UNIDAD EDUCATIVA Ciudad de Santa Rosa

FUNDADA EL 19 DE JULIO DE 1965 SANTA ROSA - EL ORO - ECUADOR

AMIE:07H01097

SESSION	SUBLEVEL	SUBJECT	SCHOOL YEAR 2026-2027
MORNING	MIDDLE	ENGLISH	
GRADE OF BASIC EDUCATION	CLASS GROUP PARALLEL	ACADEMIC PERIOD	
6TH	A, B	SECOND QUARTERLY	

TEACHER	TYPE OF ASSESSMENT
Lic. John Enrique Guiña Loaiza	SUMMATIVE

GENERAL GUIDELINES	INDICACIONES GENERALES
❖ The evaluation is individual. ❖ Ask the teacher if you have any questions. ❖ Read the question carefully and select only one option. ❖ Once you have finished the evaluation, review it completely.	❖ La evaluación es individual. ❖ Pregunte al docente si tiene alguna duda. ❖ Lea detenidamente la pregunta y seleccione un solo literal. ❖ Una vez terminada la evaluación, revísela en forma completa.

STUDENT'S FULL NAME	QUANTITATIVE ASSESSMENT
DATE OF ADMINISTRATION	

ITEMS	POINTS
1. Complete the sentence with the correct word. **Complete la oración con la palabra correcta.** **4.5** **1.5** Most scientists believe that the Earth is approximately _____ billion years old.	1 point
2. Write T for true or F for false in the parentheses. **Escribe T para verdadero o F para falso en el paréntesis.** Homo erectus walked upright and used fire. ( ) 	1 point
3. Circle the correct answer. **Encierra en un círculo la respuesta correcta.** Which sentence uses **used to** correctly? a) I used to plays soccer. b) My dad used to get 2 eggs as breakfast. c) She used to went to school. d) They used to wearing uniforms.   	1 point

LIVEWORKSHEETS

4. Write T for true or F for false in the parentheses.
Escribe T para verdadero o F para falso en el paréntesis.



A hammer is usually light. ( )

1 point

5. Write T for true or F for false in the parentheses.
Escribe T para verdadero o F para falso en el paréntesis.



Wool is a raw material that comes from an animal. ( )

1 point

6. Match the organism group with its example.
Une con líneas el grupo de organismos con su ejemplo.

A. Mammals	1. Frog
B. Reptiles	2. Eagle
C. Birds	3. Lizard
D. Amphibians	4. Human



1 point (0,25 each item)

7. Circle the correct answer.
Encierra en un círculo la respuesta correcta.

What is a raw material?

a) A finished product

b) A substance in its crude form used to make products

c) A type of machine

d) A classroom tool



1 point

8. Complete the sentence with the correct word.
Complete la oración con la palabra correcta.

Wood
Tree



A chair is usually made of _____ and is used to sit down.

1 point

LIVEWORKSHEETS

9. Match the raw material with the product. **Une con líneas la materia prima con el producto.** A. Wool — 1. Furniture B. Wood — 2. Clothes C. Milk — 3. Cheese D. Metal — 4. Jewelry 	1 point (0,25 each item)
10. Complete the sentence with the correct word. **Complete la oración con la palabra correcta.** **Gas** **Oil**  In Lab Experiment 2, a liquid changed into a _____.	1 point

LIVEWORKSHEETS