LEMBAR KERJA PESERTA DIDIK (LKPD)

ASKING AND GIVING OPINION • TKA-STYLE READING

Nama:	Kelas:	Kelompok: .....

A. LEARNING OBJECTIVE

Students are able to identify asking and giving opinion expressions, interpret speakers' intentions, and draw conclusions from a conversation about workshop conditions.

B. READ THE CONVERSATION CAREFULLY

Situation: A group of Grade XI vocational students is preparing a proposal to improve the school automotive workshop. They discuss two possible workshop conditions after observing the facilities.

Ms. Dina (Workshop Teacher): Before we submit the proposal, I want to hear your opinions. What do you think about the current condition of our workshop?

Raka: In my opinion, the workshop needs serious improvement. Some tools are left on the floor, the storage shelves are not properly arranged, and oil stains have not been cleaned. These conditions may cause accidents.

Sinta: I agree that the workshop is not well-organized. However, do you think renovating the whole building should be our first priority? The school has a limited budget, and some machines still work properly.

Raka: That is a reasonable point. I am not suggesting that we replace every machine. I believe we should begin with basic improvements, such as cleaning the floor, labeling the tools, checking the electrical cables, and providing clear safety signs.

Andi: From my point of view, the appearance of the workshop also matters. A clean and modern-looking workshop can make students more motivated. It may also create a good impression when companies visit our school for partnership programs.

Sinta: I see what you mean, but I am not sure that appearance alone will attract visitors. Wouldn't the quality of the students' work and the safety procedures be more important?

Andi: You are right. What I mean is that a professional appearance should support good service, not replace it. For example, a clean service area, organized equipment, and polite communication can show that students are trained responsibly.

Ms. Dina: That is an interesting distinction. So, what would you recommend as the most realistic solution?

Raka: I suggest that we create a weekly cleaning schedule and a tool-checking list. Each group should be responsible for returning equipment after practice.

Sinta: I would add a short safety inspection before every practical lesson. In my view, this is more urgent than buying new decorations or repainting the walls.

Andi: I support both suggestions. Perhaps we can divide the proposal into two stages: first, improve cleanliness and safety; second, improve the workshop's appearance when the budget is available.

Ms. Dina: That sounds practical. Does everyone agree with the two-stage plan?

Sinta: Yes, I do. I think it balances our needs with the school's financial situation.

Raka: I completely agree. A workshop should not only look good; it must also be safe and functional.

Andi: Absolutely. In my opinion, the best workshop is one where students can work safely, learn effectively, and welcome visitors professionally.

Remember: Identify the purpose of each expression from its context. Some questions require inference, comparison, and understanding the speakers' attitudes—not only finding identical words.

LIVEWORKSHEETS

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C. TKA-STYLE MULTIPLE-CHOICE QUESTIONS

Choose the best answer: A, B, C, or D. Read the whole conversation before answering.

1. What is the main purpose of the conversation?

A. To decide which students will repair the workshop machines.

B. To discuss practical priorities for improving the school workshop.

C. To persuade the school to build a completely new workshop.

D. To compare the prices of modern workshop equipment.

2. When Sinta asks, "Do you think renovating the whole building should be our first priority?", she mainly intends to ....

A. reject Raka's concern about workshop safety

B. ask for Raka's personal view while questioning the proposed priority

C. request permission to use the workshop after school

D. explain that the building is already in excellent condition

3. Which statement best represents Raka's opinion about improving the workshop?

A. All old machines should be replaced before students can practise.

B. The workshop should focus on decoration to attract company visitors.

C. Basic cleanliness, tool organization, and safety should be improved first.

D. Students should stop using the workshop until the building is renovated.

4. What can be inferred from Sinta's response to Andi?

A. She believes a professional appearance is completely unnecessary.

B. She values safety and work quality more than appearance alone.

C. She disagrees with every suggestion made by the other students.

D. She thinks visitors should not be allowed into the workshop.

5. The expression "From my point of view" is closest in meaning to ....

A. I am required to

B. I have no information about

C. In my opinion

D. I strongly refuse to

6. Which pair consists of an expression asking for an opinion and an expression giving an opinion?

A. "That sounds practical." – "Absolutely."

B. "What do you think about ...?" – "In my opinion, ..."

C. "I completely agree." – "You are right."

D. "I suggest that ..." – "Does everyone agree ...?"

7. Why does Andi propose dividing the improvement plan into two stages?

A. To avoid carrying out any safety improvements this semester.

B. To make the plan realistic because the school has limited funds.

C. To ensure that the workshop looks modern before it becomes safe.

D. To allow only one group to be responsible for the workshop.

8. Which of the following best describes the speakers' final agreement?

A. Appearance is the only factor that determines a good workshop.

B. Buying new machines is more important than organizing tools.

C. Safety and cleanliness should come first, followed by appearance improvements.

D. The workshop should remain unchanged until the school receives more money.

9. What is the function of the question "Does everyone agree with the two-stage plan?"

A. Asking for confirmation of the group's agreement

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B. Giving a warning about dangerous equipment

C. Expressing disagreement with the students

D. Asking someone to describe the workshop

10. Which conclusion is most appropriate based on the conversation?

A. A successful workshop depends only on modern equipment.

B. Students have no role in maintaining workshop facilities.

C. A safe, clean, functional, and professional workshop requires shared responsibility.

D. A limited budget makes every workshop improvement impossible.

D. IDENTIFY THE EXPRESSIONS

Find expressions from the conversation and write them in the correct category.

Asking for Opinion	Giving Opinion	Agreeing / Responding
1. ..... 2.	1..... 2.	1..... 2. .....

E. REFLECTION

Which expression would you use to ask your workshop partner's opinion about safety rules? Write one question and one possible response.

Question: .....
Response: .....

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