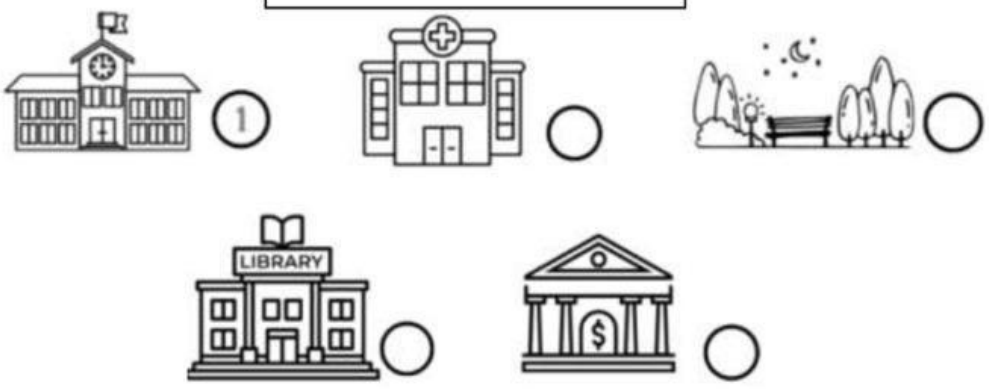
UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"		AÑO LECTIVO: 2026 - 2027

SECOND TRIMESTER EVALUATION

LEVEL: Elemental	**AREA:** Lengua Extranjera	**SUBJECT:** ENGLISH
COURSE: 4th	A-B	
TEACHER: Lic. Genesis Fabiola Cuenca Zambrano		
PERFORMANCE SKILL/COMPETENCY O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.		
NAME:		**DATE: Monday, November 9th 2026**

No.	INDICADORES ESENCIALES DE EVALUACIÓN	ÍTEMS
		A. READING AND WRITING SKILL
1	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**1. Drag the vocabulary word and drop it to the correct picture.** *Arrastra el vocabulario y suéltalo en la imagen correcta* 1. School 2. Bank 3. Park 4. Hospital 5. Library 
2	I.EFL.2.11.1. Learners can understand familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4)	**2. Choose the correct name of the community place** *Escoge el nombre correcto del lugar en la comunidad.* Restaurant fire station police station hospital 

LIVEWORKSHEETS

3	I.EFL.2.6.1. Learners can understand the main ideas in short simple spoken texts and infer who is speaking and what the situation is, without decoding every word. (I.3)	**3. Choose the appropriate preposition according to the picture.** *Escribe la preposición acorde a la imagen.*  1. 2. 3 4. 5. IN ON UNDER NEXT - TO BETWEEN BEHIND 1. Where is the dog? The dog is _____ the chair. 2. Where is the cat? The cat is _____ the computer. 3. Where is the TV? The TV is _____ the dog and the cat. 4. Where is the dwarf? The dwarf is _____ the table. 5. Where is the dwarf? The dwarf is _____ the drum.
4	Learners can understand short and simple spoken texts well enough to be able to pick out key items of information. (Ref. I.EFL.2.7.1.) (I.3)	**4. Choose and complete the statement using comparative and superlatives.** Escoge y completa *las oraciones utilizando adjetivos comparativos y superlativos. Sigue el ejemplo.* **1 Example** A cup of coffee is **hot**. A candle is **hotter than** the coffee. The sun is **the hottest**.  **2** A giraffe is _____ (tall). The house is _____ than the giraffe. The tree is the _____.  **3** A car is _____ (fast). A mouse is _____ than the cat. An ant is the _____. 

LIVEWORKSHEETS

5		**Read the text. Select the correct answer** Lee el texto. Selecciona la respuesta correcta **1. How old is Emma?** A. Eight years old B. Nine years old C. Ten years old **2. What does Emma like doing?** A. Reading books B. Playing soccer C. Painting pictures **3. What does Tom like doing?** A. Listening to music B. Cooking C. Playing soccer **4. What is Lucy's hobby?** A. Riding a bike B. Painting pictures C. Reading books **5. When do they play in the park?** A. On Mondays B. On Fridays C. On Saturdays Hi! My name is Emma. I am nine years old. I have many hobbies. I like reading books and listening to music. My brother Tom likes playing soccer and riding his bike. My best friend Lucy loves painting pictures. On Saturdays, we play in the park together. We are happy because we enjoy our hobbies! 

LIVEWORKSHEETS