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| | **UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"** | **AÑO LECTIVO: 2026 - 2027** |

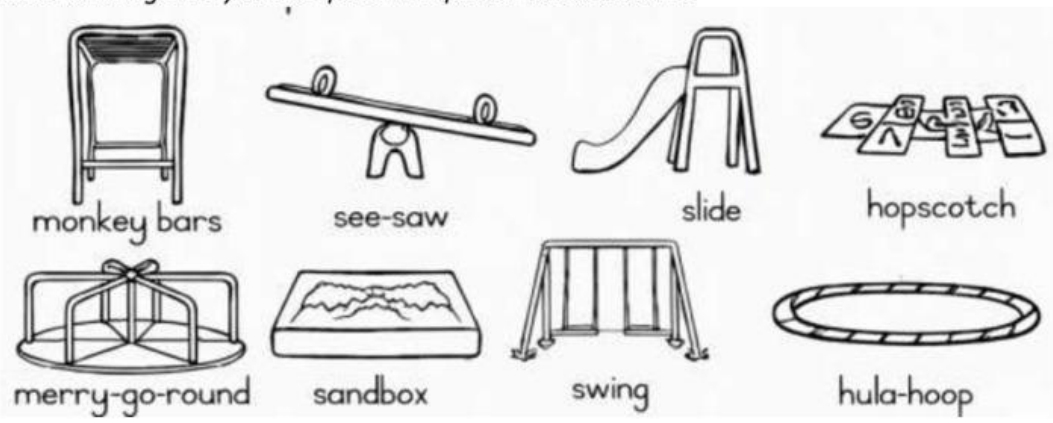
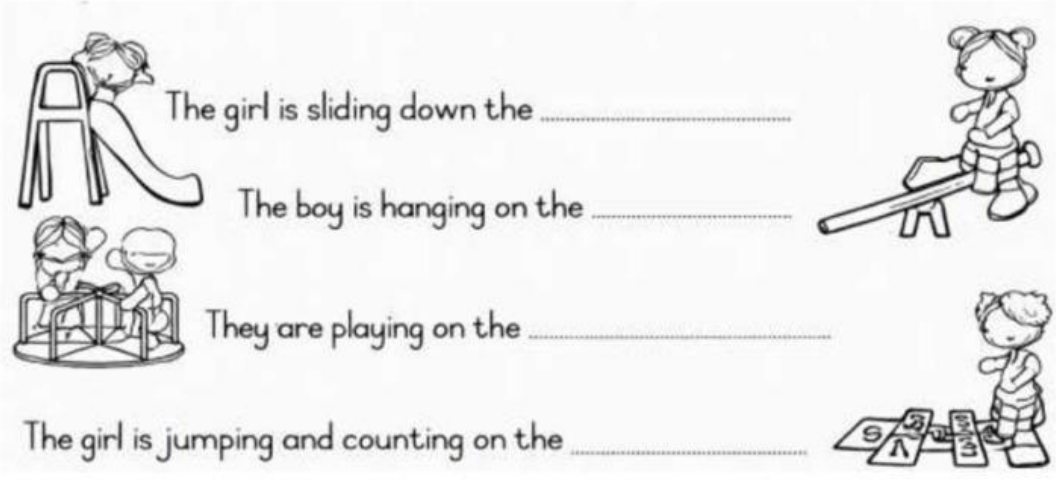
# SECOND TRIMESTER EVALUATION

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|---|---|---|
| **LEVEL:** Media | **AREA:** Lengua Extranjera | **SUBJECT:** ENGLISH |
| **COURSE:** 6th | A-B | |

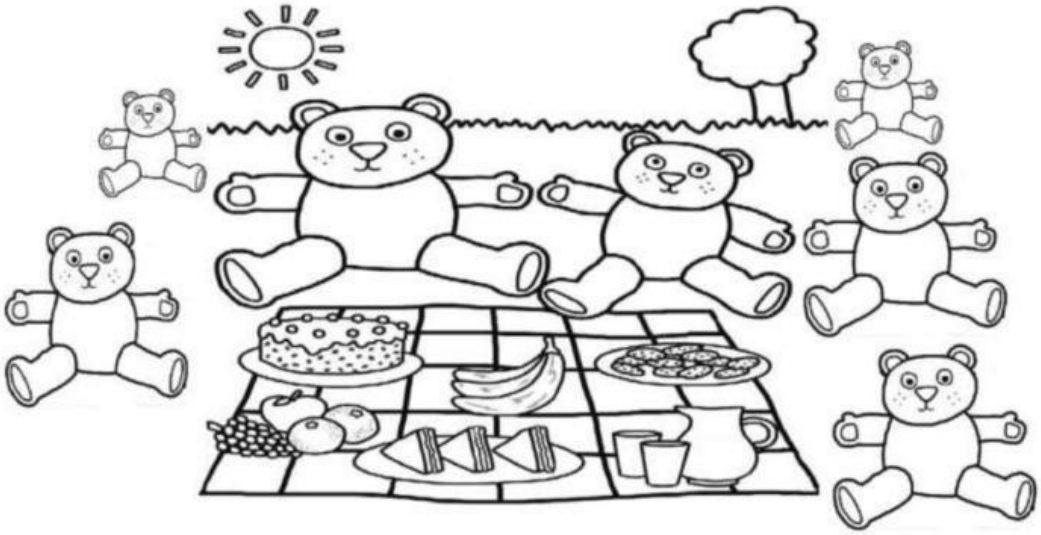
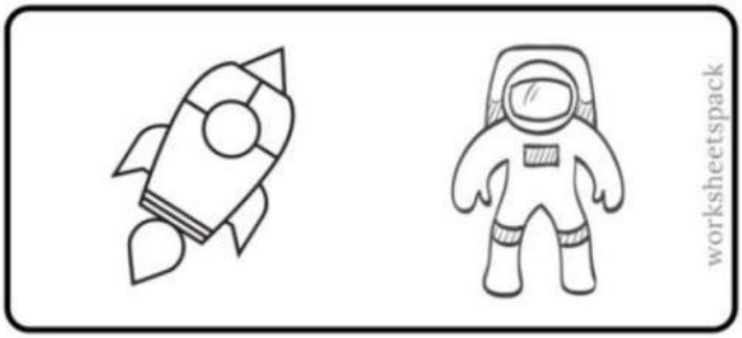
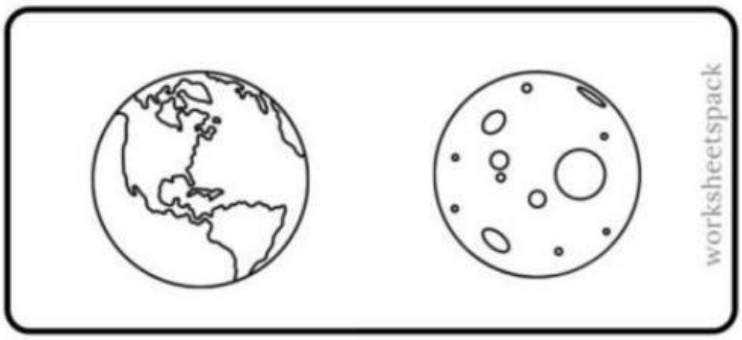
**TEACHER:** Lic. Genesis Fabiola Cuenca Zambrano

**PERFORMANCE SKILL/COMPETENCY**
O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.

| | |
|---|---|
| **NAME:** | **DATE:** |

| No. | INDICADORES ESENCIALES DE EVALUACIÓN | ÍTEMS |
|---|---|---|
| | | **A. READING AND WRITING SKILL** |
| 1 | Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.). | **1. Look at the picture and use them to complete the sentences.**<br>*Mira la imágenes y usalas para completar las oraciones.*<br><br><br><br> |

LIVEWORKSHEETS

| | | |
|---|---|---|
| **2** | I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss<br><br>information from different sources of academic content. (I.2., S.1.). | **2. Count and choose the correct answer.**<br>Cuenta y escoge la respuesta correcta.<br><br>How many bears are there? _ _ _ _ _<br>How many bananas are there? _ _ _ _ _<br>How many biscuits are there? _ _ _ _ _ _<br>How many oranges are there? _ _ _<br>How many sandwiches are their? _ _ _ _ _<br>How many cakes are there? _ _ _ |
| **3** | Learners can ask others to repeat themselves or to say something in a different way and ask for common classroom needs. Learners can spell out words in English. **(REFI.EFL.3.8.1) (I.3, J.4)** | **3. Choose the correct the picture.**<br>Encoge la imagen correcta.<br>Rocket<br><br><br>Moon<br><br> |

LIVEWORKSHEETS