**TIẾNG ANH 9: UNIT 4**

**LEVEL A1**

**Exercise 1: Read the passage and choose the best answer**

Last month, our school organized an interesting trip to a famous temple **(1)**_____ in our country. Many international **(2)**_____ came there to explore the history and take photos. When we arrived, we saw an ancient **(3)**_____ standing proudly on top of a hill, surrounded by green trees. Our teacher told us that we must **(4)**_____ our cultural heritage carefully so that **(5)**_____ generations can still see it in the future.

During the trip, we also visited a traditional weaving **(6)**_____ where local people made clothes by hand. They taught us how important it is to **(7)**_____ our traditions. Before leaving, everyone bought a small cultural **(8)**_____ as a souvenir. We also learned that we must **(9)**_____ safety rules, such as fastening our **(10)**_____ when traveling by bus. It was a very meaningful day for all of us.

1. A. complex B. monument C. castle D. relic
2. A. ancestors B. visitors C. elders D. members
3. A. temple B. festival C. castle D. disaster
4. A. damage B. occupy C. protect D. disturb
5. A. future B. past C. modern D. foreign
6. A. workshop B. market C. kitchen D. station
7. A. forget B. safeguard C. destroy D. break
8. A. dish B. relic C. pancake D. vinegar
9. A. observe B. ignore C. break D. forget
10. A. shoes B. seat belts C. hats D. coats

**Exercise 2: Read the passage and choose the best answer**

Last summer, Lan and her classmates had a wonderful three-day trip to an ancient village in the countryside. On the first day, they visited a national historic site which featured a **magnificent** palace and a very old temple complex. Many international visitors came there to explore the unique architecture and learn about local history.

On the second day, the students joined a traditional weaving workshop. They watched local artisans make colorful clothes and learned how deep-rooted their traditions were.

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The artisans explained that thanks to careful restoration and protection, these old structures survived a major natural disaster years ago without severe damage. Before the trip ended, Lan bought a small cultural relic as a gift for her grandmother, who loves antique items. Lan felt extremely proud of her country and realized how important it is to protect these valuable resources for future generations.

1. What is the main idea of the passage?
   A. A dangerous natural disaster that destroyed a palace.
   B. How to cook national dishes like Pho in the countryside.
   C. Lan's shopping experience in a big modern city.
   D. Lan's memorable school trip to an ancient village to explore history and culture.
2. According to the paragraph, what did Lan and her classmates visit on the first day?
   A. A traditional craft workshop making pottery.
   B. A national historic site with a magnificent palace and an old temple complex.
   C. A big modern supermarket.
   D. A modern computer factory in the city.
3. Which of the following activities did the students do on the second day?
   A. They climbed a high mountain to see wild animals.
   B. They planted trees around the school yard.
   C. They joined a traditional weaving workshop.
   D. They cooked traditional pancakes for local people.
4. The word **"magnificent"** in the text mostly means:
   A. very dark and quiet
   B. very dangerous and scary
   C. very small, old, and dirty
   D. very grand, beautiful, and impressive
5. What helped the old structures survive a major natural disaster years ago?
   A. Careful restoration and protection.
   B. Heavy rain and strong wind.
   C. Modern technology and computers.
   D. Foreign visitors and tourists.
6. What did Lan buy before the trip ended?

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A. Some traditional clothes from the workshop.

B. A small cultural relic for her grandmother.

C. Some sweet and spicy chicken.

D. A large antique clock.

7. How did Lan feel at the end of the trip?

A. She felt scared of the ancient village.

B. She felt bored with history lessons.

C. She felt very proud of her country's history and heritage.

D. She felt tired and disappointed.

8. Who else was at the historic site besides the students?

A. Firefighters and police officers.

B. Science researchers.

C. Famous singers and actors.

D. International visitors and tourists.

9. What can we infer from the passage?

A. Field trips to historical sites help students appreciate cultural values and traditions.

B. The village has no visitors during summer.

C. Lan wants to become a professional weaver.

D. Young people do not care about historical places at all.

10. Which statement is **TRUE** according to the passage?

A. The old structures were completely destroyed by a flood.

B. Lan's grandmother loves antique items.

C. The students traveled to the village by train.

D. The trip lasted for only one single afternoon.

**Exercise 3: Reorder the words to make meaningful sentences**

1. a / Angkor Wat / complex / is / Cambodia / famous / temple / in / .

→

_____

2. protect / We / heritage / future / for / cultural / generations / our / must / .

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_____

3. earthquake / significant / structures / ancient / The / damage / to / caused / .

→

_____

4. workshops / students / traditional / join / craft / love / to / .

→

_____

5. traditional / Children / games / playing / like / recess / during / .

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_____

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