PART 1. PRONUNCIATION

Exercise 1. Choose the word whose bold part is pronounced differently from the others.

1. A. bl**a**nket B. h**a**ndmade C. l**a**ndslide D. dis**a**ster

2. A. homel**e**ss B. ess**e**ntial C. d**e**liver D. g**e**nerous

3. A. fl**oo**d B. sch**oo**l C. ch**oo**se D. f**oo**d

4. A. **co**ntact B. **lo**cal C. **o**pportunity D. **o**rganisation

5. A. g**a**in B. dis**a**ster C. rem**a**in D. expl**a**in

PART 2. WORD STRESS

Exercise 2. Choose the word that has a different stress pattern from the others.

1. A. blanket B. hardship C. homeless D. disaster

2. A. essential B. applicant C. delivery D. volunteer

3. A. opportunity B. communication C. organisation D. handicraft

4. A. contact B. provide C. deliver D. acquire

5. A. generous B. remote C. rural D. local

6. A. suffering B. employment C. management D. applicant

7. A. establish B. distribute C. evacuate D. develop

8. A. achievement B. responsibility C. necessary D. satisfaction

PART 3. VOCABULARY

Exercise 3. Choose the best answer A, B, C or D to complete each sentence.

1. Volunteering gives young people an _____ to develop useful life skills.

A. advertisement
B. opportunity
C. application
D. organisation

2. Students should take every _____ to help people in need.

A. opportunity
B. hardship
C. suffering
D. disaster

3. Many families in _____ areas have difficulty accessing basic services.

A. urban
B. remote
C. crowded
D. developed

4. Heavy rain caused several _____ in the mountainous region.

LIVEWORKSHEETS

A. droughts
B. earthquakes
C. landslides
D. advertisements

5. The organisation is currently _____ volunteers to work with disadvantaged children.

A. searching for
B. looking after
C. taking part in
D. getting involved

6. I saw a _____ online offering part-time jobs for university students.

A. job vacancy
B. job advert
C. job application
D. applicant

7. Local women make beautiful _____ and sell them to tourists.

A. stationery
B. essential supplies
C. handmade items
D. temporary accommodation

8. A group of students decided to _____ a charity organisation to support homeless people.

A. set up
B. look for
C. hand out
D. get in touch

9. Volunteers travelled to _____ to provide food and clean water after the storm.

A. disaster-stricken areas
B. job opportunities
C. craft villages
D. nursing homes

10. The charity delivered warm blankets and other _____ to flood victims.

A. job adverts
B. basic necessities
C. handmade items
D. communication skills

11. Volunteers helped _____ food and clothes to people affected by the natural disaster.

A. acquire
B. contact
C. distribute
D. establish

12. Helping others gives many volunteers a strong _____.

LIVEWORKSHEETS

A. sense of purpose
B. job vacancy
C. time management
D. temporary accommodation

13. Many people are still experiencing great _____ after losing their homes in the flood.

A. opportunity
B. suffering
C. satisfaction
D. achievement

14. Communication skills are _____ for people who work in teams.

A. essential
B. homeless
C. handmade
D. isolated

15. The charity provides temporary accommodation for _____ people.

A. generous
B. remote
C. homeless
D. essential

16. Good _____ help students complete their assignments and meet deadlines.

A. listening skills
B. time management skills
C. handmade items
D. social studies

17. Working with different people helps students develop their _____.

A. communication skills
B. job vacancies
C. basic necessities
D. natural disasters

18. Through volunteering, students can _____ valuable experience and knowledge.

A. deliver
B. distribute
C. gain
D. contact

19. If you have any questions, please _____ the project organiser.

A. get in touch with
B. look forward to
C. take pride in
D. search for

20. Students should keep in _____ with the organisation after completing the project.

LIVEWORKSHEETS

A. chance
B. contact
C. purpose
D. hardship

LIVEWORKSHEETS