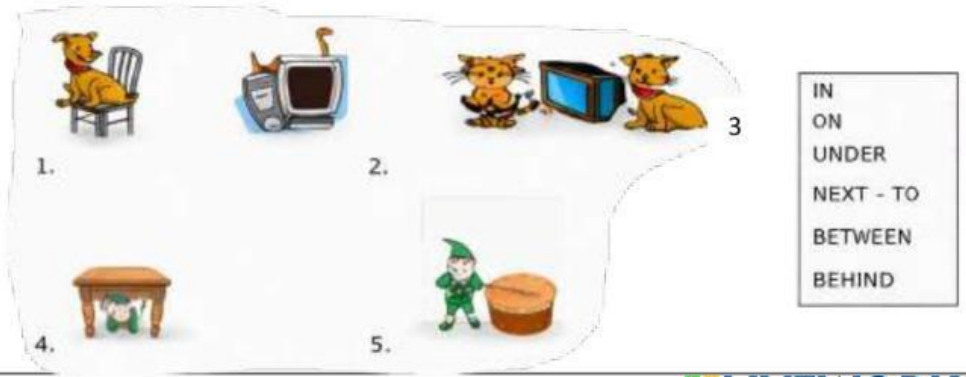
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| | **UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"** | **AÑO LECTIVO: 2026 - 2027** |

# SECOND TRIMESTER EVALUATION

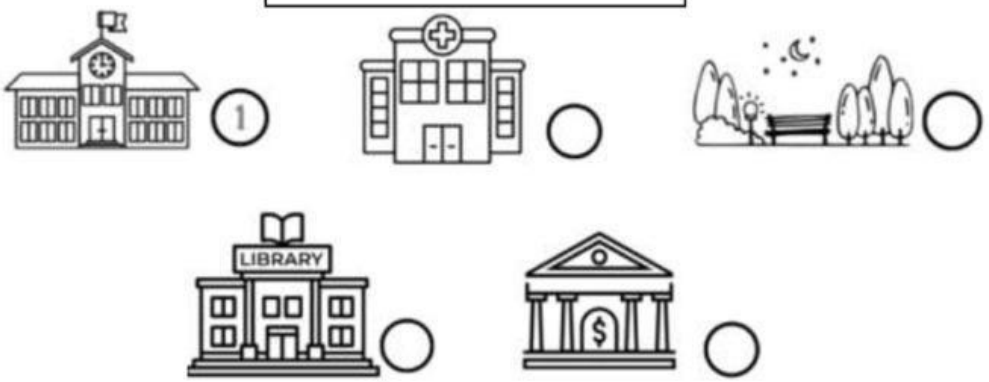
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| **LEVEL:** Media | **AREA:** Lengua Extranjera | **SUBJECT:** ENGLISH |
| **COURSE:** 5th | A-B | |
| **TEACHER:** Lic. Genesis Fabiola Cuenca Zambrano | | |
| **PERFORMANCE SKILL/COMPETENCY**<br>O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence. | | |
| **NAME:** | | **DATE: Monday, November 9th 2026** |

| No. | INDICADORES ESENCIALES DE EVALUACIÓN | ÍTEMS |
|---|---|---|
| | | **A. READING AND WRITING SKILL** |
| 1 | I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.). | **1. Look at the picture and connect the correct answer.**<br>*Mira la imagen y conecta a la respuesta correcta.*<br> |
| 2 | I.EFL.3.18.1. Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2) | **2. Choose the appropriate preposition according to the picture.**<br>*Escribe la preposición acorde a la imagen.*<br> |

LIVEWORKSHEETS

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|---|---|---|
| | | 1. Where is the dog? The dog is _____ the chair.<br>2. Where is the cat? The cat is behind the computer.<br>3. Where is the TV? The TV is _____ the dog and the cat.<br>4. Where is the dwarf? The dwarf is _____ the table.<br>5. Where is the dwarf? The dwarf is _____ the drum. |
| 3 | **I.EFL.3.3.1.** Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes and can give recommendations in basic yet effective terms. **(I.3, S.4)** | **3. Read the text carefully.**<br>*Lee el texto cuidadosamente.*<br><br>**A Day in the Forest**<br>The forest is home to many animals. Monkeys live in trees and eat fruit. Parrots have colorful feathers and can fly. Butterflies visit flowers to drink nectar. Frogs live near rivers and ponds. Deer eat grass and leaves. All animals need food, water, and a safe place to live. We must protect nature because animals are important for our planet.<br><br>**3.1 Select the correct answer.**<br>*Selecciona la respuesta correcta.*<br>**1. Where do monkeys live?**<br>A. In trees<br>B. In caves<br>C. In the ocean<br><br>**2. What do monkeys eat?**<br>A. Fish<br>B. Fruit<br>C. Insects<br><br>**3. What do parrots have?**<br>A. Long ears<br>B. Colorful feathers<br>C. Big horns<br><br>**4. Why do butterflies visit flowers?**<br>A. To drink nectar<br>B. To sleep<br>C. To eat grass<br><br>**5. Where do frogs live?**<br>A. In deserts<br>B. Near rivers and ponds<br>C. In trees only<br><br>**6. What do deer eat?**<br>A. Meat<br>B. Fish<br>C. Grass and leaves<br><br>**7. What do all animals need?**<br>A. Toys and books<br>B. Food, water, and shelter<br>C. Cars and houses<br><br>**8. Why must we protect nature?**<br>A. Animals are important for our planet<br>B. Animals need to go to school<br>C. Trees are colorful<br><br>**3.2 Select True or False.**<br>*Selecciona Verdadero o Falso*<br>**1. Monkeys eat fruit.**<br>True<br>False<br>**2. Parrots have gray feathers only.**<br>True<br>False<br>**3. Butterflies visit flowers.**<br>True<br>False<br><br>**4. Deer eat grass and leaves.**<br>True<br>False<br><br>**5. Animals do not need water.**<br>True<br>False |

LIVEWORKSHEETS

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| **4** | I.EFL.3.18.2. Learners can write a variety of short simple text-types by providing detailed and accurate instructions to convey critical safety information in emergency situations. (I.1., I.3.). | **4. Drag the vocabulary word and drop it to the correct picture.**<br>*Mira la imagen y escribe el número correcto*<br>1. School<br>2. Bank<br>3. Park<br>4. Hospital<br>5. Library<br> |
| **5** | | **5. Choose the correct name of the community place**<br>*Escoge el nombre correcto del lugar en la comunidad.*<br> |

LIVEWORKSHEETS

LIVEWORKSHEETS