CAREER DAY

JOBS / WORD BUILDING / PAST MODALS

8TH GRADE / A2-B1 / ENGLISH

NAME _____ CLASS _____ DATE _____

01 WHO DOES WHAT?

PICTURE VOCABULARY

Look at the pictures. Write the correct job from the word bank under each photo.

WORD BANK: electrician / teacher / actor / scientist / baker / designer / photographer / musician



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

02 CAREER WORD DETECTIVES

PREFIXES + SUFFIXES

Use each ROOT WORD once. Change its form to complete the sentences correctly.

Some words need a prefix, a suffix, or BOTH. Two roots are extra.

ROOT BANK: ACT / CARE / CLEAR / CONNECT / DESIGN / HELP / MUSIC / ORGANIZE / PREPARE / SCIENCE / UNDERSTAND / WRITE

1. The _____ showed a robot that could follow a line on the floor.
2. The student was _____ and accidentally pulled a cable.
3. The _____ volunteers helped visitors find their rooms.
4. The schedule was _____, so two guests arrived at the same time.
5. After the delay, the teacher had to _____ the program.
6. A _____ sent the baker to the wrong classroom.
7. The electrician found a loose _____ behind the screen.
8. The instructions were _____, so students asked for help.
9. The _____ created posters for Career Day.
10. The team was _____ for the blackout; nobody had a flashlight.

EXTRA CHALLENGE: Circle the prefixes and underline the suffixes in your answers.

LIVEWORKSHEETS

CAREER DAY

READING / UNDERSTANDING PAST ACTIONS

8TH GRADE / A2-B1 / ENGLISH

NAME _____ CLASS _____ DATE _____

03 THE JOB FAIR MIX-UP

READING COMPREHENSION

Read about a Career Day that did not go exactly as planned.

Last Friday, Hillcrest School organized a Career Day. A teacher welcomed seven guests: a scientist, an electrician, a musician, a photographer, a baker, an actor and a designer. Each professional had to show the students something about their job. The scientist brought a little robot that could follow a line on the floor.

At 10 a.m., the robot disappeared. The scientist was worried. "I needed to test it before my demonstration," she said. The electrician checked the lights, but the electricity was fine. The photographer looked through her pictures and found a clue: a student was carrying a cardboard box near the stage.

The student explained that the robot had stopped moving. He thought it was unsafe on the floor, so he put it in the box. He did not tell anyone because he was in a hurry. "You ought to have asked first," the scientist said kindly. The student apologized, and the guests worked together to repair the robot. They had to rewrite the schedule, but the fair was a success.

ANSWER IN ENGLISH

1. **Name two professionals who visited the school.**

2. **What could the robot do?**

3. **Why was the scientist worried?**

4. **How did the photographer help solve the mystery?**

5. **What ought the student to have done?**

04 LANGUAGE TOOLKIT

PAST OBLIGATION + ADVICE

had to / needed to + verb	something was necessary in the past
didn't have to + verb	something was NOT necessary in the past
could / could not + verb	ability or inability in the past
ought to have + past participle	advice about a past action (often a regret)

LIVEWORKSHEETS

CAREER DAY

GRAMMAR PRACTICE / CREATIVE WRITING

8TH GRADE / A2-B1 / ENGLISH

NAME _____ CLASS _____ DATE _____

05 WHAT HAPPENED?

PAST MODALS

Choose the correct expression. Pay attention to what the sentence means.

1. The electrician _____ check the lights because one lamp was broken. *had to / didn't have to*
2. The scientist _____ charge the robot before the show. *needed to / couldn't*
3. The photographer _____ see the box in her pictures. *could / ought to have*
4. The baker _____ make more bread. There was already enough. *had to / didn't have to*
5. The student _____ told the scientist before moving the robot. *ought to have / couldn't*
6. The actor _____ perform because he had lost his voice. *could / couldn't*
7. They _____ rewrite the schedule after the delay. *had to / didn't have to*
8. The team _____ communicated more clearly. *ought to have / didn't have to*

06 FINISH THE STORY

90-120 WORDS

Continue the story below and give it an ending. Use AT LEAST:

2 job names / 2 words with prefixes or suffixes / 2 past modal forms

The fair was almost over when the lights suddenly went out again. The teacher asked everyone to stay calm. A strange message appeared on the screen: "YOUR NEXT JOB STARTS NOW." The electrician hurried towards the door, but it was locked. A student noticed a small key under a table. Then someone shouted from the stage...

YOUR ENDING

LIVEWORKSHEETS