Name: _____ Class: M.3/____ No.: ____

English for the Environment

# The Water Cycle

Learn • Protect • Sustain

Save Water
Save Our Planet ♥

## 1. Vocabulary Check

**A. Match the words with their meanings.**

| | | | |
|---|---|---|---|
| 1. | evaporation | a. | the process of water turning into water vapor |
| 2. | condensation | b. | water in the air |
| 3. | precipitation | c. | the continuous movement of water |
| 4. | collection | d. | water falling from the sky |
| 5. | cycle | e. | water gathering in rivers, lakes, etc. |
| 6. | water vapor | f. | water turning into droplets |

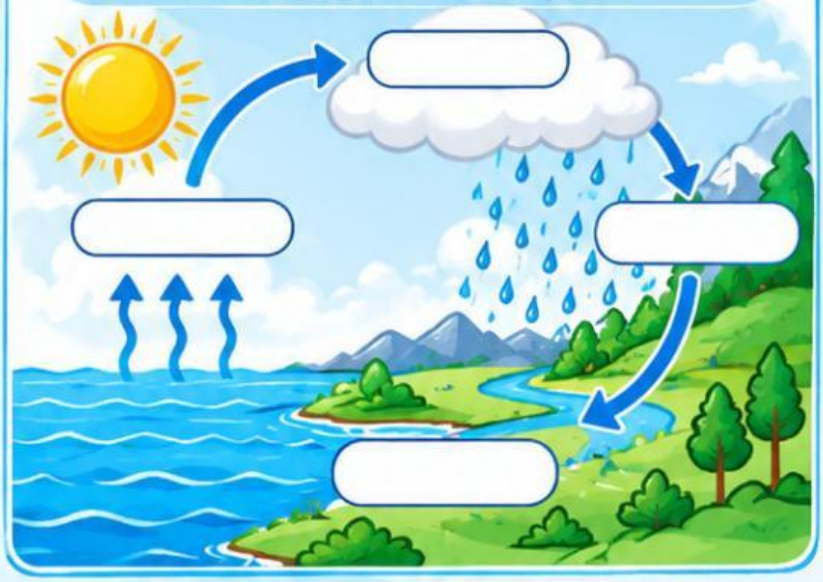
### Learn these new words!

**sustainably** (adv) – using something in a way that allows it to be used again and again into the future.
**polluted** (adj) – dirty.
**freshwater** (n) – water without salt.
**wetlands** (n) – area of land that is always flooded and has special plants and animals.
**body of water** (n) – place where water is found, e.g. sea, lake, river.

## 2. Label the Diagram

**Write the correct words in the boxes.**

evaporation condensation precipitation collection water cycle



## 3. True or False?

**Read the sentences and circle T (True) or F (False).**

1. The sun heats water and causes evaporation. T F
2. Condensation happens when water vapor cools down. T F
3. Precipitation can be rain, snow or hail. T F
4. The water cycle ends on land. T F
5. The water cycle helps all living things. T F

## 4. Short Answer

**Answer the questions in complete sentences.**

1. Why is the water cycle important?
_____
2. How can we help protect clean water?
_____
3. What happens if there is no water cycle?
_____

Water is life! ♥

## 5. Let's Write!

**Look at the picture and write a paragraph about the water cycle.**

_____
_____
_____
_____
_____
_____

LIVEWORKSHEETS