Reading

1 **Read the article quickly. What is it about?**

1 traditional schools
2 unusual schools
3 schools of the future

2 **01 Read the article again. Choose the best school (A–C) for each statement.**

1	You like drawing.	A	B	C
2	You like talking about things.	A	B	C
3	You enjoy ICT.	A	B	C
4	You like reading books.	A	B	C
5	You are interested in nature.	A	B	C
6	You are good at languages.	A	B	C
7	You love songs.	A	B	C
8	You are a fast writer.	A	B	C

3 **Match the underlined words in the article to the meanings.**

1 unusual, not like anything else .....
2 remembering without looking at notes .....
3 make better .....
4 computer programmes .....
5 a place that isn't a town or city .....
6 abilities, things you are good at .....

4 **Complete the sentences with the words in 3.**

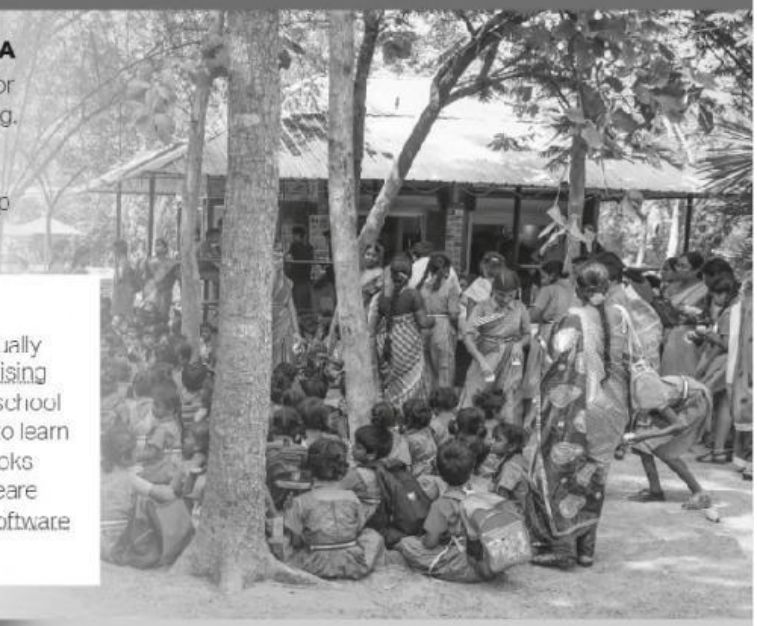
1 ..... like critical thinking are important in today's world.
2 To ..... a word in English, I say it again and again.
3 A person's telephone number is ..... It's the only one in the world.
4 This computer ..... corrects mistakes in our essays.
5 I love going to the ..... for long walks through the trees.
6 My English is good now. I ..... every day because I study hard.

Critical thinkers

5 **Which school teaches students to work in a team?**

a The Yellow Train School
b The Levelfield School
c Veena Vadini School

THREE COOL SCHOOLS!



A THE YELLOW TRAIN SCHOOL, TAMIL NADU, INDIA

At this school, teachers help students to learn new skills for life. Daily lessons include music, singing, art and storytelling. The students enjoy making things and learning from fun activities. A lesson on trees is not in the classroom, it's a walk in the countryside. Teachers are like friends. They help students to learn both in and out of the classroom.

B THE LEVELFIELD SCHOOL, WEST BENGAL, INDIA

This school hasn't got many textbooks. Students don't usually take notes from boards and they don't spend time memorising information. They speak, discuss and learn together. The school believes that talking about books and films is a good way to learn about important subjects. Students at the school read books that are usually for adults, for example, books by Shakespeare and George Orwell. The school makes its own apps and software for students to use and to make lessons interesting.



C VEENA VADINI SCHOOL, MADHYA PRADESH, INDIA

This school in Madhya Pradesh is really unique! It has about 300 students and all of them are ambidextrous. This means that they write with both hands. The school believes that this improves learning. The students learn to write with both the left and right hand from the first class. They also learn six different languages. Some students write really fast and in two different languages at the same time.

LIVEWORKSHEETS

Grammar in context 1

Present simple affirmative and negative

1 ☆ **Choose the correct alternative.**

1 I *get/gets* up at 7.30 am.
2 We *don't/doesn't* start work at 9 am.
3 My best friend *go/goes* to school with me.
4 Our teacher *give/gives* us a lot of homework.
5 She doesn't *like/likes* history.
6 You *don't/doesn't* hang out in the playground.

Great students' tip

Checking your understanding of new grammar

Use the Grammar reference section at the end of every unit in the Student's Book. It gives information about the grammar you have studied in the unit. Use it to revise and check that you understand the grammar.

2 ☆☆ **Complete the sentences with the present simple form of the verbs given.**

1 Ivan _____ (not go) to school on Saturdays.
2 Haley and Sam _____ (like) chatting online.
3 My dad _____ (watch) football on TV.
4 My mum _____ (go) to a German class on Fridays.
5 My grandparents _____ (not work) at weekends.

3 ☆☆ **Complete the text with the present simple form of the verbs given.**

Jamal **(a)** _____ (get) up at 7 am every day. He **(b)** _____ (have) breakfast at 7.30 am. Then he **(c)** _____ (go) to school by bus. School **(d)** _____ (start) at 9 am. Lunchtime is at 12 o'clock, but Jamal **(e)** _____ (not have) a school lunch, he **(f)** _____ (bring) a packed lunch from home. School **(g)** _____ (finish) at 4 pm. He **(h)** _____ (not go) to any after-school clubs. He **(i)** _____ (get) home at 4.30 pm. First, he **(j)** _____ (do) his homework. Then, he **(k)** _____ (help) his mother to make dinner. They **(l)** _____ (have) dinner together in the kitchen. After dinner, they **(m)** _____ (watch) TV or he **(n)** _____ (play) computer games until 10 pm. Then he **(o)** _____ (brush) his teeth and he **(p)** _____ (go) to bed.



Prepositions of time

4 ☆ **Write the correct preposition, *in*, *on* or *at*.**

1 _____ Monday, Sunday, Friday
2 _____ September, 2023
3 _____ 10 am, 2 pm, midnight
4 _____ the morning, the afternoon, the evening
5 _____ lunchtime, the weekend, night
6 _____ 29th August, 31st December, 2nd May

5 ☆☆ **Choose the correct alternative.**

1 He goes to bed *in/at* ten o'clock.
2 We study German *at/on* Tuesdays and Thursdays.
3 I play music *in/at* the evening.
4 My brother goes to summer school *in/on* July.
5 My birthday is *on/at* 8th November.
6 Our maths lesson starts *at/on* 11 am.
7 The school celebrates 100 years *in/at* 2030.
8 The cat sleeps under my bed *in/at* night.



Grammar challenge ☆☆☆

6 **Correct the mistakes in each sentence.**

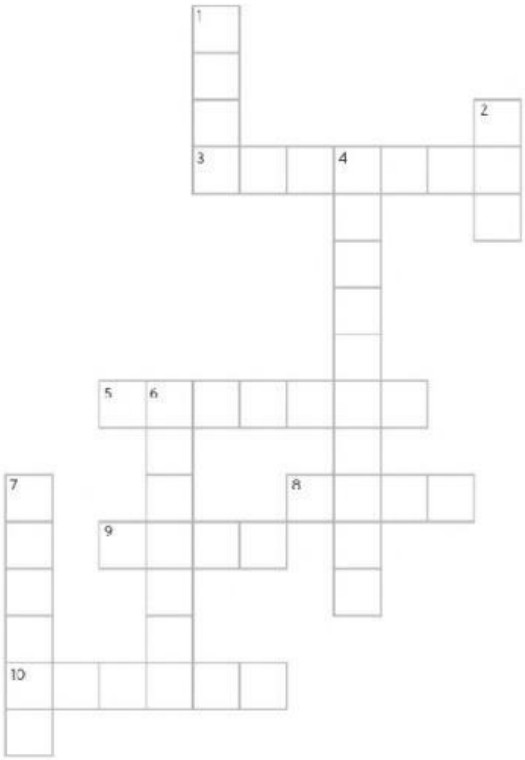
1 Hollie like maths and science.
2 Alexis don't like music or dance.
3 My friends starts school at 9.30 am.
4 My brother doesn't goes to school by bus.
5 I love listen to music.
6 We don't having art lessons this year.
7 The teacher ask us lots of questions.
8 Sarah and Ben doesn't study computer science or design and technology.

LIVEWORKSHEETS

Vocabulary and listening

Places to go in a town

1 ☆ **Complete the puzzle with the clues below.**



Across

3 read books in a ...
5 see a football match in a ...
8 have a cup of coffee in a ...
9 go running in a ...
10 learn about old things at a ...

Down

1 go swimming in a swimming ...
2 do exercise at a ...
4 eat lunch or dinner in a ...
6 see a play at a ...
7 see a film at a ...

2 ☆☆ **Complete the sentences with names of places in a town.**

1 I sometimes go to the ..... to see paintings and photos.
2 My sister goes to the ..... for tennis lessons.
3 My friends sometimes go to the ..... to study or get books.
4 My aunt takes her dog for a walk in the ..... every day.
5 They go to a ..... every Saturday to eat pizza.
6 We go to the ..... to buy clothes and shoes.

Great students' tip

Listening for main ideas

The first time you listen to a text, listen for the main ideas and to get a general understanding. It isn't necessary to understand everything. The second time, listen for more detail.

3 ☆ **Listen to a conversation between two teenagers. What is the main topic of the conversation?**

1 Ivan's new house
2 free-time activities
3 family and friends

4 ☆☆ **Listen again. Match each person to the place they go to. There are three extra places that you don't need.**

1	Ivan	☐	a	cinema	e	stadium
2	Rosa	☐	b	restaurant	f	café
3	Anthony	☐	c	library	g	art gallery
4	Isabel	☐	d	park	h	swimming pool
5	Cara	☐				

5 ☆☆☆ **Write *I* for Ivan or *C* for Cara.**

This person ...

1 goes running every day. .....
2 doesn't go to cafés very often. .....
3 loves films and art. .....
4 loves watching football. .....
5 knows a good place for ice cream. .....

Critical thinkers

6 **Are these sentences True (T) or False (F)?**

1 Ivan thinks moving house and school is a good change. T / F
2 Ivan doesn't think that he's got good places to go to near his new house. T / F

Vocabulary extension ☆☆☆

7 **Match the photos to these words.**

concert hall • ice rink • nightclub • skate park • spa • theme park



1 .....



2 .....



3 .....



4 .....



5 .....



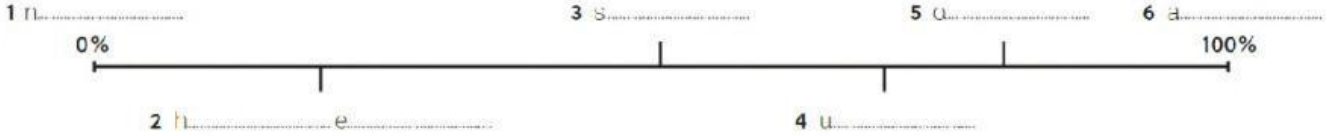
6 .....

LIVEWORKSHEETS

Grammar in context 2

Adverbs of frequency

1 ☆ **Complete the adverbs of frequency.**



2 ☆☆ **Put the words in order to make sentences.**

1 often / go / we / to the library / .
.....
2 busy / they / are / at the weekend / always / .
.....
3 eat lunch / sometimes / I / in a café / .
.....
4 Marta / late / never / for school / is / .
.....
5 hardly ever / my friends / do sport / after school / .
.....
6 in the morning / has a shower / Jack / usually / .
.....

Present simple questions

3 ☆ **Choose the correct alternative.**

1 Where *do you go/you do go* to school?
2 What *he has/does he have* for lunch?
3 How much time *do they/they do* spend online?
4 *Do your friends/Your friends* like shopping?
5 *Does he/Does he do* homework every day?

4 ☆☆ **Match the halves to make questions.**

1	When	a	do you go at the weekend?
2	Which	b	do you wake up?
3	What	c	do you like English?
4	Where	d	do you like chatting to?
5	Why	e	school subjects do you like?
6	Who	f	do you usually eat for breakfast?

5 ☆☆☆ **Write questions and short answers in the present simple using the prompts below.**

1 they / study / music (✓)
.....?
.....
2 your sister / play the guitar (✗)
.....?
.....
3 your school / start / at 8 am (✓)
.....?
.....
4 you / go to school / by car (✗)
.....?
.....
5 your brother / like / going to the gym (✓)
.....?
.....

6 ☆☆☆ **Read the text about Central Park. Then complete the questions for the underlined information.**



Central Park is a large park in New York. The park is almost 4 km² and it's got trees, lakes and green spaces. **(1)** The park opens at 6 am every day. It's very popular with everyone and people do lots of things in the park. **(2)** In the morning, people go running or ride a bike in the park. **(3)** People have picnics or lunch near the lake in the centre of the park. The park has also got a zoo with lots of animals. **(4)** Parents take their children to the zoo. On the west side of the park is Strawberry Fields, a special memorial garden to John Lennon. **(5)** Fans of the famous musician go to Strawberry Fields on his birthday to sing and play instruments. **(6)** On summer evenings, visitors hang out with friends or listen to music in the park. **(7)** The park closes every day at 1 am.

1 What time *does the park open* .....?
2 What .....?
3 Where .....?
4 Where .....?
5 When .....?
6 What .....?
7 What time .....?

Grammar challenge ☆☆☆

7 **Read the conversation. Find and correct six mistakes.**

Lisa: What subjects do you do like at school?
Paolo: I like art and music. How about you? You like music?
Lisa: Yes, I do like. Do you like dancing?
Paolo: I don't like to dancing, but I like sports.
Lisa: Really? What sports you like?
Paolo: I like playing football, but I watch never it.

1 ..... 4 .....
2 ..... 5 .....
3 ..... 6 .....

LIVEWORKSHEETS

Developing speaking

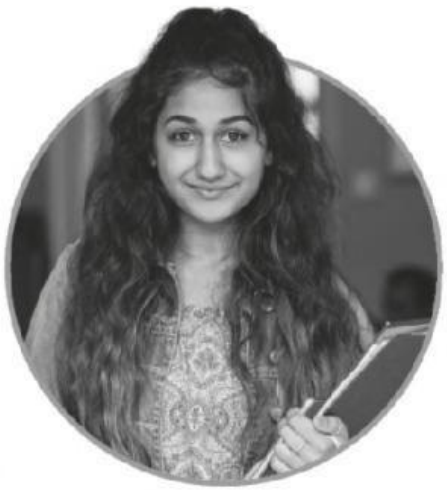
Introducing yourself

1 ☆ **Read the information about Saanvi. What kind of information is missing in each gap?**

an activity • a family member (x2) • a free-time activity • a number • a school subject (x2) • a time

a *a number* c ..... e ..... g .....
b ..... d ..... f ..... h .....

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Name: Saanvi Edwards
Age: (a).....
From: Glasgow, Scotland
Parents' names: Arya and David
Family: one **(b)**....., Evak, age 12, one **(c)**....., Adhira, age 10
Favourite subjects: computer science and **(d)**.....
Subjects I don't like: (e).....
Typical day: get up at **(f)**....., go to school by bus, finish school at 3.30 pm, go home, do **(g)**....., have dinner and watch TV with my family
Free time: take **(h)**..... and post them on my blog

2 03 ☆☆ **Listen to Saanvi talking to the after-school club leader and complete the missing information in 1.**

3 04 ☆☆☆ **Put the words in order to make sentences or questions. Then listen and repeat.**

1 us / something / yourself / tell / about / .
.....
2 about / family / tell / your / us / .
.....
3 subjects / what / favourite / are / your / ?
.....
4 do / do / free / what / you / your / time / in / ?
.....
5 school / do / after / you / do / what / ?
.....
6 weekend / do / where / go / the / at / you / ?
.....

4 ☆ **Choose the correct alternative.**

1 I like science *but/so* I don't like geography.
2 I'm good at sports *but/so* I love PE.
3 I study French *and/so* I also speak Spanish.
4 I like computers *because/so* ICT is my favourite subject.
5 I love biology *because/so* it is an interesting subject.
6 I play tennis *so/and* I also like running.

Pronunciation

5 05 ☆☆ **Listen to how these words sound. Do the underlined letters have the sound /s/ or /z/? Complete the table.**

city • class • computers • does • games • gets • goes • has • lesson • music • parents • place • she's

/s/	/z/

6 ☆☆☆ **Imagine it's your first day at a new school. Answer your new teacher's questions out loud. Give full answers. Practise your answers until you are happy with them.**

1 Tell us something about yourself.
2 Tell us about your family.
3 What are your favourite subjects?
4 What do you do in your free time?
5 What do you do after school?
6 Where do you go at the weekend?

LIVEWORKSHEETS