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6 **Listen to Katie and David talking about blogs. Choose the correct answers to complete the sentences.**

1 They are at
- **a** Katie's house.
- **b** David's house.
- **c** school.

2 Katie's blog is on
- **a** dogs.
- **b** cats.
- **c** music.

LIVEWORKSHEETS

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7 Listen again. Are the sentences right (✓) or wrong (✗)?

1 Katie's mum is at home.

2 Katie is in the living room.

3 Katie is studying for an exam.

4 Katie thinks starting a blog is difficult.

5 Katie likes music.

6 Katie wants to write a post about David's pets.

LIVEWORKSHEETS

8 Match the two halves of the sentences.

USEFUL LANGUAGE

1 You're good at …
2 It isn't safe to …
3 Is your blog …
4 Ask people …
5 Do you want a lot of people …

a about music?
b to follow your blog?
c before you put photos of them online.
d put personal information online.
e using computers.

LIVEWORKSHEETS



Don't forget, **always** check with your parents before starting a blog. Parents can help young people under the age of 13 to set up a blog.

PROJECT

Writing a blog

In small groups, write and design a blog post:

- Choose a blog topic and think about the design for the blog.
- Write two short blog posts about the topic.
- Decide what to include with each of the posts (a photo and a link? a video?)
- Look at the design of some other blogs on a platform.
- Design how you think the posts would look on a platform.
- Share your ideas for posts and design with another group.

LIVEWORKSHEETS