Name: _____ Date: _____

School Vocabulary and Pronouns

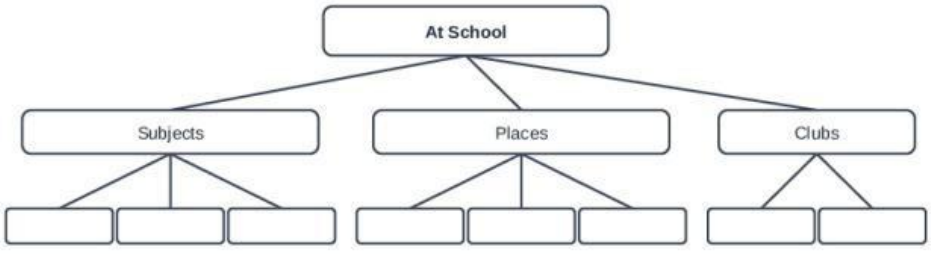
Part 1: Match the School Words

Directions: Draw a line from each school word to its meaning.

Term	Definition
Math	The place where you eat lunch at school.
Science	The subject where you work with numbers and solve problems.
Art	A club where you act in plays and perform on stage.
Library	The subject where you learn about plants, animals, and experiments.
Canteen	A club where you play a board game with black and white pieces.
Gym	The big room where you run, jump, and play sports.
Drama Club	The quiet place where you read and borrow books.
Chess Club	The subject where you draw, paint, and make things.

Sort the Words

Now put each word from Part 1 into the correct box below. Write each word only once.



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Part 2: Replace with a Pronoun

Word Bank

I You He She It We They

Directions: Write the correct pronoun from the Word Bank for each noun or group of words. Use each pronoun at least once.

Words	Pronoun
Maria	.....
the book	.....
Tom and I	.....
Mr. Lee	.....
the students	.....
the canteen	.....
Anna and Sara	.....
you and your friend	.....
the gym	.....
my family and I	.....

Challenge: Write one sentence about your school day. Use at least one pronoun from the Word Bank.

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Name: _____ Date: _____

School Life and Routines

Remember: The Present Simple

Use the Present Simple to talk about routines — things you do again and again.

- **I / You / We / They → go**: *We go to the gym on Fridays.*
- **He / She / It → goes**: *She goes to the library after lunch.*

With **he**, **she**, or **it**, most verbs add **-s** or **-es**.

Part 1: Fill in the Blanks

Directions: Write the correct Present Simple form of the verb in parentheses. Remember to add **-s** or **-es** for **he**, **she**, and **it**.

1. I _____ (go) to the library on Mondays.

2. Maria _____ (eat) lunch in the canteen every day.

3. We _____ (study) Math in the morning.

4. Tom _____ (play) chess at Chess Club on Thursdays.

5. The students _____ (run) and jump in the gym.

6. She _____ (read) books in the library after school.

7. My friends and I _____ (paint) pictures in Art class.

8. He _____ (do) experiments in Science class.

9. Anna _____ (act) in plays at Drama Club.

10. You _____ (finish) school at three o'clock.

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Part 2: Reading — My School Day

My name is Deniz, and my school day is always busy. Every evening, I **pack** my backpack for the next day. I put in my Math book, my Science notebook, and a pencil case. In the morning, I **enter** the school building at eight o'clock, and I **greet** my teacher with a friendly "Good morning!" She always smiles and says it back.



Deniz eats lunch in the canteen with friends.

First, I go to Math class. Math is my favorite subject because I like solving problems. My teacher gives us clear **instructions** for each activity, and I **follow** them step by step. When a new student does not understand, the teacher **guides** them patiently until they can do the work alone.

Then I have Science, where we do experiments with plants and animals. Last week, we watched a seed begin to grow. At twelve o'clock, I eat lunch with my friends in the canteen. After lunch, I borrow books from the library. A kind **volunteer** helps in the library every day. She shows us where to find books and helps us check them out.

On Tuesdays and Thursdays, I go to Chess Club after school. I am the **leader** of the Chess Club this year! I help the new members learn the rules and set up the boards. On Wednesdays, I act in plays at Drama Club. It is fun to be a different person for an hour.

School is not always easy for me. Last month, I **failed** a Math test. I was sad, but I did not give up. Now I **try** hard every day, and I know I will **pass** the next test.

At the end of the year, our school has a special **ceremony**. We **celebrate** everything we learned, and every student gets a certificate. School finishes at three o'clock, but I never want to leave!

The bold words are your target words. Notice how each one is used in the story.

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Check Your Understanding

1. What is Deniz's favorite subject?

A) Math
B) Science
C) Art

2. Where does Deniz eat lunch?

A) In the gym
B) In the library
C) In the canteen

3. When does Deniz go to Chess Club?

A) On Wednesdays
B) On Tuesdays and Thursdays
C) Every day after school

4. What does Deniz do after lunch? Cite a sentence from the text in your answer.

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.....

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5. What time does school finish, and what does Deniz say about leaving? Cite a sentence from the text in your answer.

.....

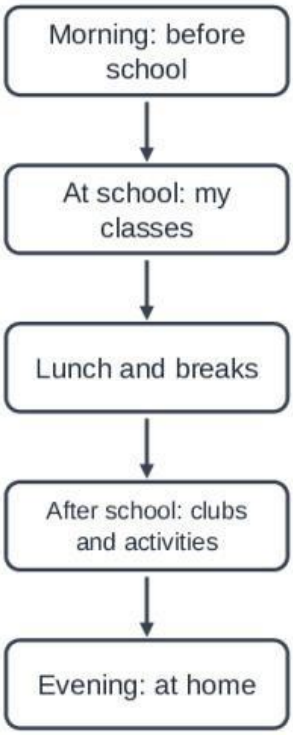
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Name: _____ Date: _____

My Daily Routine

Think about your school day from the moment you wake up to the moment you go to bed. Write a short note in each box below about what you do at that time of day. Use the Present Simple: *I eat breakfast. I study math.*



Your school day, in order

Write Your Paragraph

Now turn your notes into a short paragraph about your school day. Use these sentence starters to help you. Add your favorite subjects and clubs!

Sentence Starters

- First, I go to...
- Then, I study... My favorite subject is...
- At lunch, I...
- After school, I join...
- In the evening, I...
- Every day, my routine...

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Write your paragraph here. Remember: he, she, or it takes an **-s** at the end of the verb (*she studies*), but I, you, we, and they do not (*I study*).

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Name: _____ Date: _____

Answer Key

Activity 1: School Vocabulary and Pronouns

Part 1: Match the School Words

1. Canteen → The place where you eat lunch at school.
2. Math → The subject where you work with numbers and solve problems.
3. Drama Club → A club where you act in plays and perform on stage.
4. Science → The subject where you learn about plants, animals, and experiments.
5. Chess Club → A club where you play a board game with black and white pieces.
6. Gym → The big room where you run, jump, and play sports.
7. Library → The quiet place where you read and borrow books.
8. Art → The subject where you draw, paint, and make things.

Sort the Words (tree map)

- **Subjects:** Math, Science, Art
- **Places:** Canteen, Gym, Library
- **Clubs:** Drama Club, Chess Club

Part 2: Replace with a Pronoun

1. Maria → **She**
2. the book → **It**
3. Tom and I → **We**
4. Mr. Lee → **He**
5. the students → **They**
6. the canteen → **It**
7. Anna and Sara → **They**
8. you and your friend → **You**
9. the gym → **It**
10. my family and I → **We**

Challenge: Answers will vary. Sample: *She goes to Chess Club with me, and we play every Thursday.*

Activity 2: School Life and Routines

Part 1: Fill in the Blanks (Present Simple)

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1. I **go** to the library on Mondays.
2. Maria **eats** lunch in the canteen every day.
3. We **study** Math in the morning.
4. Tom **plays** chess at Chess Club on Thursdays.
5. The students **run** and jump in the gym.
6. She **reads** books in the library after school.
7. My friends and I **paint** pictures in Art class.
8. He **does** experiments in Science class.
9. Anna **acts** in plays at Drama Club.
10. You **finish** school at three o'clock.

Common error: Students often forget the **-s/-es** ending with he/she/it (e.g., writing "Maria eat" instead of "eats"). Remind them: if the subject is **he, she, or it**, the verb takes **-s** or **-es** (note the spelling change in **does**).

Part 2: Reading — My School Day

1. **A. Math** — The passage says, "Math is my favorite subject because I like solving problems."
2. **C. In the canteen** — "At twelve o'clock, I eat lunch with my friends in the canteen."
3. **B. On Tuesdays and Thursdays** — "On Tuesdays and Thursdays, I go to Chess Club after school."
4. After lunch, Deniz borrows books from the library. Cited sentence: "After lunch, I borrow books from the library."
5. School finishes at three o'clock, and Deniz never wants to leave. Cited sentence: "School finishes at three o'clock, but I never want to leave!"

Activity 3: My Daily Routine

The flow map and paragraph are personal writing, so **answers will vary**. Check that students:

- List their routine steps in a logical order (morning → school day → after school).
- Use Present Simple verbs correctly, adding **-s/-es** for he/she/it if they write about another person.
- Use the sentence stems ("First, I go to...", "Then, I study...", "After school, I join...") and include at least one favorite subject and one club.

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Activity 4: Target Words: School and Events

Word List

- **fail** — to not pass a test or not do well. *Example: I do not want to fail my math test.*
- **guide** — to show someone where to go or what to do. *Example: The teacher will guide us to the gym.*
- **pack** — to put things in a bag or box. *Example: I need to pack my books before I go home.*
- **instruction** — a direction that tells you what to do. *Example: Please read the first instruction carefully.*
- **follow** — to do what a direction or rule says. *Example: You must follow the school rules.*
- **volunteer** — a person who helps without getting paid. *Example: My mom is a volunteer at the school library.*
- **celebrate** — to do something fun for a happy event. *Example: We will celebrate the end of the term with a party.*
- **leader** — a person who tells or shows a group what to do. *Example: The team leader chose the game we played.*
- **enter** — to go into a place. *Example: Please enter the classroom quietly.*
- **ceremony** — a special event for an important day. *Example: We had a ceremony for the new students.*
- **greet** — to say hello to someone. *Example: I greet my teacher every morning.*
- **try** — to work hard at something, even when it is hard. *Example: I will try to finish all my homework tonight.*
- **pass** — to do well enough on a test. *Example: I was happy to pass my English exam.*

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Part 1: Match the Words

- **fail** → to not pass a test or not do well
- **guide** → to show someone where to go or what to do
- **pack** → to put things in a bag or box
- **instruction** → a direction that tells you what to do
- **follow** → to do what a direction or rule says
- **volunteer** → a person who helps without getting paid
- **celebrate** → to do something fun for a happy event
- **leader** → a person who tells or shows a group what to do
- **enter** → to go into a place
- **ceremony** → a special event for an important day
- **greet** → to say hello to someone
- **try** → to work hard at something, even when it is hard
- **pass** → to do well enough on a test

Part 2: Fill in the Blanks

1. **follow**
2. **pack**
3. **instruction**
4. **greets**
5. **celebrate**
6. **enter**
7. **volunteer**
8. **leader**
9. **fail**
10. **guide**
11. **ceremony**
12. **try**
13. **pass**

Part 3: Use the Words

Answers will vary. Samples:

1. "People celebrate a ceremony on the first day of school or at graduation."
2. "Our class leader tells the group what to do and helps the teacher."
3. "I try my best in math. I want to pass the English exam."

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Name: _____ Date: _____

Target Words: School and Events

How to Use This Page
Read each word, its meaning, and its example sentence. Keep this list with you while you work on Parts 1–3.

Word	Meaning	Example
fail	to not pass a test or not do well	I study hard so I do not fail the test.
guide	to show someone where to go or what to do	The older students guide the new students on the first day.
pack	to put things in a bag or box	I pack my backpack every evening.
instruction	a direction that tells you what to do	The teacher gives an instruction, and we do it.
follow	to do what a direction or rule says	We follow the class rules every day.
volunteer	a person who helps without getting paid	A volunteer helps at the school book fair.
celebrate	to do something fun for a happy event	We celebrate the last day of school with a party.
leader	a person who tells or shows a group what to do	Our team leader reads the question to the group.
enter	to go into a place	Students enter the gym through the big doors.
ceremony	a special event for an important day	The school has a ceremony on the first day of the year.
greet	to say hello to someone	I greet my teacher with a smile every morning.
try	to work hard at something, even when it is hard	I try my best in every class.

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pass	to do well enough on a test	She studies every night so she can pass the exam.

Part 1: Match the Words

Directions: Draw a line from each word to its meaning. Use the word list to help you.

Term	Definition
fail	to do something fun for a happy event
guide	to not pass a test or not do well
pack	a person who helps without getting paid
instruction	to put things in a bag or box
follow	to do what a direction or rule says
volunteer	to show someone where to go or what to do
celebrate	a direction that tells you what to do

Term	Definition
leader	to say hello to someone
enter	to do well enough on a test
ceremony	to go into a place
greet	a person who tells or shows a group what to do
try	to work hard at something, even when it is hard
pass	a special event for an important day

Part 2: Fill in the Blanks

Directions: Complete each sentence with the correct form of the word in parentheses. Use the word list to help you. Remember: with **he**, **she**, or **it**, most verbs add **-s** or **-es**.

1. Please _____ (follow) the instructions on the board.

2. I _____ (pack) my backpack before I go to bed.

3. The teacher gives us one _____ (instruction) at a time.

4. My sister _____ (greet) her friends in the morning.

5. We _____ (celebrate) the end of the school year with a party.

6. Students _____ (enter) the library quietly.

7. A _____ (volunteer) reads stories to the young children.

8. Our club _____ (leader) plans the meeting every week.

9. I study every night because I do not want to _____ (fail) the test.

10. The older students _____ (guide) the new students to their classrooms.

11. The school has a special _____ (ceremony) for the graduating students.

12. I always _____ (try) my best in math class.

13. Deniz studies hard so he can _____ (pass) the English exam.

Part 3: Use the Words

Directions: Answer each question in a full sentence. Use words from the word list in your answers.

1. When do people celebrate a ceremony at school?

2. Who is a leader in your school? What does this person do?

3. Write a sentence with **try** and a sentence with **pass**.

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