It could be an amusement park. It can't be in the countryside.*
 **Unit 4: Food**	**some / any (food)**	*I need some tomatoes. We don't have any mushrooms. Are there any sandwiches left?*
	Would you like + noun / to V?	*Would you like some water? Yes, please! Would you like to drink some juice? No, thanks.*
	Quantifiers	*a few / few (countable); a little / little (uncountable); a lot of, plenty of, some, any. There are a few meat dishes. We cooked plenty of pasta.*
	Connectives of sequence	*Before you start, clean a pot. Then draw a face. After that, put water on some cotton wool. When there are green leaves, you can eat them!*

LIVEWORKSHEETS

Skills

Listening

- Understand the main idea of short talks on familiar topics such as school, friends and daily activities.
- Pick out specific details in short talks on topics already learnt.
- Listen and follow simple instructions of 2–3 steps.
- Recognise the speaker's opinion or feelings from tone and words, e.g. "I like…", "It's fun!"

Reading

- Understand the main idea and details in short texts, stories and short dialogues with pictures.
- Guess the meaning of new words from examples, synonyms, opposites or definitions in the text.
- Read and follow short instructions, e.g. how to make something or a simple recipe.
- Recognise the writer's opinion or feelings.

Writing

- Write clearly and neatly; spell most familiar words correctly.
- Plan, write, check and correct a short paragraph of 4–6 sentences.
- Write sentences with correct simple grammar and punctuation (full stops, commas, capital letters).
- Link ideas with: but, or, and, then, because, first, after that, when, before.
- Write descriptions, short instructions, stories and letters about people, places, things and daily activities.
- Give personal opinions and feelings in a short paragraph.

Home study checklist from the syllabus

- ☐ Make a mind map of the vocabulary from Units 1–4.
- ☐ Finish the missing Workbook exercises (Units 1–4).
- ☐ Look at the marked weekend worksheets and redo every wrong answer in your notebook.
- ☐ Finish all LMS quizzes from week 1 to week 14. Redo the Listening and Reading quizzes with less than 50% correct.
- ☐ Write full answers to the Learner's Book questions. Every answer must have AT LEAST 4 WORDS.

LIVEWORKSHEETS

 Name: _____ Class: _____ Date: _____

Vocabulary 1: Reorder the letters

Score: ___ / 20

Reorder the letters to make a word. Use the clue to help you. There is one example.

0 cerhate
Clue: the person who teaches students in a classroom
teacher

1 iosnuc
Clue: your uncle's or aunt's child

2 volcnao
Clue: a mountain that can throw out hot lava

3 nwuloabg
Clue: a small house all on one level

4 eatcemh
Clue: a big knife for cutting plants

5 rbuyg
Clue: a team sport played with an oval ball

6 eesdrt
Clue: a very dry place with lots of sand

7 meusum
Clue: a place where you can see old things and art

8 areutoq
Clue: the imaginary line around the middle of the Earth

9 binailrar
Clue: the person who works in a library and lends books

10 divesocr
Clue: to find out new things

11 urosonme
Clue: extremely big

12 urcynch
Clue: makes a loud sound when you bite it, like an apple

13 etalfle
Clue: a small paper with information about an event

14 neenptu
Clue: the planet that is the farthest from the Sun

15 mptnaaetr
Clue: a set of rooms on one floor of a building

16 ribtte
Clue: coffee and tea usually taste like this

17 oonsbwaidnrg
Clue: sliding down a snowy hill on a board

18 ilggtnhin
Clue: a bright flash of light in a storm

19 eeapcflu
Clue: quiet and calm

LIVEWORKSHEETS

20 **i e r n s**

Clue: to use water to wash the soap away

.....

LIVEWORKSHEETS

 Name: _____ Class: _____ Date: _____

Vocabulary 2: Match the word to the definition

Score: ___ / 20

Look at the words in each box. Write the correct word next to its definition. There is one example.

Example

cook · librarian · nurse · caretaker

0 the person who prepares the food and meals *cook*

Set A

headteacher · yurt · harvest · explore

1 the person who is in charge of a school .....

2 to travel around an area to learn about it .....

3 a round tent with a wooden frame, used in Mongolia .....

4 to pick and collect crops .....

Set B

caretaker · crush · houseboat · orbit

5 the person who cleans the school and fixes things .....

6 to travel around an object in space .....

7 a boat that people live on .....

8 to press something very hard so that it breaks .....

Set C

long jump · paste · rubbish tip · Mars

9 a sport where you run and jump as far as you can .....

10 the red planet covered with dust .....

11 a place where people can leave their rubbish .....

12 a thick, soft, sticky mixture of a liquid and a powder .....

LIVEWORKSHEETS

Set D

space shuttle · karate · music academy · cress

13 a Japanese sport that uses hands and feet to fight .....

14 a vehicle that flies into space and comes back to Earth .....

15 a school where people learn to be singers or musicians .....

16 a plant with small green leaves, used in salads .....

Set E

northern lights · amusement park · fold · charity slogan

17 a short phrase that asks people to help others .....

18 coloured lights in the night sky, caused by the Sun .....

19 a place with rides, games and other fun activities .....

20 to bend paper so that one part lies on top of another part .....

LIVEWORKSHEETS

Vocabulary 3: Complete the sentences

Score: ___ / 20

Choose the best word or phrase from the box to complete each sentence. Use each one only once. There is one example.

spicy · lush · tiny · cook · cotton wool · telescope · aunt · stilt house · juicy · tropical rainforest · cacao beans · event · school nurse · rover · the Arctic · sunset · salty · solar panels · library · surfing

0 A *P.E. teacher* is a person who works at a school and helps students keep fit.

1 The school _____ prepares healthy lunches for all the students.

2 A _____ drives across Mars and sends photos back to Earth.

3 People build a _____ on tall poles to keep it dry near the river.

4 This orange is sweet and _____.

5 When you hurt your knee, you can go and see the _____.

6 Use a _____ to look at the stars and planets.

7 The eco-house uses _____ on the roof to get power from the sun.

8 These chips are very _____ because there is a lot of salt on them.

9 Hoa loves _____, so she goes to the beach every weekend and rides the waves.

10 It is hot, wet and humid in a _____, and many animals live there.

11 You can borrow books from the _____.

12 I need some water because this curry is too _____!

13 My mum's sister is my _____.

14 Polar bears live in _____, a freezing and icy place.

15 The doll's house is _____. It is only as big as a shoe box!

16 To grow cress, put the seeds on wet _____.

17 Our school is having a charity _____ on Saturday. Everybody is welcome!

18 We watched the _____ on the beach when the sun went down.

19 The garden is _____ and green, with many tall plants and flowers.

20 Chocolate is made from _____, the seeds of cacao trees.

LIVEWORKSHEETS

Grammar 1: Reorder the sentences

Score: ___ / 12

Put the words and phrases in the correct order to make sentences. Write the sentences on the lines. There is one example.

0 at the sports club. | Tom | always | football | plays

Tom always plays football at the sports club.

1 join | with us! | the event | Come and

2 all kinds of | enjoys | He | playing | sports.

3 is | football | a good | player. | My cousin

4 than | is | drier | The Sahara Desert | the Amazon rainforest.

5 is one of | planets. | Saturn | the most beautiful

6 is | very green, | The countryside | isn't it?

7 natural light. | big windows | They have | to let in

8 by | was designed | It | Gustave Eiffel.

9 so | I can see | be in the countryside. | it can't | tall buildings,

LIVEWORKSHEETS

10 any | Are there | left? | sandwiches

.....

11 is mixed | A lot of | the cacao paste. | with | sugar

.....

12 clean | Before | a recycled plastic pot. | you start,

.....

LIVEWORKSHEETS

Grammar 2: Put the verb in the correct form

Score: ___ / 12

Write the correct form of the verb in brackets. There is one example.

0 Tom wants *to visit* (visit) the museum.

1 _____ (be) kind and help your community!

2 I want _____ (learn) how to skateboard.

3 He sometimes _____ (work) on Sunday mornings.

4 We _____ (drive) in the countryside to see something special.

5 Rovers _____ (not / carry) people. They carry tools.

6 Be quiet! Ken _____ (watch) the sunset right now.

7 They have grass on top of the roof _____ (keep) the house warm.

8 The tower _____ (make) of iron and had three levels.

9 _____ (not / throw) rubbish everywhere!

10 Would you like _____ (drink) some juice?

11 There _____ (be) a few meat dishes with chocolate.

12 When there are green leaves on your cress plant, you can _____ (eat) them!

LIVEWORKSHEETS

Grammar 3: Multiple choice

Score: ___ / 12

Circle the correct answer: A, B or C. There is one example.

0 Tom _____ football on Sundays.

A. plays **B.** play **C.** playing

1 The school cook _____ makes soup on Fridays. She makes it every week.

A. never **B.** sometimes **C.** always

2 Nam runs _____ in our class. He always wins.

A. faster **B.** more fast **C.** the fastest

3 My uncle is a very good _____ in our football team.

A. play **B.** player **C.** playful

4 There aren't many lakes in the south, _____?

A. aren't there **B.** are there **C.** do there

5 The Arctic is _____ than the desert.

A. icier **B.** more icy **C.** icyer

6 A telescope _____ pictures by itself.

A. doesn't take **B.** isn't taking **C.** don't take

7 The tower _____ of iron and had three levels.

A. made **B.** was made **C.** is made

8 _____ the chargers when you finish.

A. Unplug **B.** Unplugs **C.** Unplugging

9 I can hear children's happy voices. It _____ be an amusement park.

A. can't **B.** could **C.** mustn't

10 I need _____ tomatoes for the pasta.

A. any **B.** some **C.** a

11 _____ some water? Yes, please!

A. Would you like **B.** Do you like **C.** Would you liking

12 We only have _____ sugar left, so we can't make a cake.

A. a few **B.** little **C.** many

LIVEWORKSHEETS

Grammar 4: Write a full answer

Score: ___ / 12

Read the questions. Write a full answer with AT LEAST 4 WORDS. Use the words in brackets to help you. There is one example.

0 What do you like doing at the weekend? (play football)

I like playing football at the weekend.

1 What do you want to do after school? (play basketball)

2 How often does the librarian help students? (always)

3 Who runs the fastest in your class? (Nam)

4 Which planet is the nearest to the Sun? (Mercury)

5 What are you doing right now? (do my English review)

6 What does a satellite do? (orbit the Earth)

7 Why do people put solar panels on the roof? (get power from the sun)

8 Who designed the Eiffel Tower? (Gustave Eiffel)

9 You hear children's happy voices in a building. What could it be? (amusement park)

10 Would you like to drink some juice? (No / water)

11 How much sugar is in your tea? (a little)

12 What do you do before you eat? (wash my hands)

LIVEWORKSHEETS

Grammar 5: Find and correct the mistakes

Score: ___ / 12

There is one mistake in each sentence. It is underlined. Write the correct word or words in the box. There is one example.

0	He enjoys <u>to play</u> football.	*playing*
1	<u>Bringing</u> your sports shoes to the event!	
2	She runs <u>more fast</u> than her brother.	
3	Mr Lam is our school <u>clean</u>. He cleans the classrooms.	
4	The Arctic is <u>more cold</u> than the desert.	
5	Saturn is one of <u>the beautifulest</u> planets.	
6	The country has many high mountains, <u>isn't it</u>?	
7	They have grass on the roof <u>keep</u> the house warm.	
8	<u>Doesn't throw</u> rubbish everywhere!	
9	I can see tall buildings behind the house, so it <u>must</u> be in the countryside.	
10	We don't have <u>some</u> mushrooms for the pizza.	
11	<u>A few</u> chocolate is fine, but too much is bad for your teeth!	
12	<u>After</u> you start, clean a recycled plastic pot.	

LIVEWORKSHEETS