How well do you know our group?

Name: _____ Date: _____

Complete the dialogue. Use the correct forms of the words in brackets. Use negative forms where you see not. For pronouns, choose the correct possessive form. You may use full or contracted forms.

Student A: Let's make a quiz about our English group.

Student B: Good idea! [1]_____ we [2]_____ information about everyone? (have got)

Student C: I think so. Let's start with jobs. Who is an accountant?

Student A: Dinara is. And Assel [3]_____ an actress. (be) Her second major is Film Studies.

Student B: What about Altyngul and Gauhar? [4]_____ they doctors? (be)

Student C: Yes, they [5]_____. (be) Gauhar [6]_____ a pulmonologist. (be) She [7]_____ people with problems with their lungs. (help)

Student A: [8]_____ she sometimes [9]_____ in an ambulance too? (work)

Student C: Yes, she [10]_____. (do)

Student B: And Bakhyt [11]_____ a manager, right? (be)

Student A: Yes, he [12]_____. (be) He [13]_____ to the gym, and he [14]_____ [15]_____ alcohol. (go; not / drink)

Student B: Great. [16]_____ we [17]_____ any other questions about countries? (have got)

Student A: Yes. What [18]_____ Aidiana's favourite country? (be)

Student C: Italy! Nurgissa [19]_____ Italy too. (like)

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Student B: [20]_____ Aidiana [21]_____ to study there? (want)

Student A: Yes, she [22]_____. (do)

Student C: But now she [23]_____ at Zerderli International School with Nuriman. (study)

Student B: [24]_____ they in the same grade? (be)

Student A: No, they [25]_____. (not / be) She [26]_____ in grade ten, and he [27]_____ in grade eight. (be; be)

Student C: What about Amina? [28]_____ she a school student too? (be)

Student B: Yes, she [29]_____. (be) But we [30]_____ much about her. (not / know)

Student A: [31]_____ we [32]_____ a photo of her? (have got)

Student C: No, we [33]_____. (not / have) We [34]_____ what she looks like. (not / know)

Student B: Let's leave some questions for her. What's the next topic?

Student A: Hobbies. Nurbek [35]_____ volleyball. (like)

Student C: And Aldiyar [36]_____ football professionally. (play)

Student B: [37]_____ he [38]_____ to class straight after training? (come)

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Student A: Yes, he [39]_____. (do) He [40]_____ early and [41]_____ a lot. (get up; train) That's why he [42]_____ late. (arrive)

Student C: Nurbek [43]_____ tired after work too. (be) He [44]_____ to go home and relax. (like)

Student B: We [45]_____ a sporty group, but what about music and art? (have got)

Student A: Ulzhan [46]_____ singing. (like) Zhangul [47]_____ drawing, and she [48]_____ to play the dombra. (like; learn)

Student C: So we can ask, "Who likes drawing?" and "Who likes singing?"

Student B: Yes. [49]_____ we [50]_____ any questions about pets? (have got)

Student A: Of course! Dinara [51]_____ a hamster called Kuma. (have got)

Student C: [52]_____ Kuma male or female? (be)

Student B: Female. We use "she" when we talk about her.

Student A: [53]_____ she [54]_____ a sore eye? (have got)

Student B: Yes, she [55]_____. (have) Dinara [56]_____ her eye drops. (give)

Student C: Kuma [57]_____ almost a member of our group. (be) We [58]_____ about her all the time! (talk)

Student A: [59]_____ everyone in our group [60]_____ pets? (like)

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Student B: No. Ulzhan [61]_____ pets, and she [62]_____ afraid of cats. (not / like; be)

Student C: And Arujan [63]_____ cats and dogs. (not / like)

Student A: Let's include birthdays too. When is Arujan's birthday?

Student B: Hers is on the 13th of November.

Student C: And Gauhar's is on the 15th of November. Their birthdays are very close.

Student A: Good. Where [64]_____ my notebook? (be) All our questions [65]_____ in it. (be)

Student B: Is this one [66]_____? (you)

Student A: No, it isn't [67]_____. (I) Mine [68]_____ next to the blue pen. (be)

Student C: Here you are. [69]_____ the blue pen yours too? (be)

Student A: No, it [70]_____. (not / be) It's Nuriman's. The black one is [71]_____. (I)

Student B: We've got plenty of questions now. Have we got one about our lessons?

Student C: Yes. [72]_____ we [73]_____ on Tuesday and Thursday? (study)

Student A: No, we [74]_____! (not / do) We [75]_____ on Monday, Wednesday and Friday. (study)

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Student B: And our lessons [76]_____ at seven and [77]_____ at ten. (start; finish)

Student C: Here's one more question. Who knows each other from the same A1 group?

Student A: Assel, Aldiyar, Aidiana and Nuriman.

Student B: Great! [78]_____ our quiz ready? (be)

Student C: Let's check the names: Dinara, Assel, Altyngul, Gauhar and Bakhyt.

Student A: Aidiana, Nuriman, Amina and Nurgissa.

Student B: Nurbek, Aldiyar, Ulzhan, Zhangul and Arujan.

Student C: And Kuma!

Student A: She [79]_____ an English notebook, but [80]_____ a place in our quiz. (not / have got; she / have got)

Student B: Whose quiz [81]_____ it now? (be)

Student C: It's [82]_____. (we) Let's see how well our classmates know the group!

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