Student's full-name

Reinforcement (Plan de Mejora) First Term

1. Listen the audio and choose the correct answer.

Comprehension Questions

1. Where did the family go on Saturday?
a) The zoo. b) The aquarium. c) The park.

2. Which animals did the speaker like?
a) The tigers. b) The elephants. c) The giraffes.

3. What did the speaker's wife eat for dinner on Saturday?
a) Pasta. b) Pizza. c) A sandwich.

4. The Italian restaurant was _____ expensive.
a) not very b) a little c) very

5. Who is Brian?
a) A cousin. b) A friend. c) The speaker's brother.

6. Where did the speaker go *after* coffee with Brian?
a) The café. b) The gas station. c) The grocery store.

7. The family didn't go to the park because it was _____.
a) too hot b) raining c) snowing

8. The speaker's family _____ what he made for dinner.
a) didn't like b) liked c) didn't eat

2. Write the form of the verbs in simple past and meaning

Base Form	Simple Past	Meaning	Base Form	Simple Past	Meaning
1. ask			26. find		
2. be			27. forget		
3. become			28. freeze		
4. begin			29. get		
5. break			30. give		
6. bring			31. go		
7. brush			32. grow		
8. buy			33. have		
9. carry			34. hear		
10. catch			35. hide		
11. check			36. hit		
12. choose			37. hold		
13. clean			38. hope		
14. come			39. hug		

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15. cost			40. keep		
16. cry			41. know		
17. cut			42. laugh		
18. dance			43. lay		
19. decide			44. lead		
20. do			45. learn		
21. draw			46. leave		
22. drink			47. let		
23. drive			48. lie		
24. eat			49. like		
25. fall			50. listen		

Conteste en forma completa usando
Subject + Verb + Complemet

3. Read the paragraph carefully and choose the correct past form of the verb to be (WAS -WERE) for each blank.

Ways to Remember: Ecuador and Mexico

Last November, Ecuadorian and Mexican families remembered their loved ones, but their practices 1. _____ different. In Ecuador, many families 2. _____ at the cemeteries, and the weather 3. _____ cold. The streets 4. _____ full of people selling flowers and food. Families 5. _____ together around the graves, and there 6. _____ music and prayers throughout the day.

In Mexico, families 7. _____ at home with colorful altars full of flowers, candles, and photographs. The altars 8. _____ beautiful, and there 9. _____ special foods like pan de muerto on every table. Children 10. _____ excited to see the decorations and remember their grandparents.

Every tradition 11. _____ beautiful because both cultures showed love and respect for their ancestors. This shows that different cultures can have different perspectives on the same celebration.

4. Read the paragraph carefully and choose the correct negative form of the verbs (**WAS NOT- WERE NOT).** Then

Respecting Different Perspectives

Last November, two students, Ana (from Ecuador) and Kenji (from Japan), talked about their cultural celebrations. Ana said that in Ecuador, the Day of the Dead 1. _____ a sad day; it was a calm and respectful day to remember loved ones. Kenji said that in Japan, people 2. _____ at the cemetery on that day; they celebrated at home with their families. The two traditions 3. _____ the same, but both were important.

Ana also explained that the celebrations in Ecuador 4. _____ quiet—families gathered at cemeteries with flowers and food. Kenji said that in Japan, the altars 5. _____ colorful like the Mexican ones, but

they still honored their ancestors. The weather in Ecuador 6. _____ warm that day, but the people 7. _____ cold in their hearts because they remembered their loved ones with love.

Ana 8. _____ disrespectful; she listened carefully and asked questions about Kenji's culture. Kenji 9. _____ impatient either; he explained his traditions with kindness. They learned that different perspectives can be respected and shared, and that the celebrations 10. _____ wrong—they were simply different.

4 Read the text and complete them with the Past Simple of the verbs (WAS- WERE- WAS NOT- WERE NOT).

A Busy Week

Last week was very busy for my family. The weather 1. _____ sunny and warm on Monday. My teachers 2. _____ happy with our English project. The children 3. _____ at the party on Friday; they were at home. My mother 4. _____ at the market; she was at work.

On Tuesday, my brother 5. _____ at school because he was sick. My friends 6. _____ at the park in the afternoon, and they played soccer. The food at the restaurant 7. _____ delicious, but the service 8. _____ very fast. On Thursday, my parents 9. _____ at the cinema; they were at a dinner with friends.

On the weekend, the house 10. _____ quiet because everyone was resting. It was a busy but good week!

5. Read the paragraph carefully and answer the question below

A Special Holiday in Ecuador

Last November, Ecuadorians celebrated two important holidays. On November 2nd, many families were at the cemeteries to remember their loved ones. The day was calm and respectful. On November 3rd, Cuenca was full of visitors because it was Independence Day. The city center was busy, and the parades were colorful. Some tourists were at the main square, and they were very happy. It was a special weekend full of traditions and cultural activities.

When were the two important holidays in Ecuador?

_____

Where were many families on November 2nd?

_____

How was the city center on November 3rd?

_____

What was colorful during the celebration?

_____

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6. Read the text carefully. Then complete the questions with the correct WH-word.

a. How	b. Where	c. What	d. When

Last November, my family was in Mexico for the Day of the Dead. We were at home with a beautiful altar on November 2nd. The altar was colorful, and the flowers were beautiful. My grandmother was very happy because she saw old photographs of her parents. We were at the cemetery in the morning, and we were at a family dinner in the evening. This day was special full of tradition.

_____ was the family on November 2nd? — At home.

_____ was the family in Mexico? — Last November.

_____ was special? — This day was special.

_____ was the altar? — It was colorful.