GUIDED DISCOVERY HANDOUT (GRAMMAR - DEFINING RELATIVE CLAUSES - page 174)

Part 1: THE USE (Why do we use them?)

Read these sentences and answer the questions below:

- *That's the doctor **who** treated my arm.*
- *This is the bionic arm **which** runs on battery power.*

1. Do these clauses give extra, unnecessary information, or do they tell us **exactly which** person or thing we are talking about?
   →→ _____
2. What would happen if we removed *"who treated my arm"*? Would we know which specific doctor we mean?
   →→ _____

Part 2: THE FORM (How do we build them?)

Look at the Grammar Box (page 174) and match the noun type to its correct relative pronoun:

1. **For People** →→ Use [_____] or [_____]
2. **For Things / Animals** →→ Use [_____] or [_____]
3. **For Possession** →→ Use [_____]
4. **For Places** →→ Use [_____]
5. **For Time** →→ Use [_____]

Part 3: OMISSION RULE (Can we delete the pronoun?)

Compare these two sentences:

- **Sentence A:** *That's the film **that** won five Oscars.* (Pronoun CANNOT be deleted)
- **Sentence B:** *She loves the flowers **(that/which)** you brought.* (Pronoun CAN be deleted)

Discovery Question: In Sentence A, is *that* the **subject** or the **object** of the verb *won*? In Sentence B, is *that/which* the **subject** or the **object** of the verb *brought*?

- *Rule:* We can leave out relative pronouns only when they are the **[_____]** of the verb.

LIVEWORKSHEETS