Insight Pre-intermediate Unit Test 7 B

A Grammar: Modal verbs for obligation

Complete the second sentence so that it means the same as the first sentence using the words given. Use between two and five words.

1 Speaking to the students when they are doing tests is not allowed.
(mustn't)
You _____ the students when they are doing tests.

2 It isn't necessary for Martin to do the laundry every day – just once a week.
(have)
Martin _____ the laundry every day – just once a week.

3 It's Friday, so it isn't necessary to go to bed early today!
(have)
It's Friday, so I _____ to bed early today!

4 It's important that Jenny stops arriving late for her lessons.
(to)
Jenny _____ arriving late for her lessons.

5 It is necessary for all students to send their projects by Tuesday afternoon.
(must)
All students _____ by Tuesday afternoon.

6 It's necessary to study at least two languages at my school.
(have)
You _____ at least two languages at my school.

B Grammar: Wishes about the present/future

Complete the sentences with the correct form of the word in brackets.

1 What _____(you / do) if you won the lottery?

2 I _____(tell) Jenny how you feel if I were you.

3 If Priya _____(study) a bit harder, she would do even better at school.

4 If I _____(not / speak) a little bit of Spanish, I wouldn't know what they were saying.

5 _____(you / be) happy if Martin came to your party tonight?

6 Claire _____(not / be) so tired if she went to bed a bit earlier.

C Grammar: Wishes about the present/future

Choose the correct verb from the box. Complete the sentences with the correct form of the verb. There are three verbs you do not need.

not make	not be	can	not study	stay	not have	know	not go	live

1 I wish Esra _____ come out with us.

2 I wish I _____ how to write computer code.

3 I wish I _____ to school so early. I'm always tired!

4 I wish we _____ so many rules at school.

5 I wish it _____ so late – I have to go home.

6 I wish I _____ somewhere near the beach.

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D Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are three words you do not need.

double	multiply	improve	halve	divide	become	calculate	estimate	share

1 The company will _____ their staff: from 100 employees to 50.

2 Now I'm going to _____ the class into four groups.

3 I can't _____ the answer to this question in my head.

4 We need to _____ our money – from £50 to £100.

5 But Dave, if we _____ fifty by four, we have two hundred.

6 I'm not sure, but I _____ it will take us about three hours to finish this task.

E Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the text. There are three words you do not need.

research	customer	partner	advert	founder	headquarters	invention	company	product

One day, I'm going to start my own video game [1] _____. Apart from being the [2] _____, I will also design games – I'm already working on my first [3] _____: an adventure game. My typical [4] _____ will be teenagers who like action games. The [5] _____ will be in London, but I'll have offices around the world. I told my friend Yasemin and she wants to be my [6] _____ in the business!

F Vocabulary: Recognizing homonyms

Complete the sentences with one word. Use each word twice.

1 I try to focus on the _____ and not worry about the future or the past.

2 What's the matter? It's the fourth _____ that you've asked me if I'm all right, Louise!

3 I'm going for a run after school. I'm preparing for a 5-kilometre _____ next month.

4 I was thinking of getting Dana a _____ – it's her birthday next Saturday.

5 Do you ever think about the future of the human _____, Ben?

6 There was a _____ that I could speak some Japanese, but I forgot everything now.

G Reading: Recognizing opinions

Read the text from an opinion forum. Match the statements to one of the four texts (*A*, *B*, *C* or *D*).

Text A

I have to say, I don't think eating fast food is a very good idea. It's so unhealthy! People don't know what goes into the food and it can be really bad for you if you eat too much of it. I know that everything is okay in small amounts, but I stay away from it. I prefer to stay healthy by eating food that is good for me. Fast food is really easy for people to get, and more and more fast-food restaurants appear every day.

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Text B

It's great! Obviously, I don't eat it all the time, but when my partner and I don't want to cook, it's a nice treat to have some for dinner. There are a few different places on the High Street that do takeaways, so it's nice to have different options. We think it's a good thing to do as a family, at the weekend or for birthdays. We try not to spend too much money on it, but if it's once a week, it's OK.

Text C

I don't often have it, but when I do, it's with friends. I would never give it to my two sons. I don't want them to grow up thinking that it is OK to eat this kind of food. It's better if my kids are used to healthy food, so that's what we cook at home. There are a lot of chemicals in the fast food that make them want it more. I don't want those going in their bodies.

Text D

We eat it all the time! I work long hours and I just don't have time to cook in the evening. It gives you time to play outside with the children rather than being in the kitchen all evening while they watch TV. Some people say it isn't good for you, but we choose places that offer healthy options such as salads so we can have these as well. Also, I think there are other ways to be healthy. We do a lot of exercise, and we don't have any health problems. If it makes us all happy, why not?

1 In Text _____ the writer thinks it is OK to eat fast food on special occasions.
2 In Text _____ the writer thinks people are not aware of how bad fast food is.
3 In Text _____ the writer thinks that eating fast food can save people time.
4 In Text _____ the writer thinks children should not eat fast food.
5 In Text _____ the writer thinks eating fast food isn't the only thing that affects someone's health.
6 In Text _____ the writer thinks too much fast food is available to people.

H Listening: Understanding key information

Listen to the conversation and answer the question.

1 A presenter is giving some information about viewing habits. How many videos do viewers see on the streaming site on a typical day?
- A ☐ 2 billion
- B ☐ 1 billion
- C ☐ 122 million

2 A teacher is giving some information about exam results. How many students got a grade B?
- A ☐ 25%
- B ☐ 46%
- C ☐ 29%

3 A student is giving a presentation about coastlines. Which country has the longest beach?
- A ☐ Australia
- B ☐ The USA
- C ☐ Brazil

4 A presenter is giving some information about a famous footballer. When was the footballer's first match in an adult team?
- A ☐ 2004
- B ☐ 2000
- C ☐ 2003

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5 A news presenter is talking about a messaging app. How much did the famous media company buy the app for?

A ☐ Around 16 billion dollars
B ☐ Nearly 20 billion dollars
C ☐ Over 230 million dollars

6 A man is talking to a friend. When did the man start learning to ride a bike?

A ☐ Six months ago
B ☐ Two or three months ago
C ☐ Four months ago

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I Speaking: Giving advice

Six sentences are missing from this text. Choose the correct sentence for each gap. There are three sentences you do not need.

Richard Hi Piotr. How are you?

Piotr Hi Richard. I'm OK, thanks, but I'm a bit worried about something. I need your advice.

Richard [1] __

Piotr It's about the ski trip we're going on with the school next month. [2] __ I don't know how to ski and I'm not sure if it'll be too hard for me to learn while we're there.

Richard [3] __ They'll be able to tell you everything you need. They've all been on the school ski trip before, and I'm sure there have been lots of students over the years who were beginners.

Piotr [4] __ I don't know why I didn't think of that. Maybe I'll call the school now.

Richard [5] __ It's already 7 p.m.

Piotr Oh, you're right. I hadn't noticed. [6] __

Richard No problem! Let me know what they tell you.

A I think you should ask the teachers organizing the trip for more information.
B Of course, I have time to talk. What is it?
C Do you really think I should do that?
D I was worrying about it a lot, so thank you!
E If I were you, I'd take some lessons before I go.
F Why don't you go there and find out what the teachers think?
G You know, that's not a bad idea.
H I don't know if it's a good idea for me to go or not.
I Maybe you should wait until tomorrow when the teachers are there.

J Writing: Selecting vocabulary for the context

Read the text and choose the correct answers.

Design classes

[1] **Dear Mrs Jones / Dear Madam Jones / Hi Mrs Jones**,

I am interested in the class you teach on Tuesday evenings. [2] **Send / Please could you send / Can you send** me some more information about it?

[3] **I want / I'd love / I would like** to learn more about design for my job. I need help to create better [4] **ads / advertisements / adverts**. Do you think this would be the right course to improve my skills in this area?

I have been on design courses in the past. [5] **Because / But / However**, they did not focus on what I was looking for.

I have heard [6] **cool / awesome / wonderful** things about your class and would be grateful for any advice.

Yours sincerely,

Henry Richardson

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