English Worksheet – Unit 1: It's a Teens' World!

Formative Worksheet

10th Grade

1. Choose the correct answer.

1.1 I _____ some self-esteem issues I can't seem to solve right now.

a. face b. am facing c. facing

1.2 Every teen _____ like they _____ at some point in their life.

a. feels… don't fit in b. feel… aren't fitting in c. is feeling… aren't fitting in

1.3 Lately, Lisa _____ dance lessons, but she _____ lessons yesterday.

a. has… hasn't had b. has had… didn't have c. is having… didn't have

1.4 We _____ home when we _____ Joe being bullied.

a. were going… were seeing b. went… were seeing c. were going… saw

1.5 When I _____ a teen, I _____ to make new friends.

a. have been… struggled b. was… have struggled c. was… struggled

1.6 Don't go in the study. Jane _____ there and she _____ to be disturbed.

a. is studying… doesn't like b. studies… don't like c. is studying… isn't liking

1.7 Paul _____ yesterday. Instead, he _____ abroad to visit some friends of his.

a. doesn't work… flies b. didn't work… is flying c. didn't work… flew

1.8 It _____ be hard to be yourself when other people judge you constantly.

a. can b. should c. could

1.9 Teens with alcohol or drug abuse problems need expert advice and _____ seek help.

a. might b. could c. should

1.10 _____ anything interesting since I last _____ you?

a. Did you do… have called b. Have you done… called c. Have you done… was calling

1.11 During the party some children _____ a film while others _____ football outside.

a. watched… were playing b. had watched… played c. were watching… were playing

1.12 Conflicts appear as teens develop views of their own that _____ not be shared by their parents.

a. shall b. must c. may

1.13 Just like you, many teens often _____ how they will fit in at school.

a. wonders b. are wondering c. wonder

1.14 I want to tell my parents about my problems, but I _____ how to tell them yet.

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a. didn't figure out b. haven't figured out c. don't figure out

2. Read the following paragraphs about <u>how to deal with being different.</u>
<u>Three</u> sentences have been removed from it. From sentences 1. to 5., choose the one which fits each gap (a to c). Two of the sentences are not used. Write only the numbers.

Don't define yourself as completely different from other people. a._____.
Instead, look at how you are similar to others.
For instance, we are all human beings and share many of the same genes. In fact, we actually share 98% of our genes with chimpanzees. b._____. We are all living, breathing creatures.
If you feel very different from certain people, identify your commonalities. c._____. You may begin to notice just how alike we are in certain respects.

1. Some examples might include having certain interests, or speaking a certain language.
2. So we aren't that different from them either.
3. Perhaps you see different qualities as flaws.
4. This can lead to you feeling ostracised, left-out or rejected.
5. Being different isn't all bad.

3. **Complete each sentence with an adjective from the box.**

kind	easy-going	lazy	bad-tempered	polite

a. Peter is always _____ in the mornings. He gets angry at the slightest thing.
b. I wish everyone could be as _____ as Jack. He's so relaxed and friendly.
c. Still in bed at lunchtime? Get up! Don't be _____.
d. Martha is so considerate and helpful. I've never met anyone as _____ as her.
e. Joe always says "thank you", "please" and "excuse me". What a _____ child!

4. **Fill each gap with one word from the box.**

support	respectful	threatens	embarrassed	hits	self-esteem	realise

Abusive relationships

Dating violence is any intentional behaviour that harms, **a.** _____ or endangers the physical or emotional safety of self or others. The abuse may be physical when the abuser **b.** _____, kicks, pushes or shoves the victim. It may also be verbal, when the abuser uses extreme language with the intent of demeaning or degrading the victim. The tragedy is that the victim with low **c.** _____ will often seek the love and approval of his/her abuser. This latter type of abuse is sometimes accepted by society.

If you **d.** _____ someone you know is in an abusive relationship, show him/her some **e.** _____. Don't be judgemental or make them feel **f.** _____ about the situation. Don't pressure the victim to talk about the abuse as they may feel terrified to speak up. Be **g.** _____ of their feelings, but report the situation to the authorities.

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