3rdtest

Student name _____

Group/Class _____

Date _____ Score _____

LISTENING

1 Listen to a radio programme. Write the order (1–5) they discuss (A–G). There are extra two options.

Mid-year test audio

A An experiment involving water where people had to predict something. ___

B What percentage of our brains we use in daily life. ___

C Experiments you can do at home to test your brain's performance. ___

D The importance of experience in being able to predict success. ___

E Why listening to what our bodies tell us is important. ___

F The connection between the brain and the digestive system. ___

G Ways you can train your brain to make better predictions. ___

Score: / 5

2 Listen to the programme. Decide if the sentences are True (T) or False (F)?

Mid-year test audio

1 Most people only use a small part of their brains. T / F

2 The psychologist Steve Biddulph believes we could use our brains better. T / F

3 The fireman didn't leave the building before it collapsed. T / F

4 Alex thinks people should ignore uncomfortable feelings because they don't help you. T / F

5 Most people said they guessed what the person in the video clip would do. T / F

6 When you watch someone do an action, the brain reacts in the same way as if you were doing it. T / F

7 Professional basketball players predicted the outcome from the way the person threw the ball. T / F

Score: / 7

GRAMMAR

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LIVEWORKSHEETS

3 Read the text and correct six mistakes with the verbs used.

The shark whisperer

Jim Abernethy is an expert diver who loves sharks. For the past 40 years, he **has been dive** with them nearly every day. Because he swims with them so often, Jim **used to** them so he is relaxed. There are often 30 or 40 sharks around him! He finds it annoying that people **always criticised** sharks and that books and films show them as dangerous creatures. His favourite shark is a 4.5 m long tiger shark called Emma. Over the years, Jim **has help** Emma a few times – once he **has put** his hand in her mouth to remove a fish hook from her throat! Jim was worried that he **had been hurting** Emma when he removed the hook, so he checked on her regularly for the next few weeks. He **use to open** her mouth two or three times a day and check. Luckily, the wound healed fine. Jim hopes that he can help change the way people feel about sharks.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Score: / 7

4 Complete the text with the best form of the verbs given.

I've decided that I want to improve my English. From now on, I **(a)** _____ ***(work)*** hard at it every day, that's my plan. I've joined an online English club and they send out a lesson every week. The next lesson **(b)** _____ ***(come)*** out on Saturday morning. Perfect! Let's see, I **(c)** _____ ***(do)*** the lesson on Saturday and again a few days later. I **(d)** _____ ***(learn)*** new vocabulary every day next week between 4 pm and 4.30 pm, so don't phone me then. Also, I want to practise more. I phoned Sara yesterday and we **(e)** _____ ***(meet)*** after school in the cafe to practise speaking together. By this time next week, I **(f)** _____ ***(spend)*** over ten hours improving my English!

Score: / 6

5 Tick (✓) any correct sentences. Correct the other sentences.

1 Lucy passed her driving test the first time, that can't been easy. ☐

_____

2 If I have had lunch, I wouldn't be so hungry now. ☐

_____

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LIVEWORKSHEETS

3 That jacket mustn't be Janet's because it's red and she never buys red clothes. ☐

4 We needn't have paid to visit the museum because it was free. ☐

5 Unless you have a smartphone, you can't use apps. ☐

6 They would have gone to the concert if they would have known about it. ☐

Score: / 6

USE OF ENGLISH

6 Read the text below and think of the word that best fits each gap. Use only one word in each gap.

Dads on Duty

In many ways, Southwood High School in Louisiana, USA, is like any other high school. However, in 2021, fighting **(a)** _____ become a problem for the school. Students were in trouble and the authorities were worried. The school hadn't **(b)** _____ to solve the problem and nobody knew what to do. Things **(c)** _____ have become a lot worse, but fortunately, a group of dads **(d)** _____ taking action. Around 40 dads started a group called Dads on Duty. Wearing specially designed t-shirts, the dads took turns to go in groups to the school. They stood in the corridors when classes changed and patrolled the school. If students were late, they **(e)** _____ remind them to hurry up. They interacted with students, telling jokes and chatting with them. **(f)** _____ they started, there haven't been any fights and the students have reported feeling happier and safer. **(g)** _____ they hadn't taken action, what would have happened? Nobody knows, but everyone is delighted that Dads on Duty was started. The dads in the group are hoping more dads will join as they have no plans to stop. They **(h)** _____ be helping out at the school for a long time to come.

Score: / 8

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LIVEWORKSHEETS