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Section 1

Listening Comprehension

Now set your audio player to Track 5.

In this section of the test, you will have an opportunity to demonstrate your ability to understand conversations and talks in English. There are three parts to this section with special directions for each part. Answer all the questions on the basis of what is stated or implied by the speaker in this test. Do not take notes or write in your test book at any time. Do not turn the pages until you are told to do so.

Part A

Directions: In Part A, you will hear short conversations between two people. After each conversation, you will hear a question about the conversation. The conversations and questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Here is an example.

On your recording, you hear:

Sample Answer
● Ⓑ Ⓒ Ⓓ

In your test book, you read:

(A) He does not like the painting either.
(B) He does not know how to paint.
(C) He does not have any paintings.
(D) He does not know what to do.

You learn from the conversation that neither the man nor the woman likes the painting. The best answer to the question "What does the man mean?" is (A), "He does not like the painting either." Therefore, the correct choice is (A).

Wait

LIVEWORKSHEETS

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1. (A) Go to the movies with the man
   (B) Take her brother to the movies
   (C) Eat at her brother's home
   (D) Cook dinner with Lois

2. (A) The man should have offered his assistance earlier.
   (B) She does not need the man's help.
   (C) She did not realize the boxes were empty.
   (D) She wants the man to move the boxes.

3. (A) He would like to have the windows open.
   (B) He rarely leaves the windows open.
   (C) He thinks the air is polluted.
   (D) He will help her close the windows.

4. (A) The results might be ready tomorrow.
   (B) The man needs another test tomorrow.
   (C) The results were called in last night.
   (D) The doctor called the lab again.

5. (A) She does not remember much about Portland.
   (B) She has never been to Portland.
   (C) She knows someone else who could help him.
   (D) She would be happy to talk to the man later.

6. (A) Turn down the volume
   (B) Help the man study for a test
   (C) Play a different kind of music
   (D) Speak louder

7. (A) She forgot when the report was due.
   (B) She would like the man to help her with the report.
   (C) She needs more time to finish the report.
   (D) She has not included any data in her report.

8. (A) The cat is causing him problems.
   (B) The cat is quite friendly.
   (C) He does not get along with Debbie.
   (D) He is glad Debbie gave him the cat.

9. (A) Try to get a seat next to the window
   (B) Find another passenger going to Cleveland
   (C) Ask for information about the departure time
   (D) Find out if there are any seats left on the bus

10. (A) She forgot to stop at the store.
    (B) The man should not eat the fish.
    (C) The fish is safe to eat.
    (D) The food should not be reheated.

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LIVEWORKSHEETS

11. (A) She will not be able to go with the man.
(B) She does not think Frank is arriving until tomorrow morning.
(C) She has to pick up Frank at 2:00.
(D) She does not know when her class will end.

12. (A) He watched the television program with his mother.
(B) His mother reminded him that his professor was on television.
(C) Answering the phone caused him to miss the television program.
(D) His mother missed the television program.

13. (A) The pool will be open all week.
(B) The weather will cool down soon.
(C) The woman should go swimming.
(D) He prefers to stay inside in hot weather.

14. (A) He may not have enough time to cook.
(B) He may spend more money on food next semester.
(C) He may gain weight if he does his own cooking.
(D) He may not enjoy cooking.

15. (A) He is tired.
(B) He lost the race.
(C) He has already been to the top of the hill.
(D) He prefers doing exercise indoors.

16. (A) The doctor only has time on Tuesdays.
(B) The doctor is busy on Tuesday morning.
(C) The man must come more than one time.
(D) The man must arrive on time.

17. (A) Eat at the cafeteria more often
(B) Find out when the cafeteria opens
(C) Meet her in the cafeteria this evening
(D) Try to get a job at the cafeteria

18. (A) Cancel their trip
(B) Make a quick stop for a meal
(C) Arrive at their destination early
(D) Have a longer lunch than originally planned

19. (A) She does not want to take the course this semester.
(B) She thought the class would be easy.
(C) She is surprised that all the sections are filled.
(D) There are only thirteen students in the psychology class.

20. (A) He does not like to drink coffee.
(B) He is not upset by the accident.
(C) The woman should apologize.
(D) The woman has spilled coffee on him before.

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LIVEWORKSHEETS

21. (A) The woman will have to buy a new sweater.
(B) The sweater looks just like the woman's new one.
(C) The sweater can be repaired easily.
(D) The woman should not put sharp objects in her sweater pocket.

22. (A) The jackets sold out quickly.
(B) The sale ended yesterday.
(C) He will check with the sales clerk.
(D) The woman might find a jacket on sale.

23. (A) She likes to drive when she travels.
(B) She does not want to go to Chicago.
(C) She does not know how much the train trip will cost.
(D) It is cheaper to go to Chicago by car.

24. (A) The man paid a lot to join the gym.
(B) The man has been working too hard.
(C) The man has improved his physical appearance.
(D) The man should find a better job.

25. (A) She prefers hot weather.
(B) The man should visit Washington when it is cooler.
(C) She agrees that going to the beach would have been better.
(D) Visiting Washington is enjoyable despite the heat.

26. (A) She will help the man clean up the lounge.
(B) The mother should be more considerate.
(C) The man should be more understanding.
(D) The child is not well behaved for his age.

27. (A) He can meet the woman on Wednesday.
(B) He will not be ready until next week.
(C) He is available any day except Wednesday.
(D) He needs to do the history project before Wednesday.

28. (A) Prepare for an important game
(B) Try out for the field hockey team
(C) Get tickets to see the championship game
(D) Receive an award for winning a championship

29. (A) She wants to check the weather before deciding.
(B) She has a problem with her hearing.
(C) She would enjoy having dinner another time.
(D) She wants the man to help her with some work.

30. (A) The back of the drawer has fallen off.
(B) The man does not have any soap.
(C) The cabinet is too heavy to move.
(D) Something is blocking the back of the drawer.

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LIVEWORKSHEETS



Part B

Directions: In this part of the test, you will hear longer conversations. After each conversation, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Remember, you are not allowed to take notes or write in your test book.



LIVEWORKSHEETS

31. (A) They lived in caves.
(B) They traveled in groups.
(C) They had an advanced language.
(D) They ate mostly fruit.

32. (A) It was unavailable because dry weather had killed the trees.
(B) It was used to build shelters in some regions.
(C) It was used mainly for heating and cooking.
(D) Ice Age people did not have the tools to work with wood.

33. (A) They wore clothing made of animal skins.
(B) They used sand as insulation.
(C) They kept fires burning constantly.
(D) They faced their homes toward the south.

34. (A) Meet his anthropology teacher
(B) Lend him her magazine when she is done with it
(C) Help him with an assignment about the Ice Age
(D) Help him study for an anthropology test

35. (A) Mating habits of squid and octopus
(B) The evolution of certain forms of sea life
(C) The study of marine shells
(D) Survival skills of sea creatures

36. (A) He did not understand the lecture.
(B) He wants to borrow her notes next week.
(C) He needs help preparing for an exam.
(D) He was sick and unable to attend the lecture.

37. (A) Some sea creatures developed vertebrae.
(B) The first giant squid was captured.
(C) Some sea creatures shed their shells.
(D) Sea life became more intelligent.

38. (A) She has always believed they exist.
(B) She heard about them in New Zealand.
(C) Stories about them may be based on giant squid.
(D) The instructor mentioned them in the lecture.

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LIVEWORKSHEETS



Part C

Directions: In this part of the test, you will hear several short talks. After each talk, you will hear some questions. The talks and the questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Here is an example.

On the recording, you hear:

Now listen to a sample question.

In your test book, you read:

(A) To demonstrate the latest use of computer graphics
(B) To discuss the possibility of an economic depression
(C) To explain the workings of the brain
(D) To dramatize a famous mystery story

The best answer to the question "What is the main purpose of the program?" is (C), "To explain the workings of the brain." Therefore, the correct choice is (C).

Now listen to another sample question.

In your test book, you read:

(A) It is required of all science majors.
(B) It will never be shown again.
(C) It can help viewers improve their memory skills.
(D) It will help with course work.

The best answer to the question "Why does the speaker recommend watching the program?" is (D), "It will help with course work." Therefore, the correct choice is (D).

Remember, you are **not** allowed to take notes or write in your test book.



LIVEWORKSHEETS

39. (A) That babies understand language before they can speak
(B) That babies have simple mathematical skills
(C) That babies prefer different kinds of toys
(D) That television has a strong influence on babies

40. (A) Staring at the dolls longer
(B) Crying loudly
(C) Blinking their eyes rapidly
(D) Reaching for the dolls

41. (A) They are born with the ability to count.
(B) They are exceptionally intelligent.
(C) They learned to count from playing with dolls.
(D) They have learned to count from their parents.

42. (A) Language ability might be negatively affected.
(B) Babies who learn quickly might develop learning problems later.
(C) Parents might try to teach their children certain skills at too early an age.
(D) Learning math early might interfere with creativity.

43. (A) To review what students know about volcanic activity
(B) To demonstrate the use of a new measurement device
(C) To explain the answer to an examination question
(D) To provide background for the next reading assignment

44. (A) They occur at regular intervals.
(B) They can withstand great heat.
(C) They travel through Earth's interior.
(D) They can record Earth's internal temperature.

45. (A) When Earth was formed
(B) The composition of the Earth's interior
(C) Why lava is hot
(D) How often a volcano is likely to erupt

46. (A) How deep they are
(B) Where earthquakes form
(C) How hot they are
(D) What purpose they serve

LIVEWORKSHEETS

47. (A) Photographic techniques common in the early 1900s
(B) The early life of Alfred Stieglitz
(C) The influence of weather on Alfred Stieglitz' photography
(D) Alfred Stieglitz' approach to photography

48. (A) How to analyze photographic techniques
(B) How to classify photography
(C) How Alfred Stieglitz contributed to the history of photography
(D) Whether photography is superior to other art forms

49. (A) They were influenced by his background in engineering.
(B) They were very expensive to take.
(C) They were among the first taken under such conditions.
(D) Most of them were of poor quality.

50. (A) He thought that the copying process took too long.
(B) He considered each photograph to be an individual work of art.
(C) He did not have the necessary equipment for reproduction.
(D) He did not want them to be displayed outside of his home.

THIS IS THE END OF SECTION 1.
STOP WORK ON SECTION 1.
TURN OFF YOUR AUDIO PLAYER.

LIVEWORKSHEETS